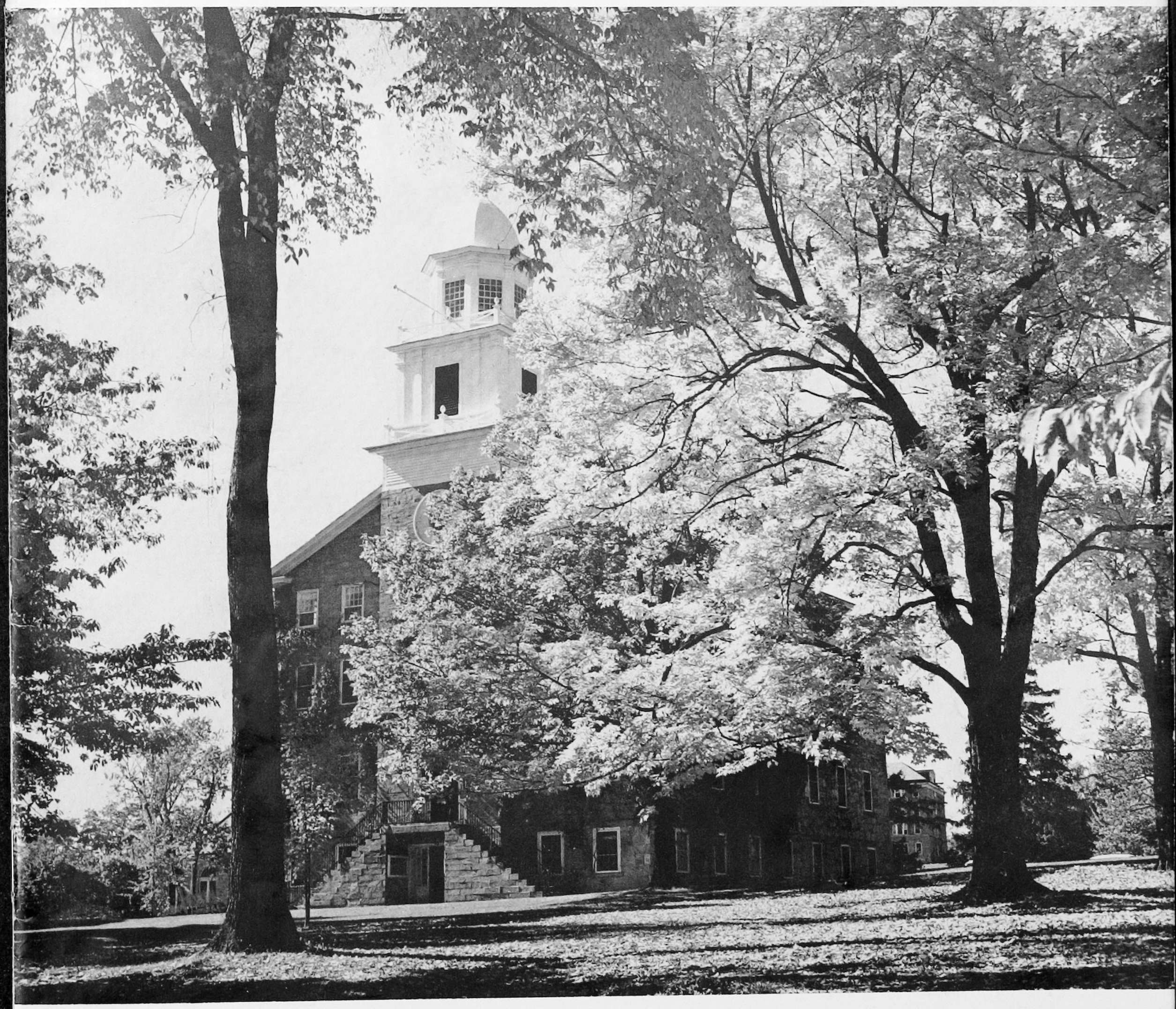
MIDDLEBURY COLLEGE *News Letter*

Fall
1961



In this issue A Stalwart Alumnus of the Last Century

MIDDLEBURY COLLEGE
News Letter
Fall 1961

Volume XXXI Number 1

Editor: George H. Huban

In this issue . . .

	Page
News of the College	4
Why Your College Needs Your Help	6
Freshman Sons and Daughters	7
President's Page	8
Man and Education in a Changing World	11
With our Faculty	13
A Stalwart Alumnus of the Last Century	14
Middlebury's Teacher Training Program	18
Great Interest Shown in Soccer and Lacrosse	22
Middlebury's Long-Time Faculty	24
Early Days of Women at Middlebury	25
Alumni in the Headlines	27
Women • Class News • Reunion Photos • Marriages • Births • Obituaries	28

◄ The Nineveh Slab located in the lobby of Munroe Hall is one of Middlebury's priceless possessions. The gypsum slab is approximately seven feet square and with its heroic figure, and inscription, seems almost as fresh as when it left the chisel of the sculptor thousands of years ago. The inscription is written in the Assyrian cuneiform character and extols the virtues and exploits of the Assyrian king, Assur-nazir-pal who reigned from 883 B.C. to 859 B. C.

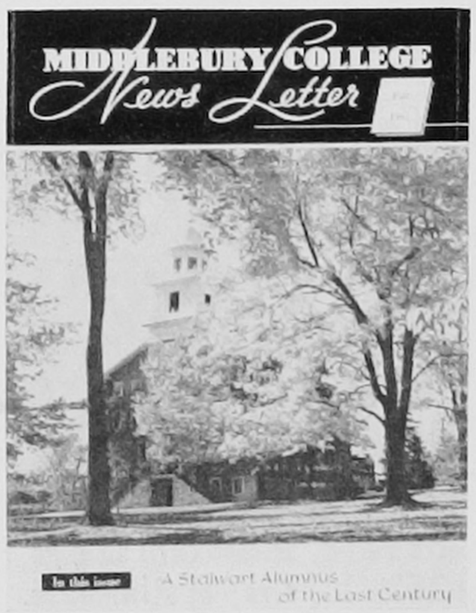
The slab was presented to the College by Dr. Wilson A. Farnsworth of the Class of 1848, for a long time a missionary to Cesarea and Marsovan, Turkey, who also sent, for the Centennial Celebration in 1900, a hundred rare coins of the ancient world.

After the slab was excavated from its long resting place, Dr. Farnsworth had it sawed into smaller squares for convenience of packing, and transported hundreds of miles on camel's back to the sea and thence to the United States by ship.

Photos by J. F. Smith, '48: cover, pages 2, 13, 18–21, 24, 26.

The News Letter is published four times yearly: Fall, Winter, Spring and Summer by Middlebury College, Middlebury, Vt. **Second class Postage Paid at Burlington, Vt., and at additional mailing office.** Editorial Office: Publication Dept., Old Chapel 46, Middlebury College, Middlebury, Vt. The News Letter is sent free of charge to all Middlebury Alumni-ae. All copy must be received by Sept. 1 for *Fall Issue*, Dec. 1 for *Winter Issue*, Feb. 15 for *Spring Issue*, and June 1 for *Summer Issue*. Member of the American Alumni Council.

POSTMASTER: Please send Form 3579 and return magazine to News Letter, Middlebury College, Middlebury, Vt.



The Cover

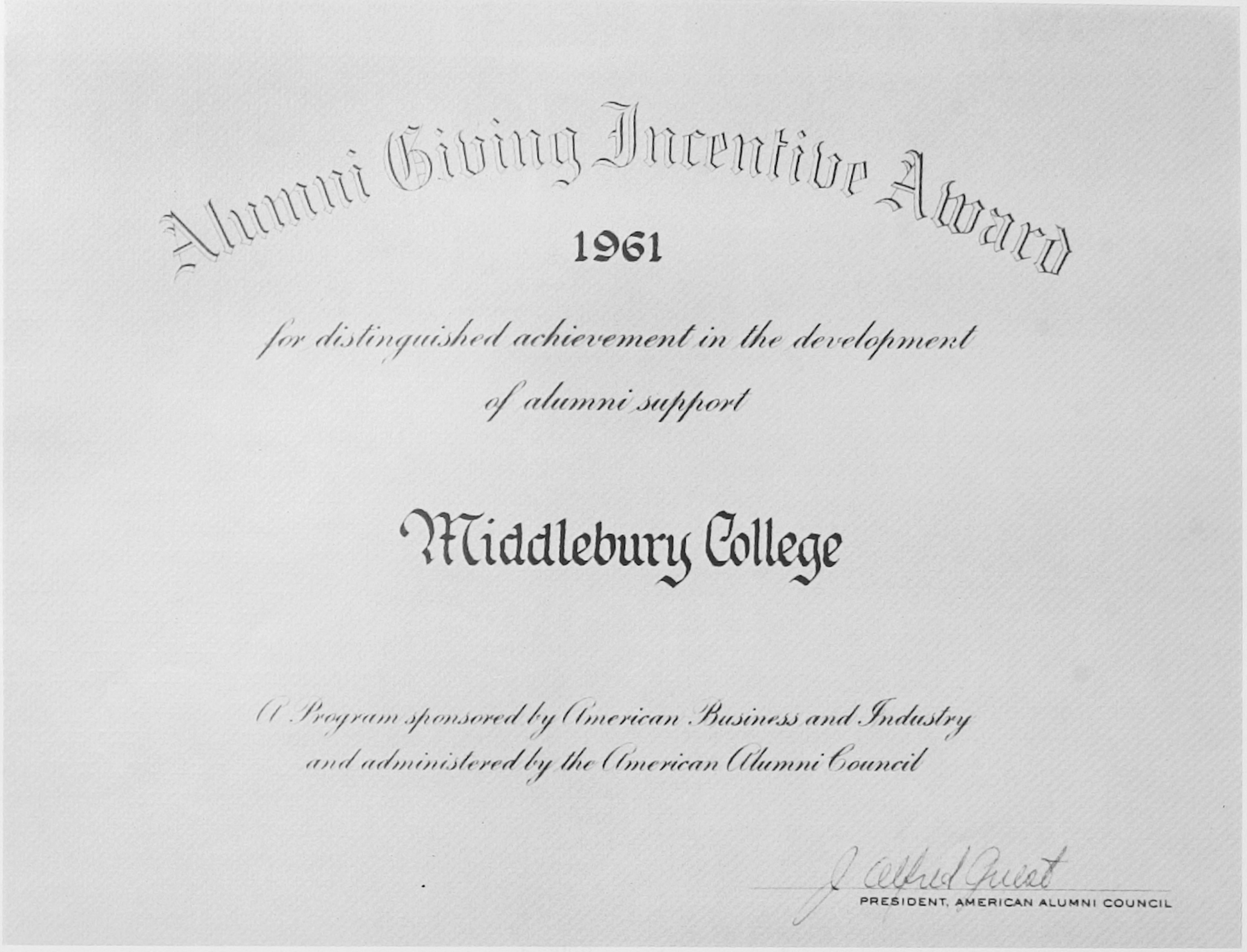
The largest number of Alumni in the history of the College returning on Oct. 14 to the campus for Fall Homecoming witnessed scenes similar to that on the cover as the foliage was approaching its peak and leaves were falling on the campus. Older members of the Middlebury family will remember the fall days before World War II when one of the high points of a beautiful afternoon was students raking leaves on the campus.

MUNROE HALL

GIFT OF

CHARLES A MUNROE

CLASS OF 1896


Alumni Giving Incentive Award
1961
for distinguished achievement in the development
of alumni support
Middlebury College
A Program sponsored by American Business and Industry
and administered by the American Alumni Council
J. Alfred Priest
PRESIDENT, AMERICAN ALUMNI COUNCIL

Middlebury received the above certificate and a cash award as a winner in the Annual Alumni Giving Incentive Awards Program sponsored by the United States Steel Foundation and administered by the American Alumni Council. The College was one of sixty-seven of the nation's colleges and universities receiving awards for "distinguished achievement in the development of alumni support." The winners were selected from the more than 300 institutions of higher learning considered for awards. Middlebury was cited for improvement in its Alumni Giving Program.

This special award for distinguished achievement in alumni support was made possible by the enthusiastic and generous support of every Middlebury man and woman who gave to the Library Program. It is an achievement in which all Alumni and Alumnae of the College may take justifiable pride for it answers clearly the question—"What are your own people doing in support of the College?"

Alumni Win GE Support Honor

MIDDLEBURY graduates employed by General Electric Company have earned another "alumni support" honor for their college. The recent report of the General Electric Foundation covering the past six years of contributions matching the gifts of General Electric employees to the institutions of higher education they have attended lists Middlebury as one of the 37 colleges and universities which has received over $10,000 under the General Electric Corporate Alumnus Program.

With matching contributions totaling $12,073.50 during the six year period Middlebury ranked 25th amongst all private institutions. This amount, resulting from the gifts matched from amongst 60 Middlebury graduates employed by General Electric, is almost $5,000 more than the combined total of $7,248.25 in matching gifts received by Wesleyan and Williams who jointly have 87 graduates at General Electric. It is almost $5,000 more than the $7,248.25 in matching gifts received by such other colleges and universities in Vermont as Norwich, St. Michael's and the University of Vermont combined.

Compulsory Chapel Ended

THE Board of Trustees of the College have approved the elimination of all compulsory student attendance at college chapel services. The decision which went into effect with the start of the current academic year, had been recommended last June by both the Student and Faculty Committees on Religious Resources.

The two committees were created last winter by the Trustees to study the religious situation at Middlebury after much agitation for an end to compulsory chapel.

In recent years chapel attendance requirements have declined steadily. The latest reduction before this fall was in September, 1959, when the attendance requirement was reduced from eight times a semester to six.

Chapel services will continue with voluntary worship under the direction of the College Chaplain and a student advisory board. Several guest preachers are included in the fall schedule, and music by the chapel choir will be a regular feature.

News of the COLLEGE

A Profile of the Freshman Class

ALUMNI interest in the article about the freshman class entering Middlebury College last year was so well received that THE NEWS LETTER, in cooperation with the Directors of Admissions, is publishing below "A Profile of the Freshman Class".

As an interesting report of comparison of the entering classes, the Admissions Directors at Middlebury find these matters reported herein of considerable use. However, they hasten to urge caution in the interpretation of this material as it may relate to the likelihood of an individual candidate's acceptance or the possible success of a particular student at Middlebury. Although achievement in secondary school and aptitude for college study as measured by the Scholastic Aptitude Test are two of the most important considerations in choosing a class, other significant factors cannot be overlooked. Character and citizenship, emotional maturity and motivation, and personality factors also enter the picture.

In selecting the candidates for the freshman class each candidate is considered as an individual and not simply a number of the ever lengthening list of applicants. The composite of the items in the preceding paragraphs makes a profile of the candidate to be compared with other applicants for the value judgment which must be made.

At the point of decision, alumni relationships, geographic distribution, and the number of candidates from the same school appear upon the scene to complicate the process of selection. The difficult choices are made, with the realization by the Admissions Directors that they must refuse many qualified candidates. Explanations after action are seldom adequate for parents, alumni, or high school counselors who have supported a disappointed candidate.

It is hoped therefore by the Admissions Directors, that this profile will be of some general help to Alumni by giving some facts and figures about the make-up of the Middlebury student body. However, since Middlebury is one of the colleges privileged to select its student body, these figures could be misleading if one were to assume that all the candidates refused were in all respects less qualified than those selected for admission.

Application Summary

	Men	*Women*	*Total*
Completed application	1124	1209	2333
Applications Accepted	368	253	621
Freshmen Enrolled	200	150	350

Rank in Class

Position	*Number*	*Per Cent*
Highest quarter	250	71.4
Second quarter	67	19.2
Third quarter	13	3.7
Fourth quarter	6	1.7
No rank given	14	4.0

College Board Scores
Scholastic Aptitude Test only*

	Verbal	*Mathematical*
Average scores of class	608	602

	Verbal		*Mathematical*	
	Per Cent	*Number*	*Per Cent*	*Number*
Individual scores over 700	8.0	28	8.5	30
650–699	18.6	65	18.0	63
600–649	27.5	96	22.0	77
550–599	28.0	98	29.5	102
500–549	14.0	49	14.2	50
450–499	3.4	12	6.5	23
400–449	.5	2	1.1	4
under 400	...	...	.2	1

**100% of the entering class submitted SAT scores*

Sports Lettermen (men only)

Football	65	Hockey	20
Track	50	Lacrosse	20
Soccer	30	Tennis	13
Baseball	25	Golf	7
Basketball	25		

Geographical Distribution

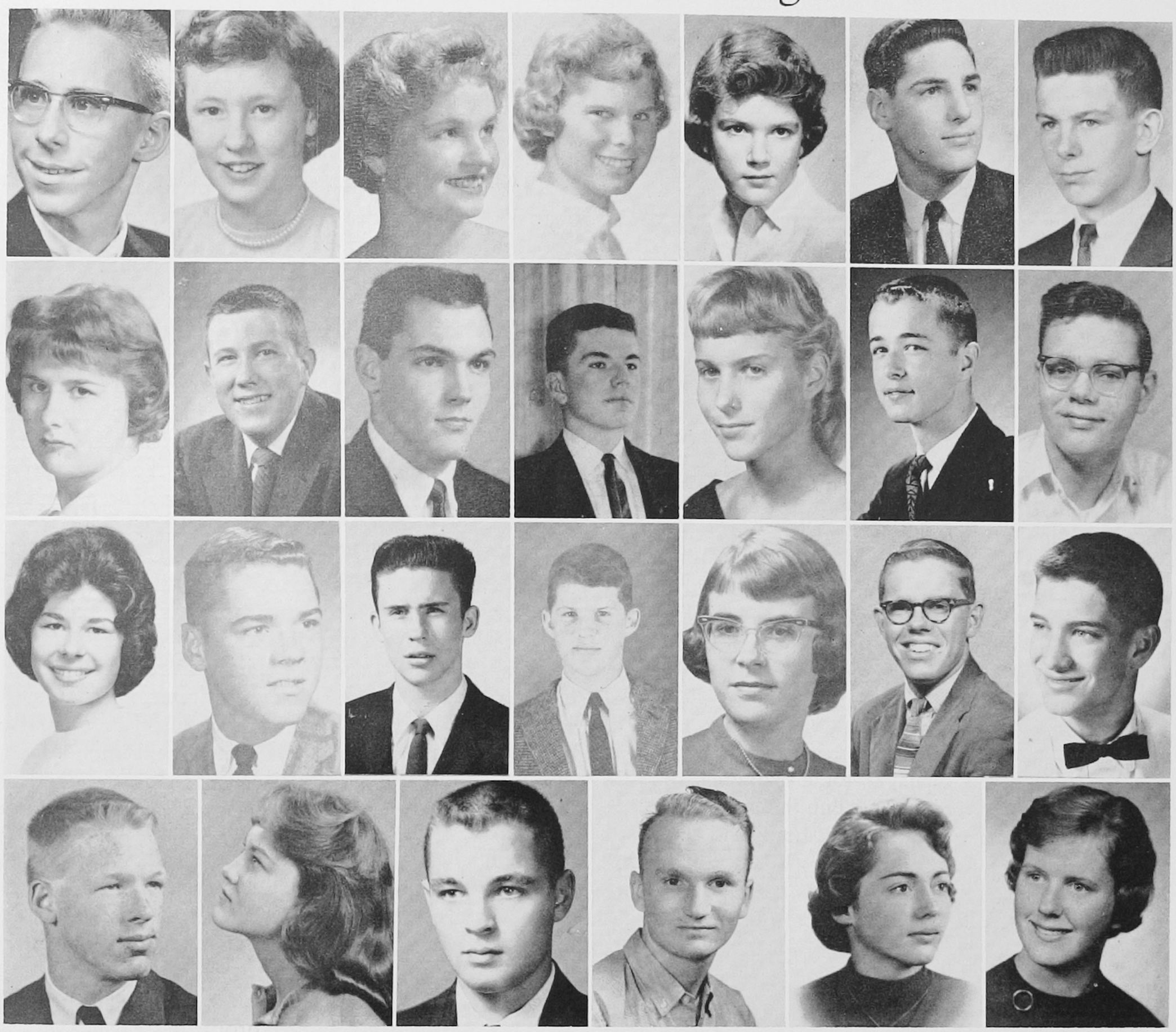
California	2	New Jersey	44
Colorado	6	New Mexico	1
Connecticut	30	New York	72
Delaware	2	North Carolina	1
Florida	2	Ohio	4
Hawaii	2	Pennsylvania	14
Idaho	2	Rhode Island	2
Illinois	13	South Carolina	1
Indiana	2	Texas	1
Iowa	2	Vermont	30
Kansas	1	Virginia	3
Louisiana	1	Wisconsin	1
Maine	6	Brazil	1
Maryland	5	Canada	5
Massachusetts	60	Cambodia	1
Michigan	6	Colombia	1
Minnesota	4	Italy	1
Missouri	2	Lebanon	1
Montana	1	Philippines	1
Nebraska	2	Sweden	1
New Hampshire	10	Turkey	1

Secondary School Representation

53% of the class entered from public schools
47% of the class entered from independent schools

Please turn to page 7 for the pictures of the "Freshman Sons and Daughters" of Alumni-ae.

Freshman Sons and Daughters



TWENTY-SEVEN freshman sons and daughters (and in a few cases grandchildren) of Alumni-ae are among the members of the student body enrolled at the College for the 1961–62 academic year. Forty-nine "sons and daughters" were accepted for the Class of 1965, but 22 of these students decided to attend another college.

On this page The News Letter publishes the pictures of the "1965 sons and daughters." They are identified, from left to right.

First Row (bottom): John P. Allen (Charles W. Allen, '29); Susan M. Bailey (Helen Lawrence Bailey '41); Stephen C. Beebe (Allison S. Beebe, '38); William N. Bryant (Frederick B. Bryant, '33, Frederick H. Bryant, '00, grandfather, dec.); Carolyn Buttolph (J. Lucius Buttolph, '11, grandfather, dec; Mable Martin Buttolph, '11, grandmother, John E. Buttolph, '82, great-grandfather, dec.); Emily Chalmers (James W. Chalmers, '34, James A. Chalmers, '09, grandfather).

Second Row: Judith A. Couperus (Pierce G. Couperus, '37, Ruth Duffield Couperus, '38, E. T. Duffield, '04, grandfather); Peter B. Delfause (Margaret Scherholz Delfause, '37); John S. Gruggel (Capt. John S. Gruggel, '26); John H. Hastings (Francis Healy Hastings, '32); Mary A. Hawkins (Louise Gove Hawkins, '40); Peter N. Henry (Elbert H. Henry, '30); Richard S. Ide (Arthur G. Ide, '33).

Third Row: Susanne D. LaForce (Arnold R. LaForce, '35); Richard P. Miller, Jr. (Richard P. Miller, '30); David P. Talbott (Donald P. Talbott, '28); Allan B. Pritchard (Dr. Dale B. Pritchard, '35, Bevalie Cone Pritchard, '36); Sue Crammell (Charles S. Jones, '15, grandfather); Kingsley Smith, Jr. (Kingsley R. Smith, Sr., '33, Virginia Coley Smith,' 32); Galen R. South (Gertrude Hitt South, '26).

Fourth Row: Gerald C. Thayer (Gerald E. Thayer, '31); Susan C. Tompkins (Carolyn Cozzio Tompkins, '37); Lauren W. VanBuskirk (Martha Bucklin VanBuskirk, '36, dec.); Carolyn C. Wells (Harris S. Wells, '36, dec., Marianne Monroe Glazier, '39); Susan L. Woodward (Dr. Appleton C. Woodward, '32, Dorothy Wunner Woodward, '34); Jonathan D. Yerow (Richard Yerow, '33); John J. Zawistoski, Jr. (Joseph J. Zawistoski, '35).

Why your college needs your help

THE LETTER addresses you by a nickname you have never used and is signed similarly by someone you have never known. But you can tell at a glance what it's about. For your alma mater, like all alma maters, needs help—and, judging by the frequency of its solicitations, appears to be staking everything on you.

All this interest in you may strike you as pretty mercenary, to say the least, especially if you have never taken the matter of being an "alumnus" seriously and don't have a flattering opinion of people who do. Indeed you may have declined more than one invitation to work with the local alumni group on the grounds that you're busy—but really because you'd just as soon leave the glad-hand stuff to the professional joiners.

As for money, what good could your tiny contribution do in view of the huge sums needed? Wouldn't the school do better to concentrate where there are some real pickings?

Perhaps you even resent being asked for money in the first place. You paid your way through college and it was a pretty heavy burden. Why should you be expected to go on paying? After all, you might argue, the need for educated manpower is a national need; college financing is, accordingly, a national, not an individual, problem.

Well, there may be plenty of logic behind your attitude, the colleges would reply. But the simple fact is that they are desperately in need of help, and the best place for them to seek it is among their graduates. Certainly there has been far too much buffoonery associated with alumni activities, but that's pretty much a thing of the past. The modern alumnus is a serious-minded citizen who roots for his alma mater in many ways besides shouting himself hoarse in the stadium.

Here are your college's comments on what it wants from you.

► Yes, your school will tell you right off, it does want your money, however small the contribution. Sure, it's after the big prospects. But small donors aren't to be sneezed at by any means, especially if they give regularly. And once they start, most alumni do continue to give. In 1958–59 alumni donations to colleges amounted to about $45,500,000 on an annual gift basis. To realize that much income on investments, the institutions would have required around 1.3 billion dollars more in endowments than they actually had.

About one in five alumni contributes. If all others tossed in even $1 a year, that would add $5,250,000 annually to the resources of higher education. At some colleges it might mean the difference between holding a good instructor or losing him to a higher-paying job in industry or another institution.

Experience shows that even the smallest alumni donation tends to increase over the years and may result in a major bequest. Besides, alumni who give also help to solicit, and your alma mater hopes that if you become actively involved with her financial welfare, you'll keep a weather eye out for potential donors. Many a corporation has been persuaded by an employe to give money that might otherwise not have gone to education at all.

► Your donation is only a small part of what your college needs from you in the way of help. It wants your political support, too. As a college graduate you have an important influence on national as well as local affairs. The more you know about your college and its many problems—e.g., the difficulty of getting teachers, the shortage of loan funds, the need for science facilities—the more you will know about the problems of all colleges and the more influence you can have, either through discussion or by political action.

► Your moral support is important to your college, too. Controversy often centers on a college, for it is a place of ideas, and ideas, by their nature, breed discussion and argument. If they don't, they're pretty tame ideas. Disturbed by controversy, outside groups sometimes attack a college in an effort to remove the "source of trouble"—a professor, a new policy, a provocative book, an invitation to a nonconformist speaker. Dedicated and well-informed alumni, whether they agree or not with the particular idea in question, can help preserve the institution's integrity against these pressures. For to do its educational job, the college must be free.

► You may be able to help your alma mater by advising the president on specific problems. Alumni often serve as trustees or on special advisory committees. At least one large state university has an advisory board of alumni who study course offerings and standards and report in confidence directly to the president. They don't actually make policy, but they have an important consulting role.

Simply by working with your institution, whether it's large or small, public or private, you become involved in basic policy and through intelligent discussion can help mold the educational aims of the country. For example, if you help your college search out capable students or if you sit on a scholarship committee, you may find yourself involved with such national questions as these: Who should go to college? How will they pay for it? What happens to those who don't go? What is an institution's (*Please turn to page* 43)

Reprinted by permission from *Changing Times*, The Kiplinger Magazine.

foreign languages. We are particularly vulnerable at present because of the tremendous increase in interest in modern language teaching and the increased support given to this field by colleges and government agencies.

IN SHORT, it would be my recommendation that we set forth our plans for a modern language laboratory and then engage an architect to provide blueprints and estimates. Such a building should not be costly in comparison with a theater or library, since its chief function is to provide properly arranged space for laboratory equipment. Proper acoustic treatment is of course essential.

The problem of additional housing for men has been discussed at great length in Board Meetings this past year. Additional housing is perhaps the wrong description of our needs unless we increase the size of the student body. Our need is to supplant sub-standard housing with modern facilities. Furthermore, it should be housing which will enhance our opportunities for providing a social and intellectual atmosphere in keeping with our objectives to continue to be among the very best institutions of higher education in our size class. The sub-standard housing to which I refer is presently to be found in at least two fraternities. If we could insist that these fraternities (perhaps others in the future) build modern, fireproof, well-appointed structures, our problem would be solved. However, in fact the fraternities are not in a position to finance such structures. It is for this reason that we face the dilemma of adequate housing for men. I think we have taken the proper first step in engaging architects to work out plans to meet our problem. It is, however, only a first step, and further decision will need to be made. There is reason to believe that our present plans to eliminate dining facilities if we build new fraternity houses will meet with resistance from the fraternities, but these and other such matters can only be discussed once the College has placed its proposals before the fraternities with definite housing plans and definite terms for financing and management.

I MENTIONED women's housing as a need only because we still use a few small wooden houses as dormitories—Voter House, Casa Espanola, Deutches Haus, and the Homestead. These houses are well maintained and are not crowded, and indeed are popular with students. Nevertheless, it would be desirable to replace them with a small dormitory with separate entrances to provide for language majors to live together.

One more building need has been mentioned at other times—our science laboratories, although well maintained and well equipped, could be expanded and completely remodeled. Even small shifts in enrollment can and do put pressure on space and facilities. The overcrowding, when it exists, is largely the result of traditional scheduling of science laboratories in the afternoon hours, leaving the laboratory for the most part vacant in the morning hours. The problem of scheduling is difficult, but progress can be and is being made. This is not to say that expansion and modernizing of our science laboratories is not of high importance. We should constantly seek all possible sources of funds, government or foundations, to meet this need. We have done so in the past without success, but shall continue on our quest. I should add, however, that in my own opinion we should now give priority to the need for a modern language laboratory.

Composition of the Faculty and Number of Ph.D's 1949–50 vs. 1960–61†

RANK	1949–50			1960–61		
Full-Time Faculty	*No.*	*Ph.D.'s*	*%*	*No.*	*Ph.D.'s*	*%*
Professors	16	4		20	10	
Associate Professors	22	9		13	9	
Assistant Professors	10	1		18	16	
Total	48	14	29%	51	35	68%
Instructors	14	1		24	7*	
Lecturers	2	1		7	1**	
Total Full-Time Faculty	64	16	25%	82	43	51%
Part-Time Faculty	11	1		15	2	
Total Faculty	75	17		97	45	
NUMBER OF STUDENTS	1221			1301		
Per cent of Increase—Students						6.5%
Per cent Increase Full-Time Faculty						28.1%
Per cent Increase Full-Time and Part-Time Faculty						29.3%
FACULTY-STUDENT RATIO (Not Including Part-Time Faculty)	18 to 1			15 to 1		

†Does not include Replacements for Faculty on Leave
Does not include ROTC Faculty
Does not include Coaches Teaching Physical Education 1960–61
*Three received their Ph.D.'s during this academic year
**One received his Ph.D. during this academic year

(**Note:** the Ph.D. is not required for appointment as Instructor or Lecturer. Of the 16 faculty members above these ranks who do not have the Ph.D., 13 were appointed prior to 1943–44.)

I COULD mention many improvements in buildings and grounds this past year—for example, the new study room in Pearsons Hall. But it is my hope that Alumni and the Trustees have noted the improvements and the excellent appearance of our campus. Redfield Proctor Hall has come up to all of our expectations. It is a beautiful and well-appointed building, and under the direction of Mr. Lynn W. Hinman it has proved to be an important factor in the social life of the College.

In addition to the fraternity housing problem, student concern this year has been expressed over required chapel attendance and a freshman (*Please turn to next page*)

PRESIDENT'S Page

In the interest of keeping Alumni informed, this President's Page presents excerpts from *The Report of the President to the Trustees* for the Academic Year 1960–61. Because of space limitations, the complete report is not published, and with the exception of three items, The Appendix has been omitted.

IN SUMMARIZING the events of a college year, I am always mindful that my comments must be repetitive, since the Minutes of all Board Meetings and meetings of the Prudential Committee have been available to all Trustees. This year, however, I think we shall all be pleased to have recorded here, once more, the fact that our intensive effort to complete our campaign for $1,350,000 for our Library extension and renovation has been successful. Indeed, it has achieved more than I counted upon. The goal of $1,350,000 was $100,000 in excess of the original estimates of costs, and up to the moment the original estimates have been exceeded by only approximately $7,000. In addition one solicitation for funds for the building resulted in a gift of $100,000 for endowment for the Library, since the donor, a foundation, was opposed to grants for "bricks and mortar." Perhaps an important by-product of our campaign was the discovery of new friends of Middlebury who had not previously contributed to the college. I refer specifically to gifts in the quota of $700,000 designated "Special Gifts." To what extent these sources can be called on in the near future I do not wish to prophesy, but I do feel that such substantial gifts indicate a sincere interest in the College. In the years ahead I would hope that the College might demonstrate a justification for further support of this caliber from such sources.

It would be impossible to name all those who made it possible for this Library Fund solicitation to be so successful. We know how much first Mr. Sunderland, then his successor Mr. Fletcher, as Chairmen of the Development Committee did personally as leaders in stimulating all efforts to make the Library extension a reality. We know of the generous contributions and of wholehearted support of members of the Board. Perhaps of greatest importance as we look to the future has been the support of Alumni-ae, particularly of the more recent graduating classes, since it is these younger graduates whose continuing loyalty will mean so much in the next decade. It would be completely unjust if I did not add that without the loyal and effective work of Walter Brooker, I could not have carried the additional burden of this effort, and that Mr. Brooker and Mr. Perine have been alone responsible for the direction of fund raising from alumni sources.

As for the Library Building, we are pleased with the quality of the work so far and have every reason to believe that the extension and renovation once completed will fulfill our highest expectations.

Another event of the past year merits repetition here —the gift of $200,000 for the building of a swimming pool (*see Summer, 1961, News Letter*). In a sense this gift was a by-product of our Library Fund solicitation. In any event, when the donor was solicited for a gift to the Library, he responded with a gift of $1,000 but expressed an interest in a substantial gift if and when we should build a swimming pool. A sketch and estimates were promptly furnished the prospective donor with the information that a bequest of $100,000 from an alumnus, Malcolm T. Anderson '25, was earmarked for this purpose. The lowest estimate was approximately $340,000; hence the gift of $200,000 and the funds on hand are somewhat short of the funds required. I feel, however, that without a general solicitation of Alumni, we should be able to finance this project. I am of course delighted that we can add this facility, which adds a year-around recreational and physical education facility for students. For many years our women students have wished the College had a swimming pool; indeed, many of our sister institutions, particularly the women's colleges, already have such installations.

IT IS TRUE that visitors to Middlebury are now enthusiastic about our many splendid new buildings, and it might seem that our building program could be held in abeyance for a few years. I should be avoiding my responsibilities if I did not point out, however, some continuing needs of high priority. I refer to a new language laboratory and some additional facilities for housing men and women.

Middlebury was in the vanguard in experimenting with the oral-aural techniques for teaching modern languages and was early in the field, perhaps the first in the East, in establishing a language laboratory. The remodeled Hillcrest Hall has now become, however, inadequate for our purposes. We still have visitors come to inspect our methods and techniques, but now we can only apologize with regard to physical facilities. With our long-time excellent reputation in the modern language field, it seems to me that we would be very shortsighted to allow this prominence to fade gradually for lack of modern and up-to-date facilities for teaching

"Every individual who has shared in the educational experience must assume a responsibility for increasing knowledge and for passing it on to the next generation."

MAN AND EDUCATION IN A CHANGING WORLD

By Dr. John T. Fey

President John T. Fey of the University of Vermont gave the 1961 Freshman Convocation address and was awarded an honorary degree of Doctor of Laws. His citation stated, in part ". . . in educational administration you found a challenge that tempted you from the serene and stately atmosphere of the Supreme Court of the United States into the turmoil and complexities, the frustrations and the deep satisfactions that characterize college and university life in the 1960s . . ."

Opening Convocation is founded on tradition and historic symbolism, but today the symbolism is of greater significance than ever before in a troubled, pulsating and expanding world. This ceremony is a dedication of men and women to a quest for literacy and a solution of mankind's problems. It is an event which represents hope, excitement and thrilling challenges.

While it is not possible to live in history, we are able to learn much from the records of our proud past. The archives of our two institutions—Middlebury and Vermont—reveal a long and distinguished history of devotion to learning. A striking contrast of the past with the present is illustrated by the fact that in 1800, the trustees of the University of Vermont sought to prevent the issuance of a charter to Middlebury College —for the given reason that "Vermont has neither wealth, extent or students more than to support one college." Thanks to the wisdom of the members of the Legislature this warning was brushed aside and the Corporation was chartered by the State of Vermont in 1800. The feelings were bitter when both institutions came into being, for in a very real sense the University of Vermont had not surged ahead in its first nine years—as a matter of fact it had rested on its seat of learning with hardly a stir.

With the appearance of Middlebury College, competition was healthful, and rivalry flourished—thus in the great American tradition two outstanding educational institutions emerged from a wilderness that could not support one.

Yes, many changes have occurred in education and in the life of man since 1800. Basically, the participants and the arena have remained the same—a world inhabited by individuals at conflict with their environment and with their fellow man.

The number of participants has increased in what is today called an explosion of population. The population of the world has reached a rate of increase of 3% annually and population increase now represents one of the major sources of problems of the future. While we have not considered the use of "standing room only" signs, we are concerned with a multitude of economic and social problems which in turn place new pressures on a creaking world political structure.

In 1800 family life was the hub of activity, communities were small and public welfare agencies were unknown. Today, technology, rapid communication and an increasing population have combined to create large urban centers which shape the patterns of modern life. New problems have appeared in the form of juvenile mobs, public health needs, unemployment, and racial tensions—all aggravated by the shift from slow country living in the security of the family to fast city dwelling in poorly planned and overcrowded metropolitan centers.

In 1800 the industrial and com- (*Please turn to next page*)

athletic program. With regard to chapel attendance, there have been no overt acts of rebellion nor even the familiar student petitions. Instead a student committee has given a quite thoughtful study of the situation in cooperation with a faculty committee which I appointed. Both the faculty committee report and the student committee report are now in the hands of the *Trustee Committee on Chapel. I think the reports merit careful consideration. I also believe that at least part of the recommendations should be put into effect.

A program for Freshman athletics on an intercollegiate basis has been a subject of student discussion, but no petitions or formal requests for such a program have come from the student body. The request for study and action came from the Alumni Council with the support of the Faculty Committee on Athletics and the Director of Intercollegiate Athletics. Hearings have been held and all parties given an opportunity to present their opinions. Presently the matter is under study by the Trustee Committee on Athletics, and a study of the full costs of such a program is being carried out.

In general, student morale has been excellent. Undoubtedly a contributing factor has been the new Redfield Proctor Hall, the wholesome interest in our successful football, ski, and hockey teams, and the fine facilities for intramural contests and for general skating and skiing. I should add, however, that the skill and devotion of deans and others who are concerned with student life is of highest importance.

Following two years of very active faculty study of the curriculum supported by a Ford Grant, the past year has been relatively inactive in this respect. Such innovations as were adopted have been observed carefully, and next year further recommendations based on the curriculum review will take effect. Of particular interest will be the provision for independent study for seniors in lieu of certain course requirements.

I have placed in the Appendix (and included with this *President's Page*) data on the faculty that I believe will be of interest to the Board. The data on advanced degrees earned by the faculty is, I feel, of true significance. Correctly or not, foundations, schools, accrediting agencies, and even parents give increasing attention to the academic degrees of faculty members when appraising the excellence of a college or university. For me it is gratifying to note the improvement we have made in this respect. It has come about as the result of a definite administrative policy, but it will be noted that the policy has not penalized faculty members who were on the staff when your present administrator initiated the policy in 1943. I should also point out that the undergraduate and graduate degrees of our faculty have been earned at colleges and universities of excellent reputation.

*Trustees voted in the late summer to abolish chapel requirement.

Teachers Insurance and Annuity Association of
American College Retirement Equities Fund

730 Third Avenue
New York 17, N. Y.

William C. Greenough
President

June 29, 1961

Dr. Samuel S. Stratton
President
Middlebury College
Middlebury, Vermont

Dear Dr. Stratton:

During the past year the Board of Trustees of Middlebury College have:

1. Improved the contribution rate under the Faculty Retirement Plan.
2. Reviewed benefits for faculty members and provided for supplementary annuities where needed.
3. Established a retirement plan for nonacademic employees.
4. Provided a program of annuity benefits for prior service for nonacademic staff.

This is a remarkable record of accomplishment. You and Mr. Rikert and the Trustees certainly are to be congratulated on all you have done to improve the security of the staff members of Middlebury.

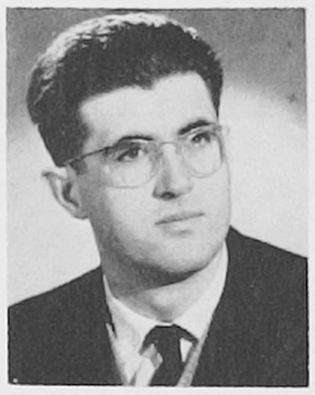
Sincerely,
William C. Greenough
President

In looking ahead, I have but one more comment and recommendation to make at this time. We have done, I think, an excellent job in improving faculty salaries and benefits. Our increase in annuity benefits for both the younger and older members of the faculty is not only a splendid recognition of the services of faculty and staff members but will be of great significance in recruiting new and holding present faculty members in the years ahead. (I have included in this *President's Page* from the Appendix a letter from the President of the Teachers Insurance and Annuity Association.) We cannot, however, rest on our laurels in this respect, nor in any other Competition for competent faculty personnel is constantly increasing, and I believe it would be very shortsighted for Middlebury to lose its present competitive position in attracting and holding personnel. To meet our obligations, I believe we should increase our income by raising tuition from the present $1300 a year to $1400 a year beginning with the class entering in September 1962. You will note that I do not recommend an across-the-board increase for all students in college on that date. At the end of this report you will find a table giving tuition charged by a selected list of colleges. Some of these colleges we rec- (*Please turn to page* 39)

with our FACULTY

By Professor John G. Bowker, *Dean of the Faculty*

The New Faculty . . . .



Alberto Gil Novales, *Lecturer in Spanish;* Maestro Nácional; Licenciado en Derecho, University of Zaragoza; graduate study: University of Saarlandes (1958), University of Perugia (1950), University of Strasbourg (1948); publications include *Las Pequeñas Atlántidas* (1959), prize winning work in criticism, and many journal articles

Lee Lendt, *Instructor in Political Science;* B.A., M.A., State University of Iowa; Research Assistant, Columbia University; Teaching Fellow, City College of New York; U.S. Navy (1946–47); U.S. Air Force, fighter interceptor pilot (1951–54); publications: *A Social History of Washington Heights*, *Strategy and Tactics in Administration*, A.S.P.-A. Annual Conference Report (1957); Pi Sigma Alpha

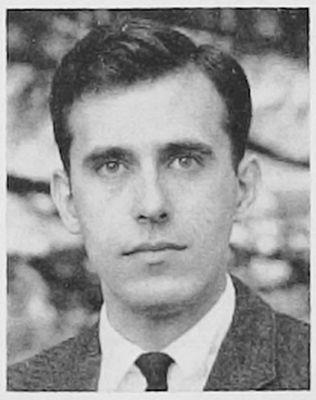
David R. Crownfield, *Instructor in Religion;* A.B., Harvard University; B.D., Yale Divinity School; Th.M., Harvard Divinity School; Teaching Fellow, Harvard University; Minister: First Congregational Church, Hatfield, Massachusetts; Central Congregational Church, Dorchester, Massachusetts.

Marie Jeanne Gontier, *Lecturer in French; Directress, Le Château;* Baccalaureat, Angouleme, France; State Diploma in H.E., University of Bordeaux; teacher of Home Economics at Bordeaux and Toulon; teacher of French, Elmira College, Middlebury Summer School

Edward A. Martin, *Instructor in English;* A.B., Princeton University; M.A., Columbia University; Lecturer, Hunter College; Teacher, Harvey School, Katonah, New York; U.S. Navy (1945–46); U.S. Army (1952–54); has written *The Ordeal of H. L. Mencken* for the South Atlantic Quarterly

John F. Butler, *Lecturer in English;* B.A., Amherst; M.A., Brown; taught at University of Kansas, Amherst, and Williams; Staff Sergeant, U.S. Army (1944–46); publications include *Exercises in Literary Understanding* (1955), journal articles, biographical editor on *Twentieth Century Literature* (1957–59)

Ursula Heibges, *Instructor in Classics;* B.A., Catholic University; M.A., Columbia University; Assistant Librarian and Latin teacher, Shipley School, Bryn Mawr, Pennsylvania; University of Bonn (1950–51); Phi Beta Kappa



George W. Bahlke, *Instructor in English;* B.A., M.A., University of Chicago; B.A., Swarthmore; Ph.D., Yale; taught at Rutgers and the University of Virginia; Austria (1953) on "The Experiment"

Margaret Lutze, *Instructor in Physical Education;* B.A., Lake Erie College; graduate work at Lake Erie College and University of Iowa; Graduate Assistant, State University of Iowa; Instructor, Northfield School for Girls

Thomas P. Matthews, *Lecturer in Fine Arts;* A. B., University of North Carolina; M.A., New York University; New York University Institute of Fine Arts

George H. Patrick, III, *Assistant Professor of Military Science;* B.S., Pennsylvania Military College; Captain U.S. Army, Korea (1953–54), Italy (1956–60)

Françoise Lambert, *Lecturer in French;* Bacc. Lettres, College de Pithiviers; Licence, D.E.S., University of Paris; Secretary, American Embassy, Paris

Hollins M. Steele, *Instructor in Contemporary Civilization;* A.B., Princeton University; M.A., Columbia University; U.S. Army, Europe (1955–56); Fulbright Award, Paris (1959–60)

mercial life of the nation was only minimal, but it was almost on a local basis—and labor unions had still not been conceived. Again the combination of technology, communication and capital has transformed business into mammoth corporations and has centralized the production of manufacturing wealth in a small number of great corporations. Both the corporation and the labor union have emerged as great power factors. New problems of supply and demand have grown up and the pattern of the nation's economic life has changed and continues to change.

In 1800 political life was primarily a local matter and our Federal Government had been founded only eleven years, with no problems of international involvement. Today America is confronted with world leadership, with the space age, and with thorny problems in Berlin, Cuba, Africa, the Middle East and Southeast Asia.

Yes, we have lived in a rapidly changing world—and it will continue to change each day and each year of your life. The vast increase of knowledge and the rate of change will call for every available intellectual resource—and we shall survive only if we are able to combine intellectual development with morality and a sensitivity to the needs of humanity.

HISTORICALLY, education has been influenced by the social, economic or political forces of each period—either alone or in combination—either in harmony with or in reaction to the operating influences. The political and social organization of Rome and Greece reserved education for the elite. In the Middle Ages, the church preserved the experience of the past and cast its influence on the emerging educational system. Each age has in turn made its contribution to the ever changing figure of education, and a study of philosophy reveals the succeeding impressions on the characteristic process of thought.

Today the scientific age has introduced a new influence on the educational life of man—and the frontiers of intellectual development are moving forward into a new and exciting stage. Since this is a new age and because the influences will be enduring it is imperative that we carefully examine the nature of the forces which shape the future of education—and of man.

WHAT are the really basic facts of the time in which we now live, what are the covering principles which we should apply, what are the issues and what alternatives can we consider in making decisions and choices which will advance the cause of free men living in a free society?

Fundamentally there are two forces which contribute to the character of the world's problems today—the advance of science without a corresponding advance in man's cultural and moral responsibilities, and the world's explosion of population. Both of these phenomena, population and science, are shaping the social, economic, and political future of the world and are providing an unprecedented rate of change of man's psychological, physiological and philosophical areas of development. C. P. Snow, in writing on the two separate worlds of the scientist and the humanist, has focused the attention of thinking men upon the gap which exists in modern society between science and the humanities— and has created an awareness of the necessity of bridging this gap by relating science more closely to the cultural and moral progress of man. With the release of the fantastic power of the atom we have suddenly come to realize that this force can be equally destructive or constructive, depending upon the values and purposes of man. For the first time in history our generation possesses a veto power over the continuing evolution of man.

Yes—science, technology and an increasing population are combining to change the life of man. We have always experienced change, but never at the rate of progression being experienced today. It has been said that the normal cycle from discovery to obsolescence or banality was twenty years, whereas today the same cycle has been reduced to five years.

TECHNOLOGY has already revolutionized man's way of life and has increased his dependency on machines. The automobile, automation, and the appearance of the phonemenon of mass production have changed and continue to change the economic structure of business and life in every town and city, in every state, in every nation and in the world—yes, even the pattern of life in outer space is threatened with change. Modern computers are being devised to provide answers for industry and government and there is a danger that man may become further dependent upon thinking machines. Depending upon machines for planning and decisions has serious and alarming implications in a society which by necessity is already highly regulated and planned. Who is going to plan the planner? While technology has been changing man's economic dependence, science has been producing significant changes in man's physiological being. Medical science has reduced infant fatalities, controlled and cured numerous diseases and has generally extended the life expectancy and productivity of man. Longevity of itself is beginning to present an entirely new set of problems; resources are being applied to the study of geriatrics and the problems of the aged.

Increasing population, extended life expectancy and the dependency of man on machines in a planned society has had a deep impact on man's (*Please turn to page* 39)

he believed right. Despite the fact that Detroit newspapers charged him with treason to law and order and to the welfare of the people among whom he lived, Howard determined to defend the accused. Expressing then a proposition that was to guide his career, he said, "there was more real danger to the community from allowing a heartless monied corporation to crush at their will any number of men in the manner pursued than any depredations of the prisoners."

Howard lost his case, but the principle he had thus expressed, he kept throughout his life. Eight years after the conspiracy trial, when he was making a speech in the House of Representatives on the tariff, he argued for duties for revenue only and for the benefit of the consumers, not for the benefit of any business. And forty years later, shortly after Howard's death, the strong convictions he had held with respect to his responsibility, while governor of the Dakota Territory, to protect the people against legislation favoring mining and railroad interests was set forth in a letter written by his son. This letter was in answer to an inquiry from President Hayes as to the views the elder Howard had held relative to a successor. Young Howard's letter made it clear that his father regarded the legislature as made up of men, mainly, who should not be trusted and who were disposed to grant the mining interests and the two great railroads in the territory whatever they wanted. The governor was the only safeguard against them for the people.

William Alanson Howard, 1813–1880

Evidently Howard early achieved and consistently maintained the ability to sum up the realities of a situation and to use practical politics to advance the welfare of the people. The failure of the defendants in the Conspiracy Trial of 1851 taught him a lesson he never forgot as to the power of wealth.

A consequence of even broader significance to his career, arising from his part in the Conspiracy Trial, was the close contact it gave him with one of the great public leaders of the day. Howard was not preeminently a trial lawyer and the defendants were unable to secure competent counsel in Detroit. Howard went east in the spring and returned in May with the announcement that William H. Seward had been engaged as counsel for the defense. Seward was well known as a prominent abolitionist, having already in 1850 elaborated in the Senate his doctrine of the "higher law" that was so important during the 1850's. It is probable that Howard's background had already made him an anti-slavery man, but his close association with William H. Seward during this long, hot summer of 1851, no doubt confirmed and strengthened his belief in the evil of slavery and his determination to do something about it.

By 1851, antislavery sentiment was already strong in Michigan, particularly in Detroit. Detroit was the last station on the underground railway through Michigan, and thus was the gateway to freedom for many Negroes escaping to Canada. The strength of this feeling is shown by the reception given Seward, who wrote home on June 7, "What there is of the Free-Soil or Liberty feeling in this state and city, is mingled with much personal kindness to me. I am not suffered to be alone, either in my room or at meals. I am declining invitations to go into the country to address the people."

Many of the leaders of the Whig Party in Michigan hoped to emulate what William H. Seward had accomplished in New York and turn the Whig Party in Michigan into a strong antislavery organization. William A. Howard was one of these. It was as a Free-Soil Whig that he was nominated for Congress from the First Congressional District in 1852. His Democratic opponent was Charles M. Stuart, and the straight Free-Soil candidate was Judge Samuel W. Dexter. Howard failed to be elected, but by 1854 the political situation was far more favorable.

On the 30th of May, 1854, President Pierce signed into law the Kansas-Nebraska Bill, which Stephen A. Douglas had introduced in January. This Bill precipitated a nation-wide debate over the extension of slavery into the territories, and consolidated the Free-Soil sentiment in the North and West. To the man in the West,

A Stalwart Alumnus of the Last Century

WILLIAM ALANSON HOWARD

Class of 1839

Forgotten Republican Leader

By Martha Mitchell Bigelow

In 1882, shortly after the death of William Alanson Howard, a Detroit newspaper reporter wrote, "To William A. Howard are we indebted, more than any other one man, for a consolidation of the antislavery elements into a political organization, from 1845 to 1860, when the party of slavery began its infamous work of legalizing slavery and making of it a national institution. His signal political services in that dark and stormy period, and for many years afterwards, are gratefully remembered by all true patriots. He was a statesman, philanthropist, and unswerving patriot, whose congressional record is a bright page in American history."

It is almost incredible that a man who played so vital a role in the development of the Republican party should today be virtually forgotten. Yet such is the fact. For a better understanding of history, and to give appropriate recognition to Howard, the chief facts of his distinguished career should be retold.

The pattern of westward movement to Michigan of the majority of its population in the 1840's was New England, New York, Michigan. Howard followed that movement. He was born in Hinesburg, Vermont, April 8, 1813, spent his youth and acquired his education in Vermont and New York, and then gave the productive years of his manhood to the new state of Michigan.

He arrived in the bustling little town of Detroit in the spring of 1840. The population of Detroit at that time was only 9,000. Its streets were still mud holes in spring and fall, and Indians were a common sight. As the largest city in Michigan and the supply depot for the interior, Detroit afforded boundless opportunities.

For Howard, a graduate of Middlebury College, the opportunity took the form of a teaching position in the Detroit branch of the University of Michigan. He became a mathematical tutor there. In his spare time, he studied law and was admitted to the bar in 1842. He participated in the intellectual, cultural, and political life of the city, which, like the rest of America in the 1840's, pulsated with reforms, visionary schemes, and uplift societies. Howard was an ardent Whig and reports of county and district Whig meetings throughout the forties mention him as a delegate and record that he took a vigorous part in the meetings. In this decade, he served the City of Detroit as attorney in 1846, as school inspector in 1848, and as treasurer from 1848 to 1850.

In 1851 an incident occurred which must have had great influence on his future outlook on life. This was the great Railroad Conspiracy Trial. The railroads of Michigan had brought increased prosperity to the farms, but they had also created a great deal of hostility among those farmers whose livestock had wandered onto the tracks and been destroyed. This hostility was particularly strong along the Michigan Central line between Grass Lake and Jackson. During the 1850's it took the form of stoning, tearing up of tracks, and shooting at the trains. When, in November of 1850, the freight depot at Detroit burned, Abel F. Fitch and about forty other men of this area were accused of the crime. Feeling ran high against the men, especially in Detroit, where the newspapers created the impression that their actions constituted a wholesale conspiracy against law and order. The railroad hired a battery of the city's best legal talent, including James F. Joy, John Van Arman, James A. Van Dyke, Jacob M. Howard, and others.

At first no lawyer of reputation could be found to defend the "conspirators." Then William A. Howard showed his independence and determination to act as

---

Martha Mitchell Bigelow, from 1954 to August, 1957, was a member of the staff of the Michigan Historical Collections of the University of Michigan, after 1955 with the title of assistant curator in charge of manuscripts. Mrs. Bigelow is a graduate of Alabama College (B.A. '43) and has two degrees from the University of Chicago (M.A. '44, Ph.D. '46). Before going to the University of Michigan she taught history at Mississippi College, Memphis State College, and the University of Mississippi; she has now returned to Mississippi College as Professor of History. A somewhat expanded account of William Alanson Howard's career, by Mrs. Bigelow, appeared in the March, 1958, number of *Michigan History Magazine*.

force and candor in this admirable report, that its influence upon the minds of the people continued until the Democratic party was finally driven from power in the nation.

The report was a 1,200-page catalog of pro-slavery wrongs; and the majority opinion summed up the evidence in convincing and ringing prose. It was an invaluable campaign document and aided immeasurably in furthering the cry of "Bleeding Kansas" which was the principal issue in the spring and summer campaign of 1856.

The 1856 contest in Michigan was an exciting one. Howard, of course, was renominated. The Democrats nominated one of their best-known men, George V. N. Lathrop. More than anything, they would have liked to defeat the author of the Kansas Report, and for the same reason, it was imperative that the Republicans reelect him. Mass meetings were held all over the district and every available well-known person was brought in. Among outside visitors in Michigan, during this campaign, were Anson Burlingame, George C. Bates, and Abraham Lincoln. Howard's friend, William H. Seward, came into the state to campaign especially for Howard. The conclusion was foregone. Michigan not only elected a completely Republican government and filled all four congressional positions with Republicans, but also gave its electoral votes to John C. Fremont. "Free soil, free speech, free labor and free men" had carried the day. It was the beginning of a new political era.

By 1858 the battle of Kansas had died down, political passions had temporarily subsided, and the normally Democratic First District returned to its original allegiance. Howard contested the election and the Republican House of Representatives, when called upon to use its constitutional power to judge the qualifications of its members in this instance, seated Howard. Throughout his three terms in the House, Howard served on the Ways and Means Committee. In this Congress, in the winter of 1860–61, while the Southern states were seceding and Buchanan vacillated, he called for a Treason Committee to investigate the alleged conspiracy to capture Washington and the Southern forts. He was chairman of this committee. He was also appointed a member of the Committee of Thirty-three, which tried to bring about a settlement of political difficulties; but the situation was too far gone for compromise. With the expiration of Congress his term ended and he returned to Detroit.

President Lincoln appointed him Postmaster of Detroit. There is a tradition in the Howard family that Howard and Lincoln were personal friends and that Lincoln had asked Mr. and Mrs. Howard to go to dinner and the theater with him and Mrs. Lincoln the night he was shot. Certainly Howard and his wife were in Washington on April 14, and he called on Lincoln that morning.

Howard served as Postmaster of Detroit until 1866, when, refusing to endorse the policies of Andrew Johnson, he was removed. Throughout the war he was in constant demand at patriotic rallies and his speeches are credited with improving morale and increasing enlistments.

He worked continuously inside the organization of the Republican Party and held the job of chairman of the State Central Committee from 1860 to 1866. He was a member of the Loyalist Convention in Philadelphia in the winter of 1866, and was a delegate at large to the Republican Conventions of 1868 and 1872. Each time he served as chairman of the Michigan delegation, and in 1872 he cast the state's votes for Ulysses S. Grant. Howard's national reputation is shown by the fact that in each convention whenever his name was mentioned there were loud cheers. This happened only for well-known people. In the 1872 convention, he was spontaneously called from the floor to address the convention, and the unusual step of withdrawing a motion to adjourn was taken in order to enable him to speak.

Probably through the agency of Zachariah Chandler, who was a close friend of President Grant, Howard was offered an appointment as Minister to China in 1869. He was confirmed by the Senate, but because of poor health he declined. Howard then accepted the land agency and attorneyship for the Grand Rapids and Indiana Railroad, and also served for several years as Land Commissioner of the Northern Pacific Railroad. He was president of the Grand Rapids and Indiana Railroad in 1871 and 1872, and encouraged the extension of the road to Fort Wayne on the south and to the Straits of Mackinac on the north. The names of the two towns on the line—Howard City and Alanson—bear testimony to his service with the railroad.

The height of Howard's political influence probably came in 1876, when, as chairman of the Michigan delegation at the Republican Convention in Cincinnati, he is credited with throwing Michigan's votes to Hayes at a decisive moment and thus with starting the Hayes bandwagon. For the first time since the Civil War, the Republican Party faced the possibility of defeat at a national election, so strong was public sentiment against the corruption of Grant's administration. The choice of a candidate acceptable to the liberals was of the greatest importance, and Howard with his masterly grasp of political realities saw this clearly.

It was largely at Howard's insistence that the State Republican Convention held in Grand Rapids, May 10, 1876, decided not to instruct its delegates. The sentiment in the state convention was unquestionably for James G. Blaine, and the majority wanted to instruct the Michigan delegates to vote (*Please turn to page* 40)

it was axiomatic that the territories should be free. Cheap land had called him West, and cheap land in the far West was calling to his sons. Without this reserve, his dreams and hopes for a better life for his children would be blighted. William A. Howard was voicing the thoughts of the common man when he said:

Our public domain constitutes at once a vast fund for public improvement and a boundless field for individual effort. It invites to intelligent labor; and in return for that high estate of cultivation which freemen alone can produce, promises to yield a bountiful support for a thousand millions of happy people. But to do this it must be worked not skimmed; neither must it be poisoned by the tread of any slave nor bedewed by the reluctant sweat and the scalding tears of unrequited toil.

Free-soil sentiment in Michigan was very strong and the time seemed ripe for the consolidation of all anti-Nebraska elements into one political party. However, party ties and traditions were strong, and breaking them was difficult. In February, 1854, the Free Democracy (which was really the Free-Soil Party) of Michigan, met in Jackson and nominated a state ticket headed by Kinsley S. Bingham for governor. Prominent Whigs, among them William A. Howard, attended this meeting but they did not like to be put in the position of having to accept the Free-Democracy candidates.

There followed a period of conferences of anti-Nebraska editors of the state and outstanding Whigs, such as Zachariah Chandler, William A. Howard, and Jacob M. Howard. The result was a call for all anti-Nebraskans to meet in Kalamazoo, June 22. One of the resolutions of that convention stated that the Free Democracy was willing to withdraw their nominations. In the meantime a call for a mass convention in Jackson, July 6, 1854, had been drawn up. This call, written by Isaac P. Christiancy, and modified through discussion with others, was given wide circulation in all the anti-Nebraska papers. The result was the now famous Convention Under the Oaks that gave birth to the Republican Party. William A. Howard participated in all these events, although he could not take an official part, as he was then chairman of the State Central Committee of the Whig Party. Probably at the insistence of the editor of the Detroit *Daily Advertiser*, he did call a state convention of the Whig Party to meet October 4, 1854, at Marshall. The convention was controlled by the Republicans and voted to abstain from nominations. This was the swan song of the Whig Party in Michigan.

In the meantime, on September 20, 1854, in Ann Arbor, Howard had been nominated for Congress from the First Congressional District on a Whig ticket. On the same day, at a mass meeting in Detroit, he was also nominated on the Republican ticket. By the time of his election in November, all elements had fused into the Republican Party, so that Howard afterwards often claimed to be the first representative elected to Congress on a Republican ticket.

When the Congress to which Howard was first elected met in December, 1855, there ensued a bitter and protracted struggle for the speakership. After nine weeks and 133 ballots, the Republicans nominated Nathaniel P. Banks, Jr., and organized the House. This was a big step forward in the consolidation of the Republican Party, and put it in a favorable position for campaigning in 1856. Years later, in 1876, Howard at a speech in Grand Rapids gave interesting reminiscences of that occasion. He said that the night before the vote was taken the Republicans held a caucus. Many members were in favor of giving up their candidate and accepting a compromise. About midnight, Howard took the floor and argued against compromise. He said he told the caucus that he was the first man elected to Congress on a Republican ticket; his constituents had elected him on a Republican banner; and he would stand by the flag, even if alone, until he fell with it. When he began speaking he was alone in the middle of the floor. When he had finished, he was surrounded by eighty-five men and the idea of compromise was abandoned and the party saved from disintegration.

The importance of this speech may, in retrospect, have been magnified, but Howard's determination not to compromise was, in fact, well known and did win for him admiration from his Republican friends and respect from Democratic foes. Howard certainly must have been outstanding, or Speaker Banks would not have placed him, a new member, on the important Ways and Means Committee; much less would he have chosen him chairman of the Kansas Investigating Committee in March, 1856. This committee was chosen to go to Kansas to ferret out the truth of what was happening in that troubled territory. By April there certainly had been enough blood shed in Kansas to give it the title "Bleeding Kansas," but just what the facts were, no one knows to this day. There certainly was plenty of evidence on both sides, so both the majority and minority members found what they were looking for. Thus, the majority report of the Committee ignored depredations of free-soil people and blamed all of Kansas' troubles on Border Ruffians. The report was written in Detroit at Howard's home. Because of Howard's illness, it was read to the assembled House of Representatives by John Sherman of Ohio on July 1. Twenty-four years later, the *Detroit Post and Tribune*, in Howard's obituary, commented that this report was *regarded then and since as one of the ablest and most important political documents ever published by order of Congress. The exposure of the frauds and wrongs committed in Kansas was so thorough and so convincing, and laid before the country with such*

weighed heavily. Students completing Teacher Training courses taught by Dr. Campbell and Mr. Henderson numbered 112. Of these 47 were in the elementary program and 65 in the secondary program. 52 students did practice teaching, 21 in the elementary schools and 31 in the high schools.

Our records indicate, however, that only 32 students completed the entire Teacher Training Program, thus securing 18 professional education credits. We anticipate a much greater percentage of students will complete the entire program in future years.

Those are the statistics. But they do little to illuminate the improvements in the Program achieved during the past year. I could write at length about the developments in the courses in the Teacher Training sequence, particularly the Problems and Methods Seminars, or about the seminars and study groups made up of students, local teachers, and Middlebury faculty which tackled the problems of training teachers. But I would rather describe in detail one innovation introduced last year.

An experimental pilot project for training teachers for elementary school was begun in February, 1961. Known as the Middlebury-Cornwall Project, the experiment was an attempt to relate liberal arts study more directly to elementary school teaching.

The project was based on the use of practice teachers as specialists in their subject majors. Five seniors, Mary Freeman, Judy Plumb, Sally Lobban, Hallie Macdonald, and Raleigh Clark, were selected to practice teach in the sixth grade at the Anna Stowell Sunderland Bingham Memorial School in Cornwall. These five students formed a team which carried on the entire instruction of this sixth grade for ten weeks. Each student taught only the subject he was best prepared to teach. The class concentrated on the basic subjects of language, history and geography, science, arithmetic, and art.

The Cornwall sixth grade, which had been part of a multi-grade class combining grades four, five, and six, was moved to a separate room. The town of Cornwall also provided basic texts and general supplies and allowed the Teacher Training Program to develop the curriculum for this class. Additional instructional materials were purchased with Ford funds.

Mr. Henderson served as the director of the Middlebury-Cornwall Project. He was assisted by a supervisor, Mrs. Rowland Illick, who was on hand in the sixth grade classroom full time to work with the practice teachers and to teach the class when the Middlebury students were not present.

In defining the purpose of this experiment, we believe the following ideas will be given adequate trial:

1) that a teacher teaches best when allowed to teach the subject in which he is chiefly interested and best prepared academically;
2) that a student who has completed the Teacher Training Program except for practice teaching is capable of superior teaching when given a full measure of responsi- (*Please turn to page* 21)

Judy Plumb, '61, teaching sixth graders in the Middlebury-Cornwall Project.

A Progress Report . . .

Middlebury's Teacher Training Program

By Dr. Donald A. Campbell
Director of Teacher Training

Editor's Note: The Middlebury College Teacher Training Program was started in April, 1959 after study by the Educational Policy Committee developed a proposal that was approved by faculty and trustees. Last year a four year grant exceeding $100,000 was obtained from the Ford Foundation for the program, and considerable progress has been made in the past year. This is the second "Progress Report" about the Teacher Training Program with the first "Report" appearing in the *Summer (1960) Issue* of The News Letter.

A look at Middlebury's Teacher Training Program after a year's operation under Ford Foundation support finds much accomplished but more to be done. The Program has been strengthened basically, thanks to the Ford grant, through an increased staff and more adequate facilities.

In May, 1960, Dr. Donald A. Campbell was appointed Director of Teacher Training and Assistant Professor of History. Professor Charles S. Grant, the previous Director, became adviser to the Program. Mr. John V. Henderson, formerly a grammar school principal, was named Assistant to the Director and placed in charge of the elementary phases of the Program. Mrs. Kathleen Potier, '57, became secretary and also served as librarian. During the current year Miss Carol Kellogg, a recent Bennington College graduate, will be an Assistant in Teacher Training.

Besides the Teacher Training staff per se, Professors Warner, Prouty, Swift, and Dr. Freeman taught courses in their departments giving professional education credit in the Program. Ford support made possible the use of consultants, the most notable of whom was Professor David A. Page of the University of Illinois

Dr. Campbell talks over scheduling with Barbara Bonnaviat, '62, who will hold an experimental internship during 1961–62.

Arithmetic Project. We find nearly all the experts already on campus, however, and with their help the Program continues to be the concern of the whole faculty.

Teacher Training is now housed appropriately in a wing of the Emma Willard House, where Emma Hart Willard established her Female Seminary in 1814. In addition to offices for the Director and his staff, the wing contains a seminar room for Teacher Training courses, adjoining our new library. Here students in the Program have at their disposal a centrally assembled collection of approximately 1000 up-to-date publications on education, including professional books, sample elementary and secondary texts, curriculum materials, reference books, and children's literature. The collection, ably presided over by Mrs. Potier, includes pertinent local, state, and federal publications and curriculum guides, educational periodicals, and the latest materials being developed by the professional associations.

Our instructional materials and equipment, purchased also with Ford funds, now include film, slide, filmstrip, and overhead projectors, screens, tape recorders, record players, maps, globes, films, records, science kits, and other similar materials. These are used in Teacher Training courses and by practice teachers in the schools. We have attempted to provide materials generally not available and to encourage practice teachers to experiment with instructional devices and to involve the regular teachers in their use.

In reviewing the enrollment in the Program, we find approximately 200 undergraduates registered. This appears to be an optimum size and no plans for expansion have been made. Our emphasis will be on quality, and recommendations from the faculty regarding individual students' capabilities will continue to be

Mr. Henderson and Mrs. Rowland Illick supervise a joint planning session of the Middlebury-Cornwall Project team for last year (seated) *and the new teams for this fall. Seated* (left to right) *are: Mary Freeman, Judy Plumb, Raleigh Clark, Mr. Henderson, Sally Lobban, Mrs. Illick, Hallie Macdonald. Standing* (l to r) *are: Jan Young, Brenda Behan, Linda Tanner, Eileen Glasoe, Anne Thornton.*

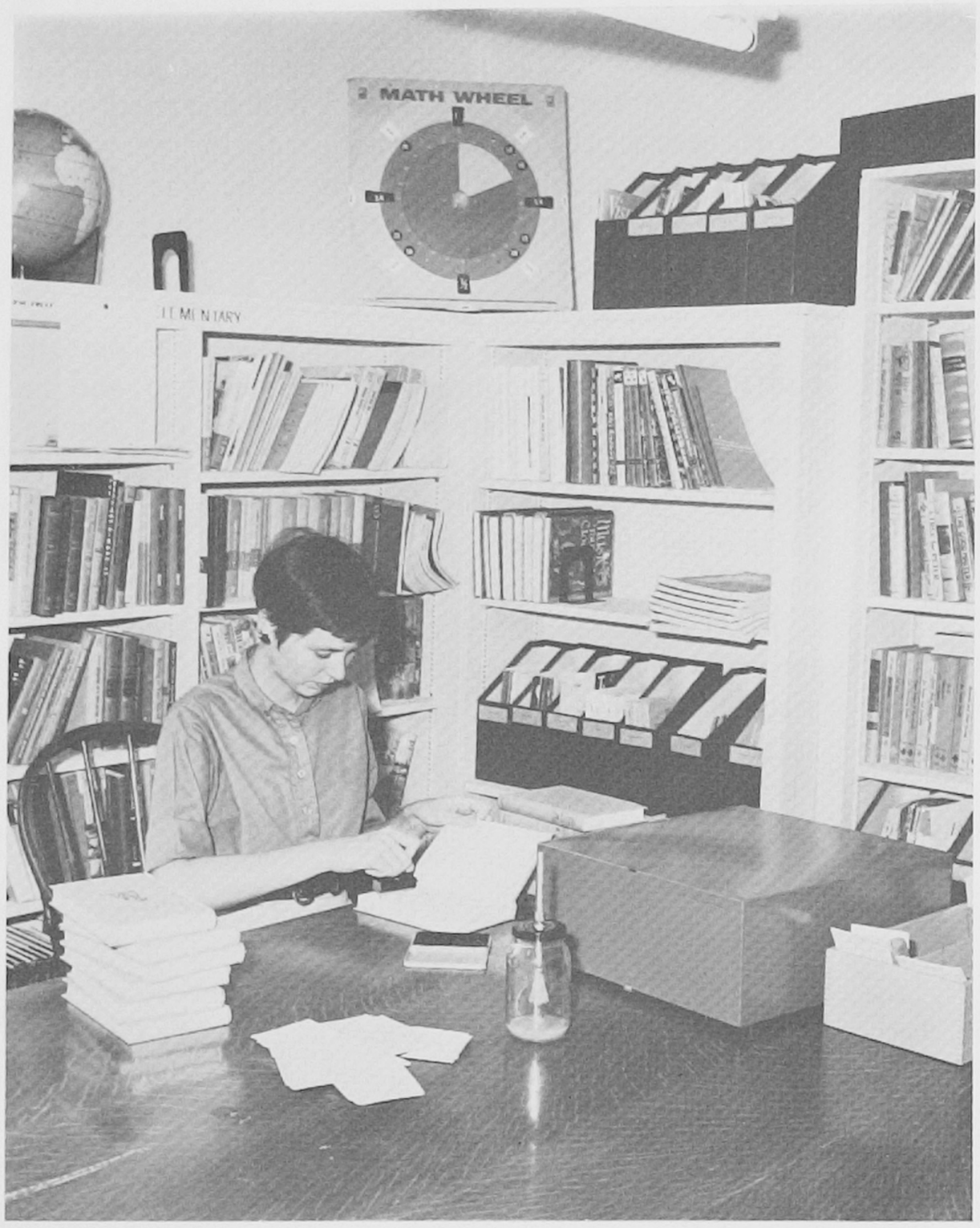
bility without restrictive supervision;

3) that a qualified student should assume teaching responsibility immediately, requiring him to assume the role of teacher rather than student teacher or assistant;
4) that the specializing team structure affords the practice teacher a free exchange of criticism and the opportunity to coordinate his subject with the others being taught;
5) that the teacher's presentation will be more interesting, challenging, and accurate under a program of specialization;
6) that specialization will attract more young men with a liberal arts background into elementary school teaching.

Prior to the practice teaching team's assumption of the instruction of the Cornwall sixth grade, preliminary planning and curriculum study was done in the Elementary Problems and Methods Seminar and in special sessions. Under the supervision of Mr. Henderson and Mrs. Illick members of the team prepared the curriculum for the subject they would teach. Members of the faculty served the project as curriculum consultants.

During the teaching period the team met regularly to correlate the subjects being taught and to discuss lesson plans, the progress of individual sixth graders, and other common problems. This aspect of the project, we feel, did a great deal to avoid the danger of a departmentalized curriculum by encouraging the exchange of information and ideas between team members and their supervisors. This year's plans call for further interchange of ideas between those involved in the experiment, as well as exploration of supervisory patterns for specialized teaching.

Evaluation of the project during its pilot stage was necessarily incomplete. The practice teachers gained confidence quickly through the combination of assuming responsibility immediately and of having a supervisor always available. However, the effect of specialized practice teaching on the student's future career can only be measured after this past year's team members have entered their teaching positions. We will follow up these graduates to gauge the effectiveness of their training and compare it with that of those who completed regular practice teaching. Persons who evaluated the pilot phase included faculty members, the school superintendent, several principals, a state helping teacher, and other regular teachers. The school committee, the superintendent, (*Please turn to page* 41)



Mrs. Kathleen Potier, '57, secretary-librarian, at work in the new Teacher Training library.

Hope Brown, '62, leads a Practice Teaching Seminar.

The Panthers are playing a formidable schedule this fall with such strong soccer teams as Union, Clarkson, M.I.T., R.P.I., St. Michael's, Coast Guard and Dartmouth.

tain R. David Collin, '59, was the second winner of the Middlebury College Annual Soccer Award. Post season ALL STAR ratings were received for the first time in Middlebury soccer as Dave Collin, '59, Bob Hall, '60 and Bruce Richards, '60, were chosen for the 1958 ALL NEW ENGLAND SOCCER TEAM. The breakthrough had been made. Finally, Middlebury was recognized by other colleges as a coming soccer power in the East.

The 1959 team, led by co-captains Bob Hall, '60 and Bruce Richards, '60, set a 6 won–2 lost record by finishing the season with four straight victories. Highpoints of the season were wins over Norwich and Amherst, each by 2–1 scores. Tor Hultgreen, '61, once again led the team in scoring. Both he and Bob Hall, '60, were placed on the 1959 ALL NEW ENGLAND SOCCER TEAM.

LAST year's team, playing the most difficult schedule of any Middlebury team, concluded with a "4-won, 1-lost, 3 tied record," having two wins turned into two ties within seconds of the final whistle and losing to M. I. T. by a single goal. Highpoint of the year was a 1–1 tie with undefeated Amherst.

Several "firsts" were accomplished during the season. Tor Hultgreen, '61, team captain, became Middlebury's first ALL AMERICA soccer player by virtue of his outstanding play during the year. Tor also received the Middlebury College Annual Soccer Award; set a four-year team scoring record with thirty-two goals; was the first to lead his team in scoring for four straight years; and received the most post-season honors of any Middlebury player thus far.

The team placed four men on the 1960 ALL NEW ENGLAND SOCCER TEAM, the greatest number of players for any school in New England last year and the most for Middlebury in any one year. A. Keith Van Winkle, '64, one of the four, became the first Middlebury player

When spring returns to the campus lacross action will again be prevalent at Porter Field.

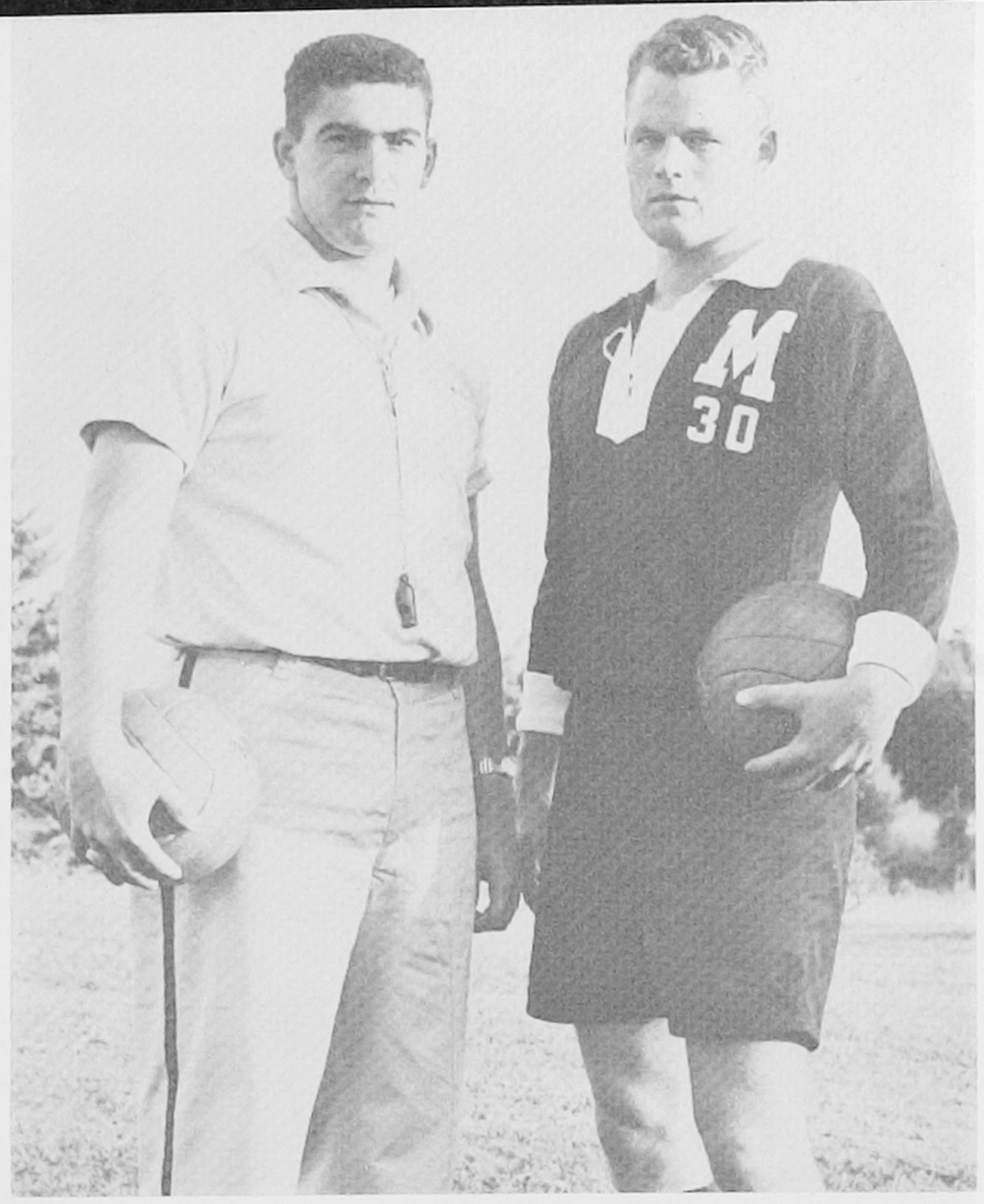
Winner of Middlebury's first "All America" honor is Erik Green, '62, who will be one the key members of the Panthers 1962 lacrosse team.

and one of the very few from any school to have made the ALL STAR first team as a freshman.

The Panther's overall record for seven years is "32-won, 12-lost, 9-tied," for a .721 percentage. This percentage is fine, but certainly not the only criterion upon which to evaluate the success of (*Please turn to page* 41)

Great Interest Shown In Soccer and Lacrosse

By Joseph J. Morrone, Jr.
Coach of Soccer and Lacrosse



Coach Morrone and Tor Hultgreen, '61, Middlebury's first "All America" soccer player.

The tremendous growth of collegiate soccer and lacrosse at Middlebury College during the past ten years reflects a similar interest and expansion of these sports in other colleges and secondary schools during this decade.

In the field of soccer alone, the National Collegiate Athletic Association reports that "during 1960 much of the central New England area saw the number of teams fielded almost triple in the junior ranks, while many schools and colleges took up the sport. Three new teams were added to the New England Soccer League which now has 26 members."

Soccer

The world's international game, known in Europe as football and in the United States as soccer, began to be played, as we know it, in the eighteen-sixties on English soil. Various groups coming to America in the latter part of the nineteenth century brought the game to the United States, where the colleges assumed the leadership for advancing the role of soccer in education.

Middlebury took up the soccer banner in 1953, when a devoted group of students, using their own finances and equipment, initiated a school soccer team as an outgrowth of Professor John J. Kelly's ('31) intramural soccer league. The Middlebury team, by playing college freshmen and high school teams, achieved a very respectable won-lost record. Due to this student spirit and desire, the College "recognized" soccer as a varsity sport and provided a budget for its upkeep.

Frank Punderson, '55, captain and coach of Middlebury's first recognized team (1954), led his players through the only undefeated season to date, with a "4-won, no-loss, 2-tied record." Clarkson, Union, New England, Plattsburgh, Albany, and the Dartmouth Freshmen provided the competition. High scorers for the year were: Otto Byers, '57, and Ewart Thomas, '57, with four goals apiece.

Professor Thomas H. Reynolds, of the History Department, accepted the position of coach for the 1955 season. Led by Captain, Simon Marchand, '56, the team won four of its seven games. The outstanding victory of the year came over the United States Coast Guard Academy, when the Panthers won by a 5-0 score.

The 1956 team will long be remembered by Middlebury soccer fans because of its great defensive play. Scoring only eight goals during the entire schedule of eight games, the Middlebury team, nevertheless, managed to hold the opposition to just nine goals and ended with a season's record of "2-won, 2-lost, 4-tied."

Theodore "Rich" Miner, '58, led the 1957 team to a "7-won, 1-lost, 1-tied record," with the lone setback coming at the hands of a then-powerful Lowell Tech team. "Rich" was the recipient of the first Middlebury College Annual Soccer Award presented "to that member of the Middlebury Soccer team who, in the opinion of his teammates, has best typified the Middlebury College athlete by good sportsmanship, unselfishness, and excellence of performance in soccer."

The 1958 season witnessed a change in coaches as Professor Reynolds' newly acquired duties as Dean of Men forced him to give up coaching, and the writer was appointed coach. Tor Hultgreen, '61, set an individual single season scoring record for the school with eleven goals to pace an attack which scored twenty-nine goals, another Middlebury single season scoring record. Cap-

Early Days of Women at Middlebury

By Mary O. Pollard, '96

During the 1961–62 academic year the Alumnae Association of Middlebury College looks back in retrospect on its first fifty years. A series of articles commemorating this 50th Anniversary will be published in the Fall, Winter and Spring Issues of The News Letter. The first article appearing in this Fall Issue is written by Miss Mary O. Pollard, '96, and covers the period from 1883, when the first woman was admitted to the College, to 1912 when the Alumnae Association was formed.

The subsequent articles will be written by Mrs. Evelyn Plumley Adams, '25, and Miss Kathleen L. Brokaw, '40; Mrs. Dorothy Laux O'Brien, '45, and Miss Deborah B. West, '58. These articles will replace the *Alumnae Clubs Page*.

When Middlebury College was founded in 1800, it was, of course, a men's college. There were already discussions beginning concerning the ability of women to master such subjects as Latin and Greek and, if they pursued such studies, whether they would make themselves unfit for homemaking and motherhood.

Even in the earliest days of the College, Emma Hart, one of the pioneers in the women's education movement was doing her part in advancing the cause. From a college student she borrowed his lecture notes and the questions from his courses, and took the tests under his supervision—not of course for a degree, for Middlebury did not offer degrees to women, but probably to prove the ability of a woman to master the work. It was not too many years after this incident that, with the aid of Mr. John Willard, she founded her famous school, which afterward moving to Troy, N. Y., became the Emma Willard School for Girls. Her article on the education of women is known as the Magna Carta of Women's Higher Education.

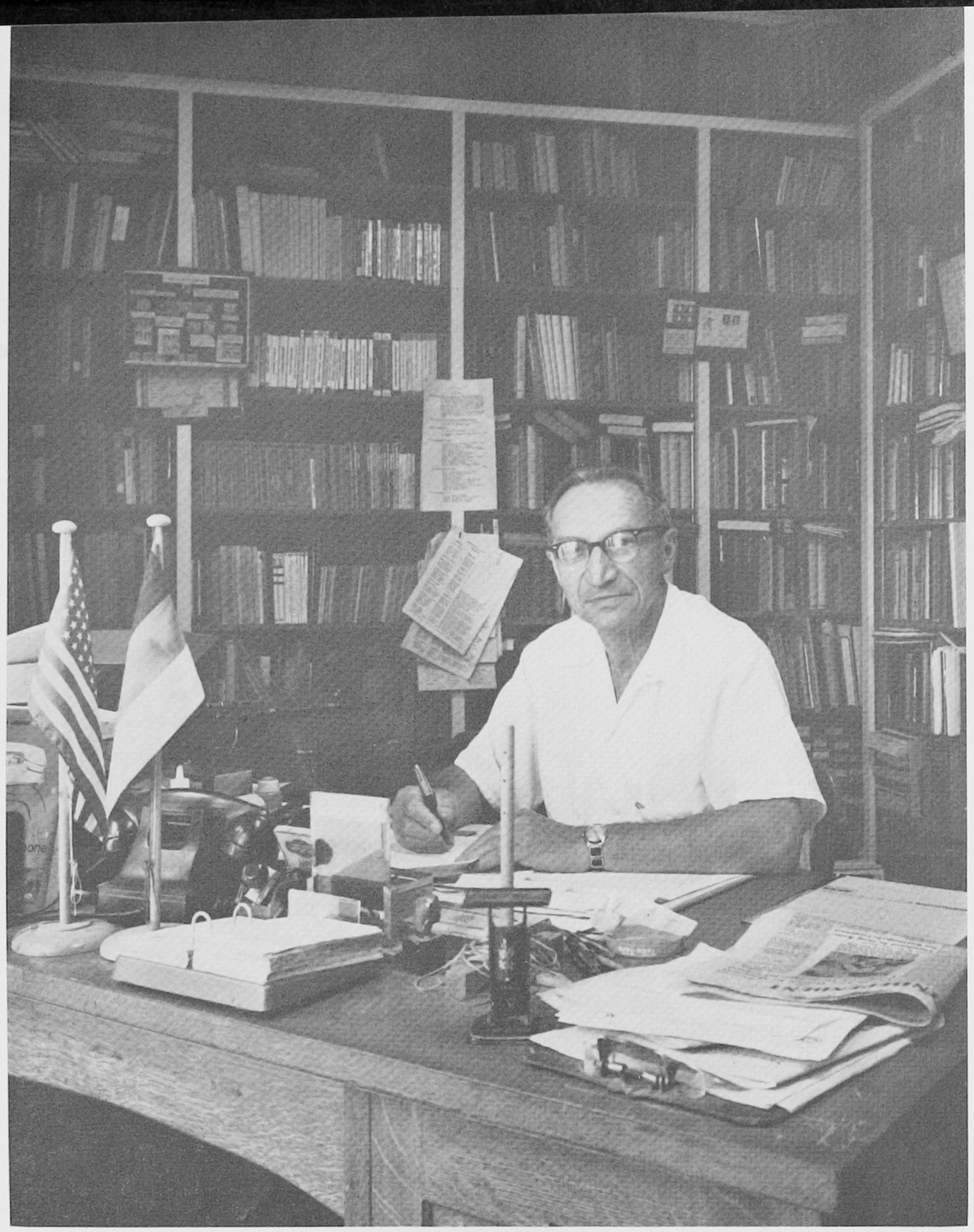
Even earlier than Emma Willard, Middlebury had taken care that her girls should not be neglected. Early in the 1800's, two seminaries were established which drew students not only from Middlebury and neighboring towns, but also from New Hampshire, Maine and New York. These seminaries were among the earliest established in the United States for the higher education of women.

During the Civil War, Middlebury College gave its "all" (*see Summer, 1961, News Letter*) to save the Union, and its recovery was slow. The class of 1866 had eleven graduates; 1867 had six; 1868 and 1869 had fifteen each. By 1883 there were only nine graduates and in 1885, there were eight. A college could not live and pay its bills with such a small enrollment. There seemed only two alternatives: to close the College or to open its doors to women who were anxious to enter.

The question of allowing women to enter Middlebury College came before the Trustees in 1882, and it was imperative to settle it one way or the other. Alumni fathers who had daughters ready for college asked for the admission of women. President Hamlin was then in charge of the College. Some say he was opposed to having his Alma Mater admit women; others say he was anxious to let women enter. At the end of an all-night session, the Trustees thought they had reached a satisfactory compromise. Women could be admitted, but not to take a degree. At the end of any course they took, however, the professor in charge would give a statement of credit as he saw fit.

When the report of the Trustees meeting by President Hamlin appeared in print, the conclusion reached was not in agreement with the actions of the Board. Instead, he reported that the Trustees had voted to admit women with the same status as men. By the time the Trustees saw the printed record, President Hamlin had already granted admission to two women, who were already in Middlebury. As it was a *fait accompli*, the Trustees agreed to admit the women, May Belle Chellis of Meriden, N. H. and Annah May Bolton of Middlebury. Miss Chellis had prepared for college at Kimball Union Academy and had taken her first year of college work at Mt. Holyoke Seminary. She was admitted to the sophomore class. Annah May Bolton, usually known by her middle name, entered from the Middlebury High School. She had previously applied for entrance, had been rejected, and now on a second application was admitted as a freshman.

Miss Pollard retired to Middlebury in 1936 after a teaching career of more than 35 years. During the past 25 years she served as correspondent of the *Burlington Free Press* and has edited a column entitled "Looking Backwards" for the *Addison County Independent*. With a love of old things, aided by a phenomenal memory, keen wit and scholarly mind, she has contributed largely to the records of Middlebury and Addison County. Today she is by taste and talent the historian of Middlebury.



NINTH IN
A SERIES OF
PORTRAITS
OF . . . .

Middlebury's Long-Time Faculty

WERNER NEUSE

WERNER NEUSE, Professor of German and Director of the German Summer School: a nationally known teacher of German who inspires student admiration by presenting facts in a stimulating way, and keeping constantly in touch with literary and cultural developments of Germany. His strict criticism and exacting demands for quality, combined by a belief that students respect only the teacher who sets a good example both by expecting his students to do their best and by showing them that he is a conscientious worker himself, are a revelation of professional standards to youngsters prone, as so many students are, to self-satisfaction.

Dr. Neuse, who was born and educated in Germany, became a member of the Middlebury College faculty in 1932. Before that he taught in four other American colleges.

He has been an active worker in American organizations for language teaching and has served as president of the American Association of Teachers of German.

A prolific author of articles for professional magazines, he has also written four (*Please turn to page* 42)

ALUMNI in the Headlines

Faith Arnold Diver, '35, has been named the Middletown (N.Y.) *Times-Record's* 1961 "Citizen of the Year."

According to the *Times-Record*, Mrs. Diver is a "Connecticut Yankee who has been battling for progress since she first moved to Middletown, N.Y., 22 years ago."

Included among this newspapers' comments about Mrs. Diver are the following: "There are few people in the area who don't know Faith Diver—as a friend, co-worker, or as the voice of the Red Cross and of the Horton Memorial Hospital . . . In the past she has devoted herself to many civic causes, including the Parent-Teacher Association, the Girl Scouts, the League of Women Voters, and many others . . . She has been a teacher in the Goshen school system, and she is, first and foremost, a wife and mother . . . Above all, Faith Diver is a person who cares—not just enough to grumble or to wish or to vote once a year, but enough to do something about the causes she believes in . . . If more of us had a few sparks of that noble fire, our world would be in much better straits than it is today . . . "

Mrs. Diver, an English major at Middlebury, won a Dutton Fellowship on graduation, given for "High standing, leadership, interest in outdoor sports, and life." She spent a year studying at Kings College of the University of London.

The mother of two children, Jeffery 14, and Marjorie, 12, she is married to Howard M. Diver, Treasurer of the Middletown Savings Bank, and mixes home chores and community activity with ease.

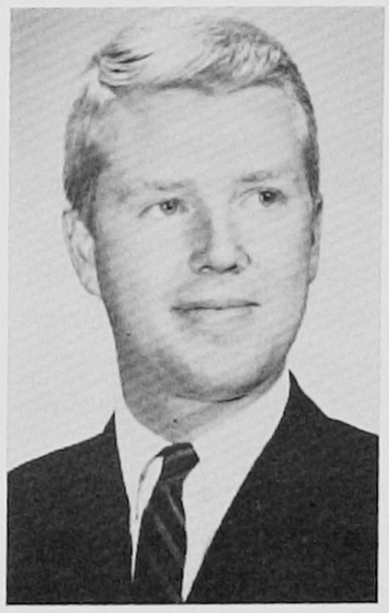
Dr. Harry F. Markolf, '04, was honored recently by the California Medical Association for fifty years of practice in that state. His entire medical career has been centered in Pasadena where he has been a member of the Huntington Memorial Hospital staff for the last half century.

The California Medical Association presented him with a 50-year pin at ceremonies held at the Ambassador Hotel in Los Angeles.

Dr. Markolf is a graduate of Middlebury and the Harvard University Medical School. He interned at the Massachusetts General Hospital and the Hartford (Conn.) Hospital before going to Pasadena in 1910 to begin his private practice.

Dr. and Mrs. Markolf are the parents of Mrs. James Alger of San Mateo and Foster Markolf of Arcadia, California.

John Denny, '55, has been appointed sales representative in the New Jersey-Pennsylvania area for the newly-formed Milk Container Division of American Can Company.



Mr. Denny, who joined the can company four years ago, had been a salesman for the Canco Division in Atlanta. He will have offices in Jersey City and make his home in Princeton, N.J.

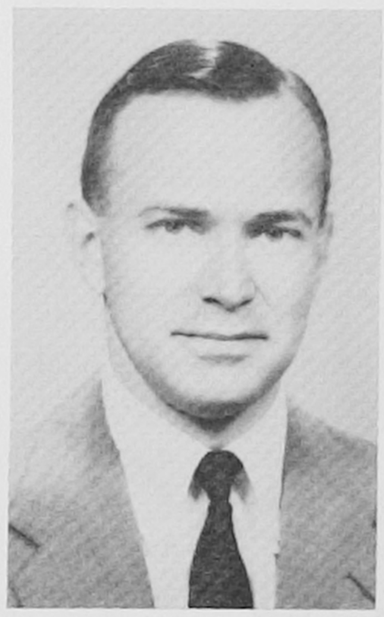
Robert V. Cushman, '39, has been promoted to the position of District Geologist, Water Resources Division, U. S. Geological Survey in Louisville, Kentucky.

He has been associated with the U.S. Geological Survey since 1946 and for the past thirteen years was geologist-in-charge of the Geological Survey office in Middletown, Connecticut.

Mr. Cushman, after graduating from Middlebury College, obtained a Master of Science Degree in geology from Northwestern University. He was geologist with Slide Mines Inc., Boulder, Colo. and mineral-economist with the U.S. Bureau of Mines, Denver, Colo. before joining the U.S. Geological Survey.

In Kentucky, he will be in charge of an extensive program of exploration of groundwater supplies in cooperation with the Kentucky Geological Survey. He will reside at 219 Brunswick Rd., Louisville 7, Kentucky.

Robert C. Delaney, '51, has been promoted to the position of Manager of the Government Bond Department of the First Boston Corporation's Philadelphia office. He was formerly Assistant Manager of the Department.



Mr. Delaney joined the First Boston Corporation on July, 1957, following graduation from the Harvard GraduateSchool of Business Administration. Recently he moved his residence from Elkins, Pa., to Brookmead, near Stafford, Pa.

Marian E. Moran, '56, has been named Editor of the 1961 Joint Printed Program for the meetings of the Allied Social Science Associations to be held in New York City from December 27-29 at the Hotel Roosevelt, the Hotel Biltmore, and the Hotel Commodore.

Thirteen associations will be participating this year, and attendance is estimated at 6,500 members from all parts of the country including educators, businessmen and government officials.

Miss Moran, a member of the American Economic Association and the American Statistical Association, is on the Economic Research staff of the Investment Department at the New York Life Insurance Company. She is currently a candidate for the Master of Business Administration degree in Banking and Finance at the Graduate School of Business, New York University.

Early days of "Women at Middlebury College" are discussed by Miss Mary O. Pollard, an alumna for the past 65 years, with Miss Constance Sherman, Alumnae Secretary, and Elizabeth R. Bly, '62, president of Women's Forum and the 1961–62 recipient of the Eleanor S. Ross Scholarship.

At various times before women were formerly admitted for a degree, there had been young women attending classes. Most of them were from Middlebury, but some were from neighboring towns. Among those from Middlebury were Effie Nichols Daunis who lived in the house at the junction of South and South Main; Adelaide May Seely, daughter of Professor Seely, who, as Mrs. John Chapman, accompanied her husband to his position in Alaska and herself did there a noteworthy research and relief job; Julia Eldredge Leavenworth; Harriet Chapman Scott; Helen Goodrich Rowland; Harriet Wooster Mean; Fanny Knapp Morgan of the Knapp House on North Pleasant St. where Mrs. Knapp's Painting still remains under the long windows; Harriet Hamilton Huntley and Estelle Robinson.

When young women were admitted formally, there was no place arranged for them to live. The first woman graduate, Miss Chellis, lived with Miss Bolton whose father was a janitor at the College and lived in the house now called Hillcrest. The house has been much enlarged, but the older portion is easily recognized. When Laura Clark, '94, entered Middlebury, her mother moved up from Ludlow, Vt., to make a home for her and lived in the Steele house which stood where Professor Grant Harnest's house now stands on South Main St. Mrs. Roseman moved to Middlebury from Bristol to make a home for Lena, '96. Later, Mrs. Avery moved here while her daughter Lucia was in college. Most of these ladies took boarders. There were others who moved to make homes for students. When girls lived with families in town, the College had no jurisdiction concerning with whom the girls could live. The first Dean of Women, Rhoda Mary White, came in 1909. Before that, a designated member of the faculty or the teacher in charge of a class gave excuses and permissions and imposed discipline.

In 1891, the first dormitory for women was opened, named Battell Hall in honor of Hon. Joseph Battell. It is the house at the corner of Weybridge and College streets now occupied by Dr. B. F. Andrews. The house was built by Seth Storrs and had been the home of President Kitchell. Mrs. Charles Brainerd was hostess at the house, living there with her two daughters, the younger of whom, Helen Louise, graduated in 1904. The house accommodated only a few of the girls, and Battell Cottage was opened in 1909 and Pearsons in 1911.

As there was no arrangement for living quarters when women were admitted in 1883, so there was no arrangement for a place for girls to study or rest between classes. Men lived in Starr and Painter. The nearest accommodation for girls was Battell Hall which, in my day in College, was almost a private home of Mrs. Brainerd where college girls boarded. Then, too, sidewalks were not shoveled, the Library was open only a few hours a day, and even the Chapel was too cold for comfortable studying.

Soon after women were admitted, a room was given to them for their own, on the upper floor of Old Chapel, a bare room facing east. (*Please turn to page* 42)

1929

Class Secretaries: **Thad R. Jackson,** 9 Park St., Hopedale, Mass. **Lara Wheaton Prescott,** Dudley Hill, Dudley, Mass.

Francis Smith is associated with the Smith, Sternau and Son Corp., administrators of Grovy Insurance Plans, in Washington, D. C.; his address: 1120 Connecticut Ave., Suite 920, Washington.

1930

Class Secretaries: **W. Raymond Wells,** 109 Jay St., Scotia 2, N. Y. **Aline Buck Sandrin,** Main St., Chester, Vt.

Carl Howard, chairman of the foreign language department at the New Canaan (Conn.) Senior High School, taught several of the foreign language courses in the New Canaan Academic Summer School. **Col. Edwin Bedell** retired from his army service with the Corps of Engineers on June 30 and became Director of Public Works in Camden, N. J., on July 1; his address: 2939 Waldorf Ave., Camden 5. **Dr. Arthur Hoffman** has opened an office for private dental practice in Hoosick Falls, N. Y.; he is living at 30 Abbott St. in Hoosick Falls.

1931

Class Secretaries: **E. Parker Calvert,** 4 Windemere Rd., Auburndale 66, Mass. **Mary Henseler Cassidy,** 208 74th St., No. Bergen, N. J.

The **Rev. C. Arthur Hazen** became pastor of the United Church of Ludlow, Vt., on Oct. 1.

1932

Class Secretaries: **William E. Horr,** 775 Fairacres Ave., Westfield, N. J. **Evelyn Benjamin Megathlin,** 59 Joy Pl., Cohasset, Mass.

Birth

A son, Harry Bishop, to **Mr. and Mrs. Walter Nelson,** Aug. 5.

1933

Class Secretaries: **William S. Weier,** 176 Kemp Ave., Fair Haven, N. J. **Janet Stainton June,** 10 High St., Brandon, Vt.

Marriage

Melvin Glazier to Mrs. **Marianne Monroe Wells,** June 24; address: 56 Glendale Rd., Sharon, Mass.

Herbert John is now manager of the north office of IBM in Philadelphia, Pa. **Janet Stainton June** (Mrs. Milton) is teaching French in the new Otter Valley Union High School in Brandon, Vt. **Elizabeth Hunt** is head of the Guidance Department in the Farmington (Conn.) High School. **Anna Mead Lafond** (Mrs. William) graduated from the procurement operations course at the Army Quartermaster School, Ft. Lee, Va. Mrs. Lafond is purchasing agent for the Quartermaster Research and Engineering Command in Natick, Mass. **Kirkland Sloper** was appointed director of industrial relations for Knox Glass, Inc. of Knox, Pa., in June. He will be located in the company's New York office. **Dr. Anthony Brackett** was elected vice-chairman of the New England School Development Council in June; he was also appointed as educational consultant in connection with the building of the new high school in Harvard, Mass.

1934

Class Secretaries: **G. Randolph Erskine,** 155 No. Main St., Wallingford, Conn. **Marion P. Goodale,** 257 W. Main St., Williamstown, Mass.

Vincent Sargent is the organist in the Trinity Baptist Church in Brooklyn, N. Y., and is living at 6515 Boulevard East, Apt. 3-K, West New York, N. J. **Dr. Wallace Cady** has been transferred from the Montpelier, Vt. office of the U. S. Geological Survey to the Denver, Colo. office at the Denver Federal Center where he will be engaged in field studies of the Pacific Coast Branch of the Geological Survey in the Olympic Mountains of western Washington; he is living at 348 So. Moore St., Lakewood 26, Colo.

1935

Class Secretaries: **Raymond L. Whitney,** 37 Kenmore Terr., E. Orange, N. J. **Lucy Roberts,** Tanner Rd., Webster, Mass.

Marriage

Donald W. Powell to Miss **Dorothy E. Williams,** July 8; address: 39 Spring St., Nashua, N. H.

Dr. Hyatt Waggoner became Chairman of the American Civilization Program at Brown University last year. The program administers one of the larger undergraduate concentrations and also a graduate program granting the M.A. and the Ph.D. **Chaplain P. B. Wintersteen** retired from active service in the Navy on August 1 and accepted a call to be minister of the First Congregational Parish (Unitarian) in Milton, Mass.; he and his wife, **Dorothy Drown, '39,** are living at 308 Adams St. in Milton. **Laurens Seelye** was appointed manager of the sales engineering department of the Bay State Abrasives Products Co., Westboro, Mass., in July. **Eleanor Goodrich Sanborn** (Mrs. Nelson) is teaching French in the Meredith G. Williams Middle School in Bridgewater, Mass.

1937

Class Secretaries: **Edwin A. Vasser, Jean Porter Vassar,** 18 Stanton Ave., Huntington, Mass.

Marriage

Edward A. Ricard to Miss **Erma A. Wright,** Aug. 11; address: 12 Maple St., Concord, N. H.

Erma Wright Ricard (Mrs. Edward) is a psychiatric social worker with the New Hampshire Child Guidance Clinics in Concord, N. H.

1938

Class Secretaries: **Dr. E. Sherburne Lovell,** Highland Circle, Springfield, Vt. **Shirley Haven Clark,** Main St., Vergennes, Vt.

Graham Newell, an instructor at Lyndon Teachers College, was awarded a citation by the University of Chicago for "Useful Citizenship." **Dr. John Chalmers** became dean of academic affairs of the University of Wyoming on August 1; he and his wife, **Carol Bloom, '38,** are living at 318 So. 15th St. in Laramie, Wyo.

1939

Class Secretaries: **Thomas N. Murray, Gertrude Bittle Murray,** Box 35, New York Military Academy, Cornwall-on-Hudson, N. Y.

Roland Wolcott, superintendent of schools in Wilton, Conn., resigned that post in July to take a position as supervising principal of the Fox Lane High School in Mt. Kisco, N. Y.

1940

Class Secretaries: **Gordon E. Emerson, Jr., Margaret Jones Emerson,** Drumlin Rd., Pigeon Cove, Mass.

Birth

A second child and son, Douglas Latta, to **Mr. and Mrs. James C. Smith, II,** May 19.

Marriage

Royce W. Tabor to Mrs. Adele Roberta Jeffrey, Aug. 19; address; 44 Hill Farm Rd., Bloomfield, Conn.

Priscilla Belcher is a counselor at Northeastern University and is living at 50 Ashland St. in Melrose, Mass. **Osgood Tower,** who is in the Executive Office of the Secretary of the Navy in Washington, recently completed an associate command and general staff course at the Command and General Staff College in Fort Leavenworth, Kansas. Colonel Tower is with the 2070th Army Reserve Service Unit. **John Mahoney,** former principal of Middlebury (Vt.) Union High School, is now headmaster of Brockton (Mass.) High School. **Jeanne Gifford Morgan** (Mrs. Harold) is a teacher at the Moon Secretarial School in New York City; her address: 505 E. 88th St., Apt. 1-A, New York 28, N. Y.

following the LIVES of Middlebury men and women

1901

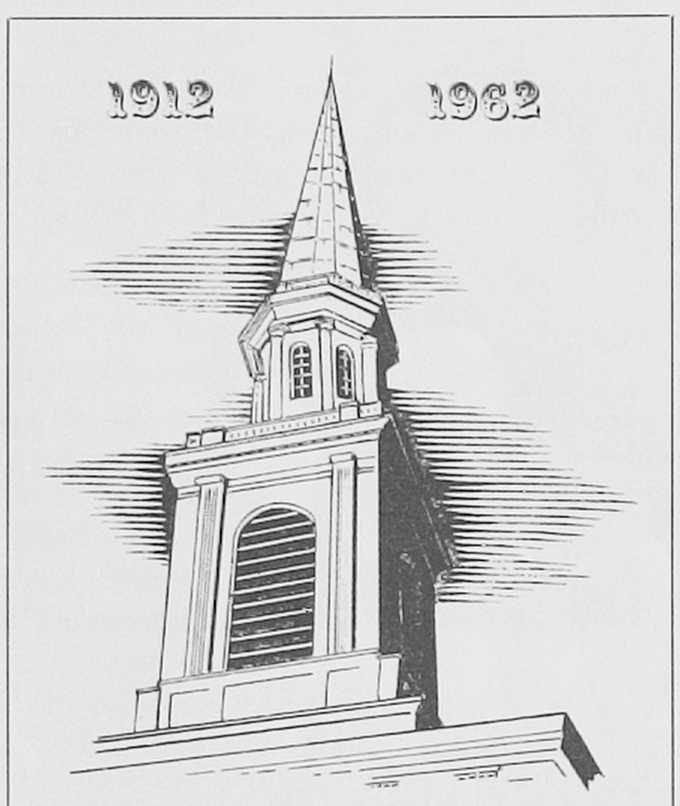
Class Secretary: **Rena E. Avery,** Route 1, Box 45, Marlton, N. J.

Gertrude Cornish Milliken's husband, Joseph, died on May 26.

1906

Class Secretary: **Inez Stevens Abbott,** Box 61, Bethel, Vt.

Anne Smith and her sister, **Eunice '11,** have moved to 14 E. Olivos St. in Santa Barbara, Calif.



Shown above is a special cover edition to the 1962 Women's Forum Date Book *which is keynoted to the 50th Anniversary of the Middlebury Alumnae Association. The* Date Book *contains a selection of both past and present pictures of people, places and events. Student editors of this publication hope that Alumni-ae and friends of the College will enjoy this retrospective as well as current view of the College and of the town.*

Copies of the Date Book *may be secured by sending your check for $1.50 to: Alumnae Secretary, Alumni Center, Middlebury College, Middlebury, Vt. Please make checks payable to—Women's Forum.*

1915

Class Secretaries: **Dr. Elbert C. Cole,** 2 Chipman Park, Middlebury. **Marjory Wright Upson,** Box 108, Middlebury.

Charles Jones, a native of Castleton, Vt., and a graduate of Rutland High School was the speaker at that high school's commencement in June. **Britomarte Somers Gibson** (Mrs. Harry) is companion-secretary to Dr. M. Jourdon Atkinson, professor of history at Texas Southern University; her address until next May is Box 33, Texas Southern University, 3201 Wheeler Ave., Houston 4, Tex.

1917

Class Secretaries: **George W. Grant, Helen Cussons Grant,** 34 East Ave., Woodstown, N. J.

Walter Hurst has retired from his teaching position in the New Rochelle (N. Y.) Junior High School and is living at 55 Locust Ave. in New Rochelle.

1920

Class Secretaries: **Frederick H. Carpenter,** 5301 No. Delaware St., Indianapolis 5, Ind. **Buena Anderson Breen,** R. R. 2, Windsor, Vt.

Marion Mullings Smith (Mrs. Clement) who has been a full-time teacher in the Norway Street School in Longmeadow, Mass., since 1947 retired in June. **A. Pauline Locklin** has accepted a position as professor of English at the Alaska Methodist University in Anchorage, Alaska, a liberal arts college that opened a year ago. Miss Locklin retired from her position as professor of English at Pennsylvania State University in June.

1922

Class Secretaries: **Leighton T. Wade,** Exchange Bank Bldg., Olean, N. Y. **Julia Sullivan,** 737 Cooke St., Waterbury, Conn.

Doris Pinney Russell (Mrs. Charles) is teaching conversational French and sixth grade science at the Street-Poland School in Winchendon, Mass.

1923

Class Secretaries: **W. Henry Lawton,** 45 Charlotte Ave., Trenton, N. J. **Martha Bolton Swezey,** Box 322, Bristol, Vt.

Henry Eddy is now retired and living on Creek Rd. in No. Clarendon, Vt.

1924

Class Secretaries: **Harvey W. Coates,** 41 Parcot Ave. New Rochelle, N. Y. **Geraldine Wimmett Burns.** Box 478, Middlebury.

Paris Fletcher was presented a certificate of honor by Leicester Junior College in June. The certificates are junior college equivalents of honorary degrees and are conferred upon persons chosen for their outstanding contributions to community life and education.

1925

Class Secretaries: **Ernest M. Adams,** 108 Forest St., Wellesley Hills, Mass. **Beatrice Stevens McElwain,** 59 Granite St., Foxboro, Mass.

Rosalind Higgins Weston (Mrs. William) is teaching language arts in grades 7 and 8 in Montpelier, Vt. **Dorrisica Caswell,** a teacher of modern languages, Manchester (N. H.) High School West, has been honored by being selected to appear in the 1961–62 edition of "Who's Who in American Education." **Ruth Whitney** received an M.A. degree in English from the University of Rochester in June.

1926

Class Secretaries: **E. Murray Hoyt,** 8 Green Mountain Pl., Middlebury. **Helen Woodworth Gwin,** 72 Frederick Lane, Glendale 22, Mo.

E. Carleton Moore retired on July 31 after 35 years in the Hempstead (N. Y.) schools. He was a teacher and administrative assistant in the high school from 1926 to 1934 and audio-visual director of the system from 1934 to 1948 when he was appointed director of audio-visual and curriculum, the position from which he is retiring; he is making his home on R. D. 4, Rogers Rd., Middlebury, Vt., where he will serve as the representative of "Scholastic Magazines."

1928

Class Secretaries: **N. J. Blanchette,** Hastings Terr., 565 Broadway, Apt. 3-G, Hastings-on-Hudson, N. Y. **Miriam Sweet Coombs,** 2-A Highland St., W. Concord, Mass.

John B. Walker participated in the annual Careers Seminar at the National Delta Upsilon Convention in August. Mr. Walker who is educational director of the America Fore Loyalty Group of insurance companies, discussed opportunities in insurance.

1950

Class Secretaries: **Robert C. Jackson,** 27 Scofield Heights, Poughkeepsie, N. Y. **Jane Murdock Baker,** R.F.D. 2, W. Brattleboro, Vt.

Marriage

John P. O'Connor to Miss Mary Jo Harkness, May 6; address: 59 Lancer Lane, Stamford, Conn.

Births

A son, Karl Frederick, to **Mr. and Mrs. Frederick F. Neuberger (Dorothy Bigelow, '58),** Aug. 17. A daughter, Jennifer Leslie, to **Dr. and Mrs. C. Irving Meeker (Katherine Pell),** Aug. 25.

Dr. Irving Meeker is taking special work in endocrinology at the Royal Victoria Hospital and McGill University until April 1; the address for him and his wife, **Katherine Pell,** is 3454 Oxford Ave., Notre Dame de Grâce, Montreal, Que., Canada. **Robert Herdman** is acting Director of Admissions at Bard College, Annandale-on-Hudson, N. Y.; his address: 36 Cherry St., Red Hook, N. Y. **Sidney Hamolsky** received a Master of Arts degree in American Civilization from Brown University in June. **Nancy Rose Edmonds** (Mrs. Peter) and her family are in Isfehar, Iran, for two years where her husband is working for the Department of State; her address: American Embassy, A.P.O. 205, c/o P.M., New York, N. Y. **Barbara Wood Brown** (Mrs. Floyd) is teaching French and Latin at Bacon Academy in Colchester, Conn.

John Burleigh accompanied by his wife and two children left Boston by plane last May for an extended business assignment in New Delhi, India, where a new factory has been completed. Mr. Burleigh will train a native force to make Goodyear products so that eventually the plant can be operated entirely by natives. The primary output of this factory is to be tires for farm tractors. **Daniel Baker** and his wife, **Frances Van Cleve, '48,** have moved to 1015 Prospect Ave., Sparks, Nevada. Mr. Baker is lands and mineral officer for the Bureau of Land Management in Nevada. **Leigh Wright** has joined the Washington staff of the Committee for Economic Growth. He is returning to London in September to receive his doctorate in history from the University of London. **Barbara Ferris Williams** (Mrs. Robert), formerly director of music at the Church of Christ Congregational in Newington, Conn., assumed her duties on September 1 as minister of music at the First Church of Christ Congregational in New Britain, Conn. **Robert Jackson** has been promoted to advisory engineer in the Components Development Laboratory of IBM, Poughkeepsie, N. Y.

1951

Class Secretaries: **William A. R. Deming, Phyllis Cole Deming,** Shelburne, Vt.

Marriage

G. Russell Wyman, 3rd to Miss Margaret Ann Austin, July 22.

Joseph Borst is quality control supervisor in the Titan Installation and Activation Division of the American Machine and Foundry Co.; his address: 1810 Cruz Dr., Rapid City, S. D. **John Walsh** is an administrative assistant in the House of Representatives of the U. S. Congress; his address: 315 Independence Ave., S. E., Washington, D. C. **Shoana Edgar Picard** (Mrs. Frederick) is living in Zanzibar, E. Africa, where her husband is American consul; her address: Foreign Service Mail Room (Zanzibar), Dept. of State, Washington 25, D. C. **Charlotte Kastenbein** is an educational counselor for the New Jersey State Commission for the Blind; her address: 111 Orange Rd., Montclair, N. J. **Frank Tuxbury** is teaching in the W. S. Parker Junior High School in Lawrence, Mass.

1952

Class Secretaries: **William F. Trask,** 134 Pierce St., W. Boylston, Mass. **Roberta Rey Bond,** 1 Pine Hill Rd., Cranbury, N. J.

Marriages

Walter M. Hollister to Miss Jane S. Boston, July 1. **Dr. Robert S. Martin** to Miss Antoine Murray, June 23. **Robert R. Bishop, Jr.** to Miss Carole C. Broer, June 28; address: 81 Strathmore Rd., Brighton 46, Mass.

Births

A son, William Tobias, to Mr. and Mrs. Seward B. Brewster (**Carol Whitham**), May 27.

A son, David James, to Mr. and Mrs. **Kenneth Nourse,** June 1.

The **Rev. Ronald Prinn,** a graduate of Lyndon Institute in 1947, delivered the baccalaureate sermon to this year's graduating class at Lyndon. **Robert S. Martin** received his M.D. degree from Cornell Medical College in June. **Capt. Richard Gowdy,** serving as an instructor with Training Squadron 1 at Saufley Field Naval Auxiliary Air Station in Pensacola, Fla., was selected "Instructor of the Month" for his outstanding performance of duty as a primary flight instructor and his over-all record as a Marine officer and aviator. **John Foley** is manager of the Sherwin-Williams store in Rutland, Vt., and is living at 13½ Deer St. in Rutland.

1953

Class Secretaries: **Alan R. Kimbell,** 3177 Towerview Dr., N. E., Atlanta 5, Ga. **Ann Almquist Hartt,** 1835 Carson Ave., Dorval, Que., Canada.

Marriage

John P. Reiner, to Miss **Mary Elizabeth Wells,** July 27.

Birth

A son, Scott Andrew, to Mr. and Mrs. Russell Brenneman (**Faith Nielsen**), June 11.

Edward S. Hickcox, Jr. has been named assistant principal and guidance director of the Washington (Conn.) High School. **Clark Alvord** is a sales representative in the E. D. P. Division of Honeywell in Philadelphia, Pa., and is living at 151 No. Marion Ave., Apt. 1, Bryn Mawr. **William Cahill** was named assistant counsel by the Board of Directors of the Hartford Life Insurance Co. in August. **Irving Morris** has joined the home office staff of the Phoenix Mutual Life Insurance Co. as manager of pensions. **Faith Nielsen Brenneman** (Mrs. Russell) is a special research fellow of the Public Health Service at the National Institute of Health in Bethesda, Md.; her address: 3616 Randolph Rd., Silver Spring, Md. **Lyman Allen** is teaching English and some Geology at the Colorado Rocky Mountain School in Carbondale, Colo.; his wife, **Nancy Clemens,** is assisting in Drama at the school.

1954

Class Secretaries: **Christopher D. Van Curan,** 44 Pequot Rd., Wayland, Mass. **Nancy Whittemore Nickerson,** 7 Ivy Pl., No. Plainfield, N. J.

Marriage

Richard A. Jewett to Miss Julie F. David, June 3; address: 124 W. 81st St., New York 24, N. Y.

David McCully is a medical social worker with the Bureau of Medical Social Service in Los Angeles County; his address: 905 Second St., Santa Monica, Calif. **Jane Potter** received an M.A. degree in Education from the University of Rochester in June. **Douglas Hanau** is a technical employment representative for the Bell Telephone Laboratories in Murray Hill, N. J. **Ronald Kingsley** is a teacher of the mentally retarded at the Cazenovia (N. Y.) Central School and is living at 783 Irving Ave. in Syracuse.

1955

Class Secretaries: **Richard Makin, Patricia Hinman Makin,** 3 Guilford Rd., Port Washington, N. Y.

Marriages

Alfred L. Zeigler to Miss **Margaret F.**

1941

Class Secretaries: **Thomas H. Bennett,** 115 Effingham Pl., Westfield, N. J. **Elizabeth Wolfington Hubbard,** 18 Utica St., Clinton, N. Y.

Frederick Butler, assistant comptroller of McKesson and Robbins, Inc., was elected comptroller of the company in August. **John Eagan** is special assistant to the vice-president of Allied Chemical Corp. and is living at 123 Mt. Vernon Rd., Snyder 26, N. Y. **Leonard Brown,** manager of the Wilmington (Vt.) office of the Vermont National and Savings Bank, has been named manager of the Bennington office of the bank.

1942

Class Secretaries: **Charles D. Morse,** Waterville Rd., Farmington, Conn. **Barbara York Linscott,** 4 Blueberry Lane, Bedford, N. H.

Birth

A son, Steven Brewster, to Cmdr. and Mrs. Wayne Fitzpatrick (**Hope Barton**), Apr. 2.

Richard Davis has received an award for "outstanding and sustained performance rating" presented by the naval section of the Combined Armed Forces Intelligence Department in Washington, D. C. **Dr. Charles Sanford,** associate professor of languages and literature at Rensselaer Polytechnic Institute, has been granted a leave of absence for one year to accept a Fulbright Fellowship to lecture in France on American literature and civilization.

1943

Class Secretaries: **Dr. S. Peter Nikitas,** 42 Spadina Pkwy., Pittsfield, Mass. **Charlotte Johnson Doe,** Harvard, Mass.

Marriage

Frederick T. Bucholz to Miss Margaret A. Stevenson, June 10.

A clerical error caused incorrect listing of **Robert D. Nims, Jr.** in the Combined Library and Alumni Fund Report. His name will appear on the final plaque properly, and not as Mr. Robert D. Mims, Jr., '43, as the incorrect listing shows.

Dumont Rush having worked for more than three years on the construction of a materials test reactor for Belgium returned to the United States in August and has taken up his duties as Manager of Development Engineering at the NDA Division of United Nuclear Corporation in White Plains, N. Y.; he is living at 59 Kipp St., Chappaqua, N. Y. **Albert Hadley** and John Auble announced their association for the general practice of law under the firm name of Hadley and Auble on July 1 with offices at 789 Union Commerce Bldg., Cleveland 14, Ohio.

1944

Class Secretaries: **William S. Stevenson,** 87 Pond St., Natick, Mass. **M. Jane Landis,** 1 Rockland Ave., Nanuet, N. Y.

Birth

A son, Christopher Ayers, to Mr. and Mrs. John Caswell (**Dorothy Ayers**).

Elizabeth Ring Hennefrund (Mrs. William) is teaching English at the Low-Heywood School in Stamford, Conn. **Dr. Robert Reuman,** professor of philosophy at Colby College, was honored by the seniors who dedicated their year book, THE ORACLE, to him.

1945

Class Secretaries: **A. William Calder, Marilyn Knust Calder,** 722 Liberty St., Franklin, Pa.

Dr. Merrill A. Bender has been named a member of the board of trustees of Goddard College in Plainfield, Vt.

1946

Class Secretaries: **William R. Neiderauer,** 19 West Lane, Bayshore, N. Y. **Frances Tenney Coombs,** 36 High St., Andover, Mass.

Birth

A daughter, Elizabeth Jane, to Mr. and Mrs. John W. Wyant (**Elizabeth Hurd**), July 15.

1947

Class Secretaries: **Ray Sacher,** 25 Lyme Pl., Roosevelt, N. Y. **Betty Pickles Pomeroy,** 16303 Aldersyde Dr., Shaker Heights 20, O.

Births

A sixth child and fourth son, Paul Allen, to Mr. and Mrs. Whitfield Moretti (**Frances Swain**), July 6. A daughter, Samagita, to Mr. and Mrs. Jayananda Ratnaike (**Eunice Goodfellow**), Nov. 20, 1960.

Eunice Goodfellow Ratnaike (Mrs. Jayananda) and her husband were in Ithaca, N. Y., last winter while he completed work for a Master's degree in science education at Cornell University. They returned to their home at 17 Fareed Pl., Colombo 4, Ceylon, in September where Mr. Ratnaike will be director of teacher training in a university there.

1948

Class Secretaries: **Donald B. McGuire, Jr., Nancy Weale McGuire,** 129 Larue Dr., Huntington, N.Y.

Marriage

Frank S. Williamson, Jr. to Miss **Mary W. Cole, '49,** July 8.

Birth

A daughter, Molly Maclean, to Dr. and Mrs. Donald Campbell (**Nancy Breed**), Aug. 25.

The **Rev. Leslie Van Dine** is minister of the First Presbyterian Church in Marquette, Mich., and is living at 342 E. Prospect St. in Marquette. **Lynn Moore,** who is with the U. S. Naval Photographic Center, was commended by Vice-Admiral Raborn, Director of Polaris project, for supervision of planning and production requirements of motion picture and television films documenting the Navy's Fleet Ballistic Missile Weapon System. Mr. Moore has visited the Pacific and Far East this year to research a motion picture on the Pacific Fleet, "Pacific Frontier." He has completed Navy's Space and Astronautics Orientation Course at the Naval Missile Test Station and has had three films released. **William Johnson,** assistant treasurer of the Bank of Manchester, Conn., attended the summer session of the Graduate School of Savings Banking at Brown University in June. **Louise Planck Terry** (Mrs. Alfred) is an instructor in French at Adelphi College, Sayville, N. Y.

1949

Class Secretaries: **Robert J. Simpson, Jr.,** Scarswold Apts., Garth Rd., Scarsdale, N. Y. **Janet Curry,** 1238-A Inwood Terr., Palisado, N. J.

Marriage

John F. Bours to Miss **Margery Johnston, '45,** Mar. 11; address: 40 Prospect Park, Brooklyn 15, N. Y.

Births

A daughter, Beverly Jean, to Mr. and Mrs. Daniel J. Laughlin (**Margaret Prentice**), Mar. 14. A son, Stanley Bruce, III, to Mr. and Mrs. Bruce Fyfe (**Ruth Durland**), June 30. A son, James Eric, to **Mr. and Mrs. Dixon Hemphill,** Aug. 16.

Conrad Metcalfe is in the training program for registered representative for Putnam and Co. of Hartford, Conn., and is living at 14 Arwood Rd., Farmington. **Clifton Forbush, Jr.** has been named assistant supervisor of securities by the Connecticut Mutual Life Insurance Company. **Lesley Cunniff Ketzel** (Mrs. Clifford) and her family left in July for West Pakistan where her husband will teach Political Science at the University of Peshawar for a year under a Fulbright Grant; her address; Bungalow R-9, University of Peshawar, Peshawar, W. Pakistan. **Robert Williams** has been promoted to assistant treasurer of The Union and New Haven Trust Co. where he will assist in the commercial end of the branch's operations.

ter in June. **Bradford Tripp** is a trainee in the Methods and Systems Department of the State Street Bank and Trust Co. in Boston; his address: 11 Prospect St., So. Dartmouth, Mass. **Anthony Vallez** is a sales representative for the Minnesota Mining and Manufacturing Co. in New York City and is living at 46 Halsey Dr. in Old Greenwich, Conn.

1958

Class Secretaries: **Phillip O. Ormsbee, Ann Parnie Ormsbee,** 618 W. 7th St., Apt. 8, Antioch, Calif.

Marriages

Alfred Linden to Miss **Ellen Greenawalt,** Aug. 20, 1960; address: 412 Summit Ave., Westfield, N. J. **Donald B. Gould** to Miss Mary L. Harriff, July 1. **Ronald E. Sundstrom** to Miss Jean Kerrigan, June 24. **Lt. (j.g.) Alan B. Bond** to Miss Lois E. Kelley, June 27. **Robert C. Caste** to Miss Margaret E. Laszlo, July 8; address: 15-2B Clarmore Dr., Norwalk, Conn. **Donald D. Douglass, Jr.** to Miss Barbara C. Freeman, Aug. 19. **Robert B. Blacker, Jr.** to Mrs. Faith McAdams, Aug. 19.

Births

A daughter, Lisa Kathryn, to **Mr. and Mrs. Richard C. Johnson,** June 2. A first child and daughter, Anne Louise, to **Mr. and Mrs. Edward Sitts** (**Marcia Gillis, '61**), Jan. 9; address: Graves Rd., R. D. 2, Oneida, N. Y. A second daughter, Katherine Elizabeth, to **Lt. and Mrs. George P. Metcalf,** July 1.

Alice Kenney finished requirements for her Ph.D. degree at Columbia in May and is teaching history at Cedar Crest College in Allentown, Pa. **John Castelli** is teaching world geography at the Oneida Junior High School in Schenectady, N. Y.; the address for him and his wife, **Patricia Tibone,** is R. D. 5, Box 306, Currybush Rd., Schenectady. **William Moyer** is a student and graduate assistant at Rensselaer Polytechnic Institute and is living at 560 Brunswick Rd., Eagle Mills, N. Y. **Jules Auger** is attending the Lutheran Theological Seminary in Philadelphia, Pa., and is living at 7322 Bryan St. in Philadelphia. **Hugh Spitzer** is a research assistant and chemist in the Division of Gastroenterology at the University of Alabama Medical Center and is living at 605 Idlewild Circle, Apt. 203 in Birmingham, Ala. **Joseph Mohbat** became a correspondent with the Associated Press in Washington, D. C., on Aug. 28. **Richard Nahley** is an attorney in the law offices of Louis DeFabritis in Danbury, Conn.; he and his wife, **Mary Daniels,** are living on Hillside Rd., Pleasant Acres, in Danbury.

Robert Caste is teaching Social Studies in the Brien McMahon High School in Norwalk, Conn. **Dr. Harlan Cummings** received his D.M.D. degree from Tufts University in June and has opened a dental office in Rutland, Vt.; his address: 94 Church St., Rutland. **Paul Riegel** is a personnel officer in the Adjutant General's Corps at Ft. Ord, Calif.; he and his wife, **Dorothy Rogers,** are living at 23 Via Contenta, Carmel Valley, Calif. **Edward Sitts** is in the training program of Oneida Ltd., silversmiths. **Dorothy Covalt Dunning** (Mrs. John) is a Biology research assistant at Harvard University and is living at 32 Parker St., Apt. 1 in Cambridge. **Carol Waldorf Lohr** (Mrs. Jerome) has moved to 721 Menlo Ave. in Menlo Park, Calif.; her husband is working for the National Aeronautics and Space Administration. **Peter Bonner** is a salesman for Digital Equipment Corp.; he and his wife, **Dorothy Landry, '59**, are living at 25 Maple St. in Maynard, Mass. **Scott Greer** is on active duty with the Army for two years.

1959

Class Secretaries: **William W. Hussey,** 244 Haverstraw Rd., Suffern, N. Y. **Harriette Moseley Purdy,** 240 Gillette Ave., Bayport, L. I., N.Y.

Marriages

Anthony Balabon to Miss **Kay A. Shook,** May 27; address: 321-323 E. Mt. Airy Ave., Apt. B-4, Philadelphia 19, Pa. John C. Heurtley to Miss **Eleanor S. Bliss,** June 3; address: 96 Rossiter Rd., Rochester 20, N. Y. Gordon H. Lewis to Miss **Pamela Payne,** June 21; address: 675 Alvarado Row, Stanford, Calif. Walter J. Decker to Miss **Barbara A. Hart,** Aug. 19; address: 1401 Sheridan St., N. W., Washington 11, D. C. **Joel L. Boland** to Miss Susan L. Taplin, July 15. **Bruce MacIntyre** to Miss Jacqueline A. Stover, July 23. **Lt. George G. Finch** to Miss Barbara A. Tribelhorn, June 10. Frank R. Philpott to Miss **Nancy C. Stewart,** July 15. Jean M. Wiser to Miss **Judith Stoesser,** June 24; address: 341 Avenue Molieu, Brussels, Belgium. **Robert W. Ray** to Miss **Polly J. Philbrick, '60**, July 21; address: Willow Park, Watertown, Mass. William H. Truex, Jr. to Miss **Lucille Beckman,** June 10; address: 21 Chauncy St., Apt. 44, Cambridge, Mass. **Charles E. Harvey** to Miss Virginia K. Crossen, July 16. **Edward D. Fowler** to Miss Joanne B. Copenhaver, June 24. **Thorn P. Lord** to Mrs. Elizabeth Porter Davidson Calhoun, Aug. 12. **Andrew E. Montgomery** to Miss Joy A. Fletcher, Aug. 19. James Sharples to Miss **Sandra V. Grant,** Aug. 19. Lt. Lawrence J. Ryan, Jr. to Miss **M. Oberlynn Hickcox,** July 8; address: 888th Medical Co., Ft. Meade, Md. Dominic Di Mare to Miss **Margaret R. Nef,** in December 1960; address: 692 Hilary Dr., Tiburon-Belvedere, Calif. **Stanley D. Hayward** to Miss Peggy Joan Freer, June 17.

Births

A son, Michael George, to Mr. and Mrs. George Hartmann (**Anne Martin**), May 14. A daughter, to Mr. and Mrs. Robert Griffin (**Aliceanne Britain**), Apr. 1. A daughter, Stephanie Bennett, to **Mr. and Mrs. W. Dudley Livingston** (**Nona Lyons, '60**), July 14. A son, Mark Gordon, to **Lt. and Mrs. Peter Watson** (**Ann Turenne, '58**), July 18. A son, George Todd, to Mr. and Mrs. Richard J. Vaules, Jr. (**Virginia Schlosser**), May 26. A son, Edward Anthony, to **Mr. and Mrs. Anthony Garcia** (**Jane Collins, '60**), June 22.

Donald Freeman received his Master of Arts degree in English from Brown University in June. **Cynthia Hall Marshall** (Mrs. David) who has been teaching in Rye, N. Y., is now a guide at the United Nations. **Harriette Moseley Purdy** (Mrs. Kenneth) took graduate courses in education at Adelphi College this summer and is teaching kindergarten and sixth grade French in the Cordello Avenue Elementary School in Central Islip, N. Y. **Susan Chapman Hansen** (Mrs. Robert) who taught American history in Ridgefield Park, N. J., last year is teaching freshman and sophomore English in the same school this year. **Sally Wagner Hague** (Mrs. William) attended the University of Pennsylvania this summer and took education courses towards a Master's degree. **Donald Ryan** is a personal insurance representative with the American Mutual Insurance Co. in Elizabeth, N. J., and is living at 12 Hemlock Dr. in Parlin, N. J. **Robert Luce** has received an M.A. degree in English from Northwestern University, served six months in the army since graduating from Middlebury and is now a programmer with The Industrial Education Corp. in Chicago. **Otis Smith** received a Master of Arts degree in Drama from Carnegie Institute of Technology in June.

Eleanor Bliss Heurtley (Mrs. John C.) is librarian in the Chemistry Department and secretary for the organic division at the University of Rochester. **W. Dudley Livingston** is a partner in the Phil-Am Travel Service, Inc. in San Francisco; he and his wife, **Nona Lyons, '60**, are living at 30 Woodland Ave., San Francisco 17. **Barbara Hart Decker** (Mrs. Walter) is a graduate student in the Department of Physiology at George Washington University Medical School. **Robert W. Ray** is in the Advanced Training Program of the State Street Bank

Spaeth, July 21; address: 2313 Kaala Pl., Honolulu 14, Hawaii. **Frank Punderson, Jr.** to Miss Linda F. Ide, Aug. 19. **Garland G. Corey** to Miss Jean Dombrowski, Aug. 19; address: 1119 Woodbridge Ave., Ford, N. J.

Births

A second daughter, Susan Adams, to **Mr. and Mrs. Seward T. Highley (Patricia Hunter, '56),** Apr. 10; address: 187 Main St., Easthampton, Mass. A daughter, Julie Christine, to **Mr. and Mrs. John L. Knecht,** July 29; address: 5 Queen St., Staten Island, 14, N. Y. A son, Richard John, Jr., to **Mr. and Mrs. Richard Makin (Patricia Hinman),** Aug. 14.

Frank Punderson is with the McGraw-Hill Book Co. in New York City. **Frank Clarkson** received a Ph.D. degree in psychology from Clark University in June. **Dr. Thomas Lamson** and his wife, **Lyndia Smith, '58,** have moved to 134 Main St. in Andover, Mass., where he will set up his own dental practice. **Charles Snyder** is first assistant manager of the Marriott Motor Hotel Division of Hot Shoppes, Inc. in Washington, D. C., and is living at 912 Maple St. in Fairfax, Va. **Martin McCurdy** is a management trainee with the General Electric Co. and is living at Seventh North St. in Liverpool, N. Y. **Winslow Cobb,** formerly West Coast sales manager for Atkins and Merrill, Inc., industrial scale models, is now head of their International Exhibit Sales Program in Sudbury, Mass.

Margaret Spaeth Zeigler (Mrs. A. Lee) is doing public relations for Japan Air Lines in Honolulu while her husband is foreign student adviser at the University of Hawaii. **Albert Gollnick** has been elected to Sigma Xi, the national honorary society which recognizes scholarship in scientific research. **Guthrie Smith** attended the National Life Insurance Company's educational conference in Honolulu from August 9 to 13. **William Gray** is teaching French at Dickinson College in Carlisle, Pa. **Daniel Johnson** is teaching at The Hatch School in Winchendon, Mass. **Dr. Robert Murphy** is a captain in the Marine Corps and is a medical officer at the Recruiting Main Station in Newark, N. J.; his address: P. O. Box 392, Atlantic City, N. J.

1956

Class Secretaries: **John A. Miller,** 475 Juniper Lane, Cheshire, Conn. **Charlotte Duryea,** 1940 Commonwealth Ave., Apt. 26, Brighton 35, Mass.

Marriages

Charles T. Goetz to Miss **Mary Loveless,** June 24; address: 27 Greene St., Burlington, Vt. **Cyrus P. Anfindsen** to Miss Maury T. Ballantyne, Aug. 5.

Births

A son to **Mr. and Mrs. Norman Baier (Helen Rasche, '59),** in April. A daughter, Stephanie Lowell, to **Mr. and Mrs. Paul Doering,** Sept. 25, 1960; address: 240 Green Ave., Lansdowne, Pa. A son, Robert James, to Mr. and Mrs. Donald Nicol (**Joanna Strother**), June 17. A daughter, Jayne Gilbert, to **Mr. and Mrs. Mark Benz (Nancy Warner),** June 12. A first child and daughter, Karen Louise, to Mr. and Mrs. Peter S. Kramaric (**Susan Little**), July 11.

John Berg is a pilot with Northwest Air Lines in Seattle, Wash. **Lt. (j.g.) Richard Hayes** has been released from active duty and is attending graduate school; his address: International House, Room 644, University of California, Berkeley 14, Calif. **Martha Page Woodbury** (Mrs. Robert) is FORTUNE researcher for Time, Inc. in New York City, and is living at 333 E. 46th St., Apt. 6-G in the city. **Dwight Stimson** is comptroller and treasurer of the SERVO Engineering Co. in Minneapolis, Minn. **Kenneth Johnson** received an M.B.A. degree from the University of Chicago in June and is now working for Ernst and Ernst in Chicago. **Joan Coggins** is teaching third grade in the Darcey School in Cheshire, Conn.

Douglas Norcross was appointed advertising copywriter in July for the American Optical Co. in Southbridge, Mass. **Judith Phelps** is teaching in the English department of The Chapin School in New York City. **Robert Keating** has completed his tour of duty in the Army and is attending Cornell Hotel School this year. **Walter Mears** is a correspondent with the Associated Press in Washington, D. C. **Alfred Wilder** is teaching English and history at the Cardigan Mountain School in Canaan, N. H. **C. Grant Warner** is a teaching fellow in Chemistry at the University of Vermont; he and his wife, **Barbara MacKinnon,** are living at 244 Church St. in Burlington. **Ronald Lawson** is studying for the priesthood at St. John's Seminary, 127 Lake St., Brighton 35, Mass.

1957

Class Secretaries: **Merrill J. Mack,** 8 Manor Dr., Springfield, Mass. **Barbara Wilson Woolman,** 1630 Robinhood Dr., Sherwood Forest, Charleston, S. C.

Marriages

Frank J. Ostrow to Miss **Joan A. Grenier**, June 17; address: 2737 Ashby Pl., Berkeley, Calif. Roy Grundy to Miss **Priscilla A. Noble,** June 17; address: 10408 Shaker Blvd., Cleveland 4, O. Robert G. Albern to Miss **Z. Lee Hall**, June 10; address: 17 W. Woodbound Dr., Wilmington 3, Del. **Edwin K. Merrill, Jr.** to Miss Nancy C. Needham, June 10.

Births

A first child and son, Thomas Cooper, to Lt. and Mrs. Joseph C. Woolman (**Barbara Wilson**), July 22. A daughter, Amy Harriet, to Mr. and Mrs. Gerald V. Gabriel (**Mary Pitcher**), Mar. 26; address: 52 Mt. Vernon Rd., West, E. Weymouth 89, Mass. A first child and son, John Leonard, to **Mr. and Mrs. Robert Lewandoski (Elaine Brzezenski, '58),** Apr. 22. A daughter, Jennifer Elizabeth, to **Mr. and Mrs. James B. Boyd (Adela Kotula, '60),** Aug. 2; address: 75 Palm Ave., San Francisco, Calif.

Robert and **Julia French Campbell** built a home in 1960 at 5 Mansfield Rd., Trenton 8, N. J., where they and their two sons, Robert M., III, 3, and William, 1, have been living. Robert is being transferred this fall from purchasing in the agricultural division to sales in the organic division of the American Cyanamid Co. and will move to Chicago, Ill. **Frederick Wells** is a methods analyst in operations research and data processing with the Western Electric Co. in New York City, and is living at 515 E. 88th St. in the city. **Waldo Merriam** received his M.D. degree from Tufts Medical School in June and is interning at the Hartford (Conn.) Hospital. **Patricia Langley** is an administrative assistant in personnel at Massachusetts Institute of Technology and is living at 149 Hancock St. in Cambridge. **Norman Ingham** is one of thirty-seven graduate students and faculty members named as exchange scholars to the Soviet Union in 1961–62 by the Inter-University Committee on Travel Grants. **Donald Southwick** has received his degree from the University of Denver and is now employed by the Mountain State Motors of Denver; his address: 2199 So. Sherman St., Denver, Colo.

Herbert Wieboldt is studying at the Middlebury Graduate School of German in Germany this year. **Dr. James Evans** graduated from Jefferson Medical College in June and is now interning at the Hartford Hospital in Hartford, Conn.; he and his wife, **Marilyn Coutant, '58**, are living at 137 Evergreen Ave., Hartford, Conn. **Peter Askew** is general assignment reporter with the SYRACUSE POST-STANDARD in Syracuse, N. Y. **Bruce Gale** has been appointed a fieldman for central and western Massachusetts by the Shelby Mutual Insurance Co. **Suzanne Lehman Andrews** (Mrs. George) received an M.S. degree in Bacteriology from the University of Roches-

Mass. **Peter Connal,** sales trainee Procter, and Gamble Distributing Co. **Thomas Consolino,** trade sales, Macmillan Co., New York City. **Arthur Cottrell,** trainee, Hartford National Bank and Trust Co.

Frank Coy, Coy Brothers Hardware, Ltd., St. Catharines, Ont., Canada. **Stephen Crampton,** trainee, Connecticut General Life Insurance Co. **Robert Cromwell,** physics and mathematics teacher, Whitman (Mass.) High School. **David Crowley,** teaching fellowship in Psychology, University of Vermont. **Richard Dittmar,** Army. **Paul Dolan,** Army. **Keith Dollar,** trainee, Scott Paper Co., Chester, Pa. **John Falby,** University of Chicago Law School. **Alfred Farrell,** news staff, PROVIDENCE (R. I.) JOURNAL; address: 63-A Ten Rod Rd., North Kingston, R. I. **Raymond Faxon,** Army. **Thomas Fletcher,** graduate student in Spanish and Linguistics, Columbia University. **John Foran,** graduate student, Wharton School of Finance. **Robert Fredrickson,** Navy. **Jeremy Fryberger,** Army. **Robert Fryberger,** Army. **George Geckle,** graduate student in English, University of Virginia. **Lowrie Gibb,** science and geography teacher and ski coach, Stowe Preparatory School, Stowe, Vt. **James Godfrey,** quarry operations and management, John Swenson Granite Co., Concord, N. H. **Douglas Gordon,** metabolic unit in medical research, University of Vermont. **Loring Green,** graduate student in Geology, Lehigh University. **Emil Grieco,** student, Hahneman Medical School, Philadelphia, Pa. **Michael Harlow,** English teacher, McBurney's Day School, New York City. **Scott Hendrickson,** Social Studies teacher, Bridgewater-Raynham Regional High School. **John Heywood,** trainee, Connecticut General Life Insurance Co.

Jackson Hopper, Army. **Miles Hubbard,** sales trainee, Simmons Co., Boston, Mass. **David Hulihan,** Army Signal Corps. **William Hyatt,** student, Columbia University Law School. **Douglas Jocelyn,** Army. **Bruce Johnstone,** trainee, National Commercial Bank and Trust Co., Albany, N. Y. **Joseph Kasvinsky,** graduate student in Geology, Yale University. **John Kerney,** production and management trainee, American Can Co. **Michael Kruglak,** news correspondent, Associated Press, in Guinea. **George Logan,** student, Tuck School of Business. **John McEwan,** Army. **William McNeil,** trainee, Esso Standard Oil Co., Boston, Mass. **Michael Marcus,** English teacher, Cranford (N. J.) High School. **Bradshaw Mintner,** communications technician, mobile audio-visual unit, International Cooperation Administration in Africa. **Edward Mooney,** Army. **Tenison Newsom,** executive trainee, Hartford National Bank and Trust Co. **Eric Norlin,** graduate student in Biology, University of Chicago. **Paul Palermino,** Army. **Tracy Perry,** graduate student in Biology and Chemistry, University of Vermont. **Warren Pomeroy,** Army. **Dario Quiros,** Navy. **Paul Radin,** Woodrow Wilson Fellowship student in Philosophy, University of Michigan. **Willard Reger,** English teacher, Brentwood (N. Y.) Senior High School. **John Roesler,** Marine Corps. **Richard Rosbeck,** Army. **Edward Rothchild,** district field manager, Keystone Reader's Service Div., Curtis Publishing Co. **Kenneth Rothe,** Woodrow Wilson Fellowship student in Physics, University of Rochester. **Richard Rubin,** Army. **Richard Rudick,** Army. **Richard Sacco,** student, Albany Law School. **Jack Scherer,** student, New York Law School. **Alan Scriggins,** student, McGill Medical School. **Clay Smith,** Army. **Adam Sokoloski,** research fellow in agricultural economics, Purdue University. **Peter Spaulding,** Army. **Ronald Stubing,** Army. **Michael Sweet,** student, Middlebury Graduate School of Spanish in Spain. **Michael Swidler,** graduate student in Sociology, Boston University. **David Tucker,** investment analysis and sales, F. S. Moseley and Co., Boston, Mass. **George Tuttle,** Navy. **Bert Vonderahe,** student, Wharton School of Finance. **William Wallace,** graduate student in Geology, Stanford University. **Lewis Ware,** student in Linguistics, Harvard University. **Hugh Weisman,** Marine Corps. **John Westerbeke,** Army. **Charles Wilford,** graduate student in Physics, Rice Institute, Houston, Tex. **Robert Wilkinson,** English teacher, Rutland High School; address: 206 So. Main St., Rutland, Vt.

John Williams, student, Boston University Law School. **Sanford Witherell,** teaching fellow in Botany, University of Vermont. **John Yarochowicz,** management trainee, F. W. Woolworth and Co. **Bernard Young,** consumer representative, John Kirk and Co., Malden, Mass. **Gerald Zelermyer,** student, Jewish Theological Seminary of America, New York City.

Priscilla Allen, English teacher, Acton-Boxborough Regional High School, W. Acton, Mass. **Jean Anderson Perry** (Mrs. James), French teacher, Walter Johnson High School, Montgomery County, Rockville, Md. **Sandra Anderson,** statistical clerk, Board of Governors, Federal Reserve System, Washington, D. C. **Susan Andrews,** student, Master of Arts Teaching Program, Yale University. **Judith Beadle Formes** (Mrs. Stanwood), History and Social Studies teacher, Rio Grande High School, Albuquerque, N. M. **Kathleen Cleary,** elementary school teacher, Weston, Mass. **Paula Clingan,** student nurse, Presbyterian Hospital; address: 179 Fort Washington Ave., New York 32, N. Y.

Cornelia Cummings Wood (Mrs. Michael), student in Fine Arts, University of Arizona. **Charlotte DuBois,** assistant in English in a German school. **Jean Eisenhart,** librarian with the Boston Public Library and taking courses at Simmons College for an M.A. in Library Science. **Barbara Everard,** cost accounting assistant, J. Walter Thompson Co. **Sue Fisher,** trainee in Junior Executive Retailing Program, G. Fox and Co., Hartford, Conn. **Mary Freeman,** French teacher in the American Community School, Beirut, Lebanon. **Eileen Gregory,** secretary, Harvard School of Dental Medicine. **Alice Griggs,** elementary school teacher, Burlington, Vt. **Betsy Hawley,** student, Yale University Divinity School. **Sophia Healy,** student, Yale University School of Fine Arts. **Doris Herbst,** Blackwell's Book Shop, Oxford, England. **Judith Holt Martino** (Mrs. Joseph), elementary teacher, Newport, R. I. **Sharon Hostler,** student, University of Vermont Medical School. **Judith Johnson Thompson** (Mrs. Peter), circulation assistant, John Hay Library, Brown University and graduate student in English at Brown.

Valerie Killoch, Treasury, Stock and Bond Div., American Tel. and Tel. Co., New York City. **Lorraine Kittredge,** Travelers Insurance Co. **Priscilla Lane,** associate scientist in scientific computation organization, Lockheed Aircraft Corp., Space Missiles Div.; address: 832 Kipling St., Apt. 3, Palo Alto, Calif. **Linda Leighton,** student, Middlebury's Graduate School of German, Mainz University. **Janet Linderoth,** graduate assistant in Biology, Purdue University. **Sarah Lobban Decker** (Mrs. Eugene), associate, Allied Artists Studio; address: 221½ W. Lamme St., Bozeman, Mont. **Judith McCann,** English teacher, Port Washington, N. Y. **Donna MacPherson,** business economist, U. S. Department of Commerce, Bureau of Census, Washington, D. C. **Hallie MacDonald,** fifth grade teacher, Port Washington, N. Y. **Holly McKenzie Cross** (Mrs. Robert), research assistant in medical microbiology, University of Vermont. **Gail Munson,** Foyle's Book Shop, London, England. **Camellia Nasif,** French teacher, So. Burlington, Vt. **Carol Nicholson,** student, Radcliffe School of Business Administration. **Dora Odarenko,** graduate student in English, Columbia University; address: 621 E St., S. E., Washington 3, D. C. **Alice Osborn,** teacher of elementary French, Brighton School System, Rochester, N. Y. **Linda Place,** elementary school teacher, Comstock School, Wilton, Conn. **Jean Rau,** fourth grade teacher, W. Acton, Mass. **Melinda Robart Ryder** (Mrs. David), mathematician, National Security Agency.

Linda Ryman, elementary teacher, Berkeley Heights, N. J. **Lois Ryman,** stu-

and Trust Co. of Boston, Mass. **Paul Bonner** received an M.B.A. degree from the University of Chicago in June and is working for Mead Johnson in Evansville, Ill. **Robert Copp** received an M.B.A. degree from Rutgers University in June. **Barbara Simpson** is secretary to Dr. W. D. Hanlon, foreign operations technical manager at Bristol Laboratories in Syracuse, N. Y. **Susan Miner** is with the Sloan-Kettering Institute for Cancer Research in the clinical studies section of the Division of Preventative Medicine and will train on the job in the basic and applied research programs of human cancer. **Helen Rasche Baier** (Mrs. Norman) studied at the summer session of the Smith College School for Social Work.

Lucille Beckman Truex (Mrs. William) is a cartographer with Planning Services Group in Cambridge, Mass., drawing maps for city planners and urban redevelopers. **Lt. (j.g.) David Collin** left San Francisco in September for his new duty station in Kaohsiung, Taiwan; his address: Naval Support Activity, Det. 5, Box 191, A.P.O. 90, c/o P.M., San Francisco, Calif. **James Baum** received his M. S. degree in physics from Wesleyan University in June and is now working for his Ph.D. degree at the University of Minnesota where he has a teaching assistantship; address: Centennial Hall, University of Minnesota, Minneapolis 14, Minn. **David Pritchard** is teaching French at the Pascack Valley Regional High School in Hillsdale, N. J. **Alice Frail** received her M.A. degree in French from Middlebury in August and is teaching French in grades five and six in Andover, Mass. **Stanley Hayward** is a graduate student at Columbia University; his address: Bancroft Hall, Apt. 604, 509 W. 121st St., New York 27. **Roger Steeves** is working in the Credit Department of the National Shawmut Bank of Boston.

1960

Class Secretaries: **Lt. Richard S. Geehr,** 41 Inf. 2 ARB, A.P.O. 35, c/o P. M., New York, N. Y. **Nancy J. Mumford,** 104 Beacon St., Boston 16, Mass.

Marriages

Edwin F. Taylor to Miss Jane L. Laverty, June 17. **Robert M. Cross** to Miss **Holly V. McKenzie, '61,** June 17; address: 322 Pearl St., Apt. 6, Burlington, Vt. **John Gilwee** to Miss **Elizabeth M. Crawford,** June 3. **Michael H. Karin** to Miss **Lynde S. Sudduth, '62,** July 29. James M. Sinclair to Miss **Jane van Roekens,** June 24; address: 45 Pratt St., Boston 34, Mass. **Hugh G. Nye** to Miss Cynthia Macomber, Aug. 19. Stanley E. Vermillion to Miss **Jane B. Willey,** June 16; address: 3751 Booth St., Apt. 2, Kansas City, Kan. William V. Stringfellow to Miss **Jeanine I. Mathewson,** July 21; address: 257 E. Powers Ave., Apt. 6. Littleton, Colo. **Edward Sommers** to Miss **Jane C. Crittenden, '62,** June 17. **John H. Howard** to Miss **Margaret E. von Wodtke,** June 17; address: 21 A-1 Redfield Village, Metuchen N. J. Herbert S. Weil, Jr. to Miss **Judith E. Richardson,** June 15; address: 2120 Santa Cruz Ave., Menlo Park, Calif. M. Carter Hall, Jr. to Miss **Jamie B. Musgrave;** address: 301 Woodvine Ave., Matairie, La. **George M. Camp** to Miss Anne N. Schaefer, Aug. 19. Robert C. Folweiler to Miss **Helen H. Smith,** Aug. 19.

Ward Dennis received his Master's degree from Columbia University in June and returned this fall as a teaching fellow to work for his Ph.D. degree in Spanish. **John Berkley** is a social worker at the Children's Village in Dobbs Ferry, N. Y. **Lars Carlson** has completed his tour of duty in the Army and is a commercial fisherman at Chatham, Mass.; his address: Box 314, W. Harwich, Mass. **Jose Prentice** is working as a programmer in the Computer Department of the Connecticut Bank and Trust Co. in Hartford, Conn.; his address: 104 Sand Hill Rd., Simsbury, Conn. **Judith Jacobson** is assistant to the editor of college textbooks, Little Brown and Co. in Boston, Mass., and is living at 52 Ober St. in Beverly. **James Wright** is teaching English and coaching at the New Hampton (N. H.) School. **Margaret Hargreaves** is working for J. Walter Thompson and Co. in New York City. **Alisoun MacPherson Wright** (Mrs. James) is teaching junior high English, French and Social Studies in Sanbornton, N. H.

John Coombs is a social worker at the Weeks School in Vergennes, Vt.; he and his wife, **Linda Fiske,** are living at 100 McDonough Dr. in Vergennes. **Richard Earhart** received a B.S. degree from Ohio State University in June. **Pieter Schiller** is an analyst in the appropriations and special studies department of the Allied Chemical Co. in New York City. **Anne Horton** received a Master of Arts in Teaching degree from Radcliffe College in June. **Thomas Cornick** is on active duty in the Army and completed the military police officer orientation course at The Provost Marshall General's School at Ft. Gordon, Ga., in June. **Jane Willey Vermillion** (Mrs. Stanley) is an elementary school teacher in Kansas City, Kan. **Peter** and **Jean Emrich Battelle** are living at 60 Main St., Hastings-on-Hudson, N.Y., where Jean is teaching fifth grade. **Judith Richardson Weil** (Mrs. Herbert) is a graduate student and teaching assistant in the English department at Stanford University. **Conrad Wettergreen** is a power supply analyst trainee with T.V.A., and is living at 841 Fairmount Ave., Signal Mountain, Tenn.

1961

Class Secretaries: **John L. Williams,** 3 Main St., Poultney, Vt. **Janet S. Reed,** 395 Broadway, Apt. 559, Cambridge 38, Mass.

Marriages

Jackson H. Hopper to Miss **Gretchen A. Foley, '63,** July 1. **Peter G. Thompson** to Miss **Judith G. Johnson,** July 1; address: 75 Medway St., Providence, R.I. David F. Ryder to Miss **Melinda Robart,** June 24. **John O. Roesler** to Miss **Susan S. Whitlock, '63,** June 10. Michael M. Wood to Miss **Cornelia F. Cummings,** June 23. William T. Uhl to Miss **Susan G. Riley,** July 2. John M. R. Smith to Miss **Patricia A. Cosby,** July 8. **Richard S. Dittmar** to Miss **Carolyn L. Tibbs,** June 22. John G. Nicholson to Miss **Melinda A. Geldert,** July 1; address; 32 Tafts Ave., Winthrop 52, Mass. Stanwood B. Formes to Miss **Judith H. Beadle,** June 12; address: 123 Spruce St., N. E., Apt. 6, Albuquerque, N. M. Eugene Decker to Miss **Sarah L. Lobban,** July 1. Pieter Hoedemaker to Miss **Sally B. Porter,** Aug. 18. **John E. Kerney, Jr.** to Miss Sally E. Hagen, Sept. 2. **George L. Geckle, 3rd** to Miss Justine V. Carroll, Aug. 19.

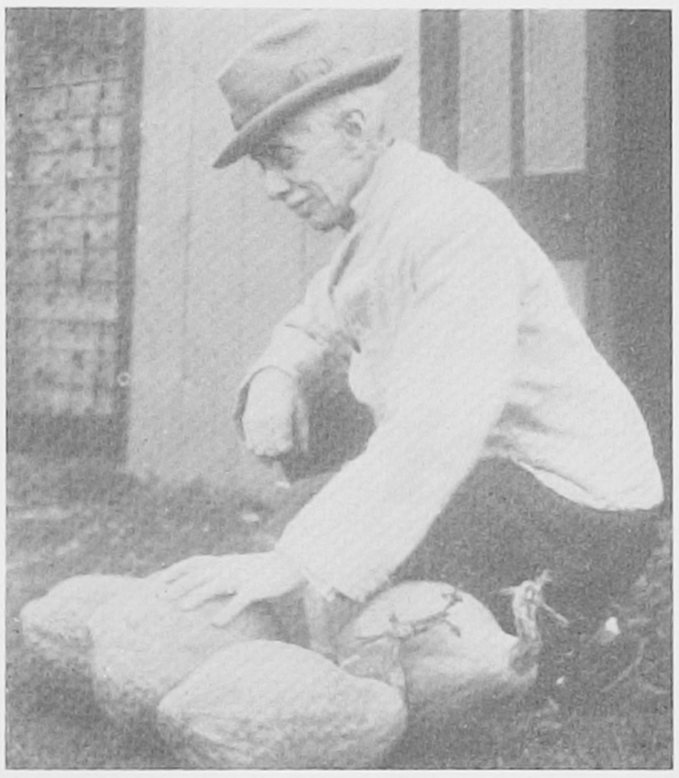
Birth

A daughter Diane Lee, to **Mr. and Mrs. David L. Coleman** (**Barbara Goddard, '58**), July 14.

Following is a list of what some of the Class of 1961 are doing: **Joseph Alberghini,** military intelligence, Army. **Gary Ardison,** Bowman-Gray Medical School, Wake Forest, N. C. **Barrett Benson,** University of Vermont Medical School. **Frederick Bickel,** Graduate School of Accounting, Rutgers University. **David Bloomberg,** Tufts School of Medicine. **Robert Braddock,** honor scholarship student, University of Chicago School of Business Administration. **David Brown,** Marine Corps. **William Butler,** trainee, J. J. Newberry Co. **Richard Cahoon,** graduate student in Psychology, Tufts University; address: 3 Brattle Dr., Arlington, Mass. **Arthur Caramella,** Army. **George Chatfield,** Army. **Roger Christian,** Dartmouth Medical School. **Randall Clark,** trainee, Connecticut General Life Insurance Co. **John Clay,** graduate student in Geology, Harvard University. **Robert Coe.** student at Middlebury's School of French in France. **David Coleman,** graduate student in Bio-Physics, Harvard University; address: 28 Irving St., Cambridge 38,

Charles A. Adams

1872-1961



Professor Adams inspects products of his garden shortly after his retirement from active teaching in 1942.

CHARLES A. ADAMS, Professor of Education Emeritus at Middlebury College, died at his home in Middlebury on September 26, 1961 after a long illness. He was 89 years old.

A graduate of Middlebury in 1895, Professor Adams studied at Johns Hopkins University for a year after graduation. He later earned his master of arts degree from Middlebury College in 1897.

Prior to returning to Middlebury in 1923 as Professor of Education he held the following positions: Teacher, St. Alban's Academy, Knoxville, Ill., 1896–1901. Professor of English and Principal of the Preparatory Department, Wyoming State University, 1901–1902. Principal, High School, Adams, Mass., 1902–1907. Dean and Principal, Maryland College for Women, Lutherville, Md., 1907–1908. Superintendent of Schools, West Rutland and Castleton, Vt., 1908–1912. Principal, Normal School, Castleton, 1912–1920. Instructor, Teachers' College, Columbia University, 1920. Professor of Education, Rhode Island College of Education, Providence, R. I., 1920–1923. Instructor, State Normal School, Summer Session, North Adams, Mass, 1922–1923.

For many years in Middlebury he served St. Stephen Church, the Sheldon Art Museum and his fraternity Delta Kappa Epsilon as treasurer and in other capacities.

The President of Middlebury College in giving tribute to Professor Adams said:

"Middlebury College recognizes a great debt to Professor Charles A. Adams, a distinguished alumnus and faculty member. He graduated from the College in 1895 and married the daughter of President Ezra Brainerd, in 1899.

"Returning to the College in 1923, as Professor of Education, he brought a rich experience as a teacher and administrator in various colleges and secondary schools in Vermont and elsewhere.

"For 19 years he trained hundreds of Middlebury students for teaching. He took a great personal interest in each individual and earned their respect by the skillful and thorough preparation he gave them. He was a valuable servant, both of the College and of the community."

From Professor Arthur K. D. Healy, president of the Sheldon Museum, came this tribute to Professor Adams:

"Professor Adams, a fine teacher, served us brilliantly in bringing the Museum through a difficult period at the time of its original restoration, and was a great conservator of the financial assets of the Museum, as well as investing its endowment prudently and with great profit. As a one time treasurer of many organizations, he served us all well and his efforts will not be forgotten."

1920—Frances Requa Martin (Mrs. George) died on August 8 at her home in Laurel, Md. She attended Middlebury for two years and received her B.S. degree from Columbia Teachers' College in 1920. From the time of her graduation until her marriage in 1923 Mrs. Martin was supervisor of cafeterias for the New York Telephone Co.

1933—Dr. Evan C. Noonan, 49, chief of the physical chemistry division of the Chemistry Research Department, Naval Ordnance Laboratory at White Oak, Md., died on Aug. 30 of a heart attack. Dr. Noonan had been with the laboratory since 1949, serving as Division Chief the last ten years. He was an authority on liquid propellants such as are used on long range rockets like the Polaris. Among his other duties Dr. Noonan helped to coordinate interservice development in the rocket fuel field and to judge the efficiency of the systems already in use. In 1957 he was awarded a Meritorious Civilian Service Certificate for his significant contributions to the explosive research program. He had published several scientific articles and had twice accepted invitations to address the Royal Chemical Society in England. Dr. Noonan had taught at Harvard and the University of Tennessee. Survivors are his wife, the former Mary Jane Hurt, and three sons, Richard, Thomas and Douglas.

1946—Naomi Tresher Colyer, 36, drowned on August 20 while swimming off Baker's Island in Salem (Mass.) Harbor where she was vacationing. In 1943 she married Daniel Colyer, '47, who survives her together with three daughters, Christine, 15, Abigail, 11, Jessica, 9, and one son, Addison, 7.

1957—George G. Green, 27, was killed on June 19 when his motor scooter collided with a car. He had served in the Marine Corps since his graduation from college and at the time of his death was in the training program of Grossman Sons, Inc. of Quincy, Mass.

dent, School of Nursing, Columbia University. **Sandy Schnoor,** elementary French teacher, Seely Place School, Scarsdale, N. Y. **Susan Sheridan,** fourth grade teacher, Elmsford, N. Y. **Sally Shineman,** fourth grade teacher, W. Acton, Mass. **Judith Starbuck,** graduate student in Education, Stanford University. **Judith Stern,** French teacher, Lexington (Mass.) High School. **Mary Talbot,** Social Studies teacher, Middleboro, Mass. **Roberta Thompson,** J. Walter Thompson Co., New York City. **Susan Warner,** Boston Children's Hospital. **Sondra Wells,** Personnel and Public Relations Department, Northeastern University. **Jane Werner,** systems service representative, IBM, New York City. **Carol Zuck Cahoon** (Mrs. Richard), secretary to Dr. Cohen, Peter Brent Brigham Hospital, Boston, Mass.

Master's

1944—Frances Burlingame retired this year from the Spanish department at Wheaton College where she has taught since 1943.

1944—Mrs. Harriet E. McLaren is teaching French in Littleton, N. H.

1949—Charles S. Burgess has been appointed to the division of humanities at Centenary College for Women.

1953—Mary Luizzo is guidance counselor at the Lexington Street Junior High School in Waltham, Mass.

1953—Dr. Dzintars Freimanis is assistant professor of modern languages at Rhode Island College.

1956—Robert Haiduke, prize-winning poet and former instructor of English at the Maryland School for the Blind in Baltimore, Md., has joined the English department at Wesley College in Dover, Del.

1956—Frederick Marchione is teaching French at the University of Maine.

1957—T. Steven Tegu is an instructor in foreign languages at Rhode Island College.

1959—Edward Ferriter is teaching in Cambodia this year under the educational exchange program of the Department of State.

1961—Caroline Savage is teaching French in Maynard, Mass., this year.

Obituaries

1903—Ethel Thompson Barlow (Mrs. Herbert), 82, died in June in New Bedford, Mass., following a brief illness. Mrs. Barlow attended Middlebury for two years and then went to Framingham (Mass.) Teachers College. She taught in public schools in Massachusetts, until her marriage in 1910 to Mr. Barlow. Survivors are two sisters.

1904—Charles M. Crowell, 81, died on June 6 at his home in Marblehead, Mass. Mr. Crowell was a student at Middlebury for two years and then attended Boston University where he received his LL.B. degree in 1906. For many years he practiced law in Lynn, Mass. He is survived by his wife, the former Adeliza MacNeil.

1911—Dr. Hiram D. Moor, 75, died on July 23 in Oklahoma City, Okla. Dr. Moor received his M. S. degree in Bacteriology from the University of Vermont in 1919, his B.S. in Medicine from the University of Oklahoma in 1925 and his M.D. degree from Rush Medical College in 1929. He was assistant professor of Bacteriology and later professor and head of the department at the University of Oklahoma Medical School. During World War II he was unit physician for the Army and Navy units at the University of Oklahoma. He is survived by his wife, the former Amelia Willard, '12. Dr. Moor was a member of Kappa Delta Rho fraternity.

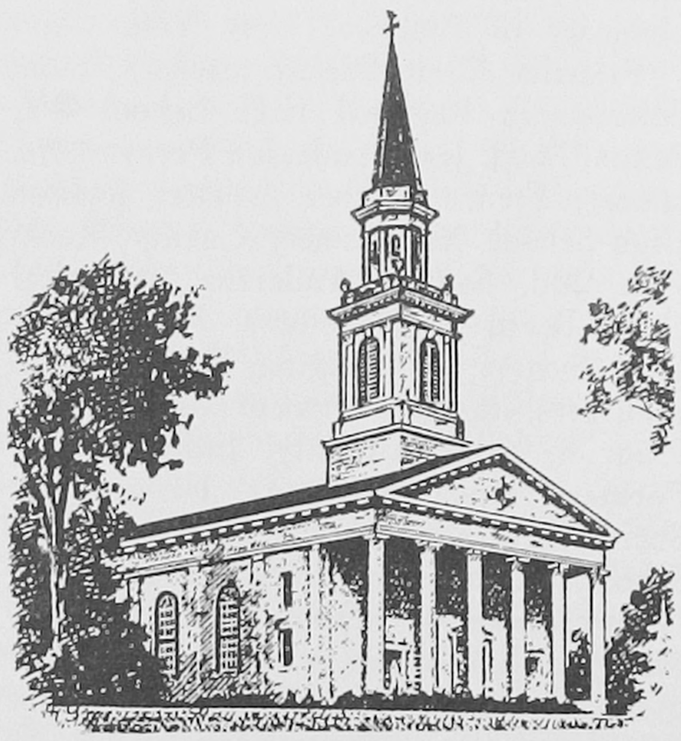
1914—Dr. Raymond C. Whitney, 68, died June 25 at his home in Dartmouth, Mass., following a long illness. Dr. Whitney attended Middlebury for three years, received his M.D. from Harvard Medical College in 1918. He was a house surgeon at Peter Bent Brigham Hospital, Near East Relief Hospital, Caesara, Turkey, and the Massachusetts Eye and Ear Infirmary until 1922 when he opened his own office for the practice of ophthalmology in New Bedford, Mass. Dr. Whitney is survived by his wife, the former Dorothy Belknap, and six children.

1915—Clarence E. Cole, 68, artist, mural and portrait painter, died suddenly at his home in Drexel Hill, Pa., on July 15. He attended Middlebury for a year and then became a student of modelling at the Pennsylvania Academy of Fine Arts in Philadelphia. Mr. Cole was an aerial photographer in World War I then worked with Harold Wagoner, church architect, until his retirement in 1958. He designed many altar pieces for churches in Philadelphia and the suburbs. One of his murals is in the assembly hall at Mastbaum Vocational School in Philadelphia. A portrait of the late Lt. Col. Horace Hickam which he painted on Army commission for Hickam Field in Hawaii was delivered in the summer of 1941 and apparently destroyed when the Japanese bombers struck Pearl Harbor and Hickam Field. Besides his wife, the former Irma Tafel, he is survived by two sons, Manning, '58, and John, two brothers, Elbert, '15, and William, '22. He was a member of Alpha Sigma Phi fraternity.

1916—Flora L. Willmarth, 67, died on June 29 following a long illness. After her graduation from college Miss Willmarth taught in New York and New Jersey schools and Bassick High School in Bridgeport, Conn., for thirty years. Since her retirement a few years ago she has lived on the home farm in Addison, Vt. Miss Willmarth was a member of Phi Beta Kappa. She is survived by two sisters and two brothers.

1920—Anne Clark Hobart (Mrs. William T.), 64, died in July. She is survived by her husband.

"....By Will, To The College On The Hill...."



Under the will of Mrs. Cordelia Cushman, $2,123.60 to establish the Cordelia Cushman Fund in the permanent endowment of Middlebury College.

Under the will of Mrs. Electra H. Webb, $5,000 to establish the Electra H. Webb Fund in the permanent endowment of Middlebury College.

Income from both bequests will be used in support of the Egbert Starr Library.

A Survey of Student Charges in Representative Private College and Universities

(as of July 13, 1961)

	1961–62					1962–63				
Institution	*Tuition*	*Board*	*Room*	*Fees***	TOTAL	*Tuition*	*Board*	*Room*	*Fees***	TOTAL
MIDDLEBURY Men	$1,300	$480	$280	$ 38	$2,098	$1,400†	$480	$280	$ 38	$2,198
Women	1,300	——790——		38	2,128	1,400†	——790——		38	2,228
Amherst	1,150	475	300	111	2,036	1,150	475	300	111	2,036
BATES	1,200	——750——		95††	2,065	1,300	——750——		95	2,165
BOWDOIN	1,250	500	320	48	2,118	1,500	500	320	48	2,368
BROWN-PEMBROKE	1,400	——900——		—	2,300	1,600	——900——		—	2,500
Colby	1,250	450	300	56	2,056	1,250	450	300	56	2,056
Colgate	1,375	500	300	125	2,300	1,375	500	300	125	2,300
Connecticut College	——2,500——			50	2,550	——2,500——			50	2,550
Cornell	1,340	516	442	260	2,558	1,340	516	442	260	2,558
Dartmouth	1,550	490	390	—	2,430	1,550	490	390	—	2,430
Denison	1,100	490	330	150	2,070	1,100	490	330	150	2,070
Hamilton	1,300	550	350	100	2,300	1,300	550	350	100	2,300
Harvard	1,520	610	430††	—	2,560	1,520	610	430	—	2,560
Mt. Holyoke	1,500	——1000——			2,500	1,500	——1000——			2,500
Norwich	1,000	530	220	140	1,890	1,000	530	220	140	1,890
Oberlin	1,150	500	330	83	2,063	1,150	500	330	83	2,063
Princeton	1,550	600	360	50	2,560	1,550	600	360	50	2,560
Smith	——2,500——			12	2,512	——2,500——			12	2,512
St. Lawrence	1,200	500	300	100	2,100	1,200	500	300	100	2,100
Swarthmore	1,300	500	350	150	2,300	1,300	500	350	150	2,300
Trinity	1,200	450*	350	125	2,125	1,200	450*	350	125	2,125
Tufts—Jackson	1,300	570	330	—	2,200	1,300	570	330	—	2,200
Vassar	1,325	——1,175——		50	2,550	1,325	——1,175——		50	2,550
Wellesley	——————2,500——————				2,500	——————2,500——————				2,500
WESLEYAN	1,250	550†	340–380	45	2,225	1,400	550†	340–380	45	2,375
Williams	1,200	500	250–300	80	2,030	1,200	500	250–300	80	2,030
Yale	——————2,550——————				2,550	——————2,550——————				2,550

* 17 or 18 meals vs. 21 per week for others.
† Proposal being recommended to Trustees in October.
** Excluding fees collected by the College as agent for student organizations, etc.
†† Average rate.

Note—Capitalized names indicate 1962–63 increases already announced and shown above.
Among the institutions thus far considering increases for 1962–63, six contemplate tuition increases and five contemplate board and/or room increases.

PRESIDENT'S PAGE

(Continued from page 10)

ognize as competitors not only for faculty but for students. The charges listed will undoubtedly be increased for 1962–63. I do not see any justification for Middlebury's attempting to offer a "cheaper" education than these institutions. To do so would be worse than folly for the years ahead. As usual we would provide by scholarship or loan the opportunity for deserving students to get a Middlebury education. I do not feel that the colleges listed in this report can be designated "rich men's colleges," nor do I feel that an increase in our tuition would change the character of Middlebury. I hope the Trustees will act favorably on my recommendation for an increase in tuition for the class entering in 1962 at the October meeting. Action on tuition charges cannot be postponed beyond the October meeting if the change is to take effect in September 1962.

It is sad to record that during the year we lost by death our valued and respected Trustee Donald D. Fredrickson, and also Mrs. Elbert S. Brigham, Mrs. William H. Edmunds, and Mr. Joseph K. Milliken. Our Board meetings have brought us the pleasant companionship of wives and husbands of Trustees, and we shall miss the "unofficial" presence of these friends.

During the year Mr. George H. V. Allen, Mr. Horace S. Ford, and Mrs. Gertrude C. Milliken requested to become Trustees Emeriti. We feel confident, however, that we shall continue to have the interest and guidance of our Trustees Emeriti.

I believe the successful achievements of the past academic year are too obvious to need comment here. Of greater importance should be our determination to continue our progress academically and to find the financial resources to that end. I an confident that we shall have the continued loyal and competent efforts of our excellent staff and the co-operation of a faculty always concerned with our academic standards and procedures.

Respectfully submitted.

Samuel S. Stratton

Samuel S. Stratton
President

MAN AND EDUCATION IN A CHANGING WORLD

(Continued from page 12)

psychological being. These factors, along with political philosophies, tend to create a universal middle class and have produced a corresponding loss of identity for the individual. As Aldous Huxley has suggested, the individual purposes of man are no longer clear and man tends to behave like a ghost in a haunted telephone booth —restricted in his activities by a planned life that is no longer comfortable. If we are unable to restore man's awareness of himself and feeling of control over his life the mental well being of mankind may be permanently impaired.

Charles S. Grant

1917-1961

Dr. Charles S. Grant

Loss to his family, the world, and Middlebury—a devoted husband and father, an energetic worker in educational affairs, and one of the best liked members of the faculty—occurred when Dr. Charles S. Grant died on September 14, 1961, after a long illness.

The feelings of the entire College community were expressed by Dean Thomas H. Reynolds at a Memorial Service held in Mead Memorial Chapel when he said:

"We have gathered together here for a few brief moments this afternoon to honor in death the life of our beloved teacher, colleague, and friend Charles S. Grant.

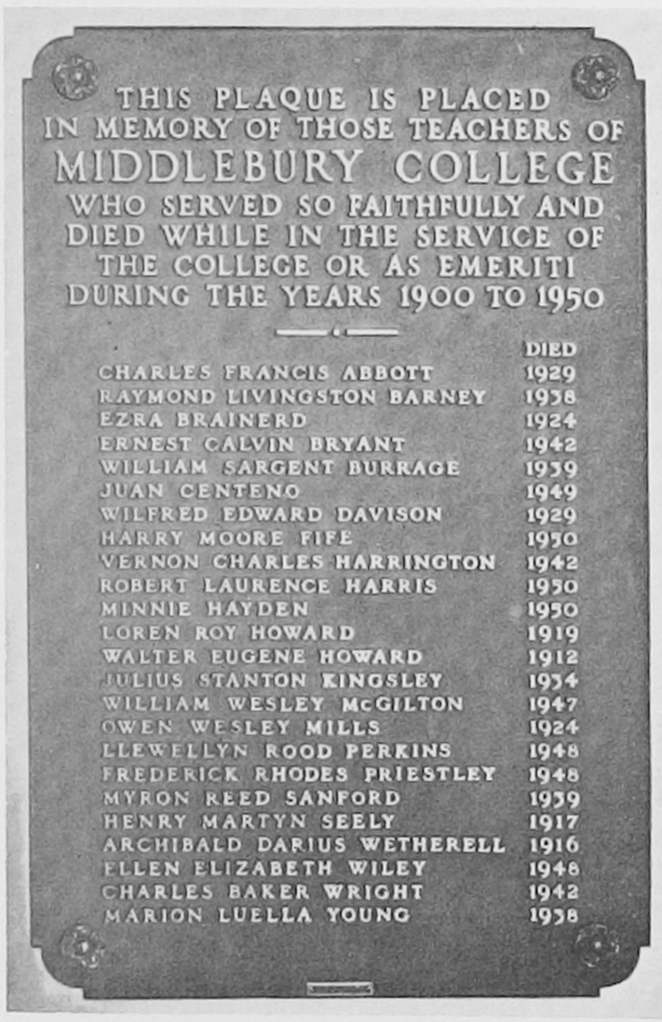
"The tragedy of his passing at the age of 44 after a valiant struggle with a lingering illness is emphasized by the fact that of all of the people I have known, Charles Grant most loved life in its fullest and widest aspects.

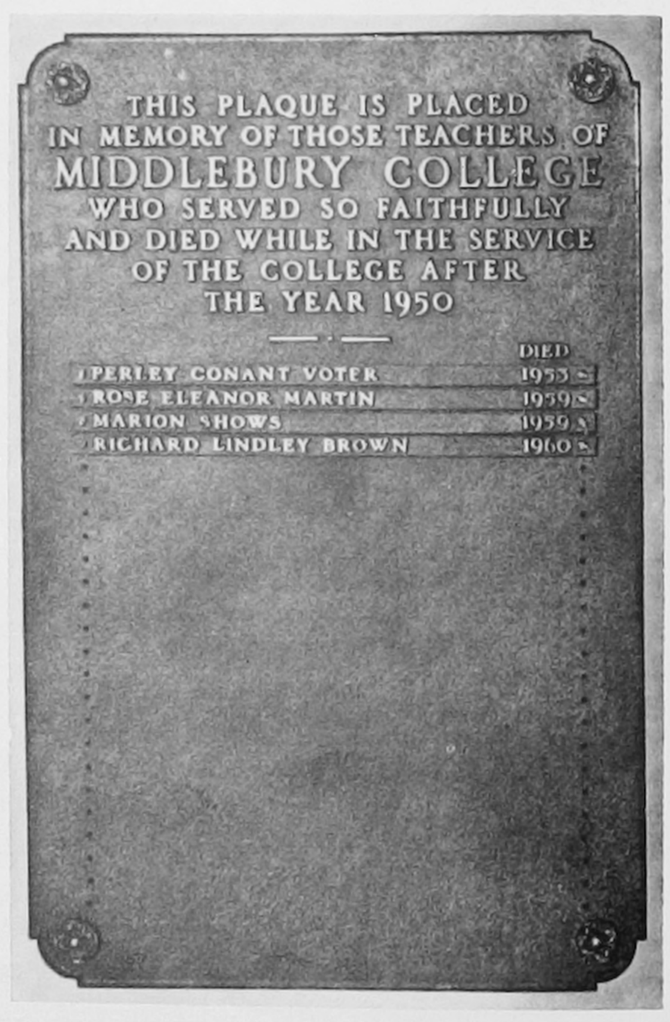
"Born in Chicago in 1917 Charlie Grant attended Dartmouth and graduated there in 1939. For two short years before the American entry into World War II he joined his father in business in Washington, D. C. but when the country went to war he was among the many of his generation who saw active service in the armed forces. Eventually he became a Captain in the Army Air Force and as a navigator was a veteran of the many long and perilous journeys undertaken in those days over the then trackless Pacific Ocean. Returning to business after the war he soon became dissatisfied and decided that he would become a historian. Receiving his Master's Degree in History from the University of Pennsylvania in 1950, he was appointed a Master at the Kent School and simultaneously continued work on his Ph.D. in History at Columbia. In 1955 he was called to Middlebury as a member of the Department of History and in the last six years developed into one of the Department's most popular and effective teachers. Last year, just before his death, his book entitled "Democracy in the Connecticut Frontier Town of Kent" was published by the Columbia University Press.

"In a larger sense it is impossible to encompass within these few short phrases the life of Charles Grant. Though his recent work proved him a scholar of the first order, he was no ivory-towered individual. Each year he would gather in a dozen of the local youngsters, his and mine included, and would take them off to climb one of the higher mountains of the Adirondack range. He was an inveterate outdoors man and an accomplished tennis player. Indeed, during the summer of 1960, when he must have known that his days were limited, he entered the Stowe Tennis Tournament and reached the finals despite the fact that he was already showing signs of serious physical debilitation. The number of events and activities in which Mr. Grant took joyous and enthusiastic part was legion. He was a dedicated member of the parish of St. Stephen's and a regular supporter of its choir. But among all the things which I might mention, it seems to me most appropriate to remember him here for a moment as a friend and as a counselor of countless Middlebury students. Whether he was counseling the many teacher-trainees who have come out of the new program for which he was primarily responsible over the past two years, or whether he was working with a senior on a new idea for an honor's project in History, or whether he was counseling a newly-arrived freshman in History 12, somehow he was able to transmit that sense of interest and enthusiasm which is essential to the highest relationship between a teacher and a student. We who are left behind will miss Charles S. Grant in the many areas in which we had contact with him and perhaps in this last area of a counselor and a friend we will miss him most.

"It is only left for me to say that in these times of trouble and anxiety it behooves us well to remember the essential insecurity and transitory nature of our mortal lives. In the remembrance of this close friend who has passsed on it seems to me altogether appropriate for us to re-dedicate our own lives to living them to the fullest while we may, to getting the best that there is from each moment, not in any hedonistic sense of abandon, but that our lives may faithfully reflect and honor the stewardship invested in each of us by our Maker.

Shown (right) are two plaques which have been placed in the lobby of Munroe Hall in memory of twenty-eight members of the faculty who have died "while in the service of the College or as emeriti".


THIS PLAQUE IS PLACED
IN MEMORY OF THOSE TEACHERS OF
MIDDLEBURY COLLEGE
WHO SERVED SO FAITHFULLY AND
DIED WHILE IN THE SERVICE OF
THE COLLEGE OR AS EMERITI
DURING THE YEARS 1900 TO 1950
DIED
CHARLES FRANCIS ABBOTT 1929
RAYMOND LIVINGSTON BARNEY 1938
EZRA BRAINERD 1924
ERNEST CALVIN BRYANT 1942
WILLIAM SARGENT BURRAGE 1939
JUAN CENTENO 1949
WILFRED EDWARD DAVISON 1929
HARRY MOORE FIFE 1950
VERNON CHARLES HARRINGTON 1942
ROBERT LAURENCE HARRIS 1950
MINNIE HAYDEN 1950
LOREN ROY HOWARD 1919
WALTER EUGENE HOWARD 1912
JULIUS STANTON KINGSLEY 1934
WILLIAM WESLEY McGILTON 1947
OWEN WESLEY MILLS 1924
LLEWELLYN ROOD PERKINS 1948
FREDERICK RHODES PRIESTLEY 1948
MYRON REED SANFORD 1939
HENRY MARTYN SEELY 1917
ARCHIBALD DARIUS WETHERELL 1916
ELLEN ELIZABETH WILEY 1948
CHARLES BAKER WRIGHT 1942
MARION LUELLA YOUNG 1938



After investigation, Howard decided to accept the offer. He was inaugurated as the sixth governor of the territory in the Executive Office in Yankton, April 12, 1878.

By 1878, Howard was old and ill and he evidently hoped to end his political career by helping to mold the institutions of a great commonwealth along lines that he believed would make it a free, democratic, and prosperous state. He outlined part of this dream when speaking at the Dakota State Fair at Vermillion, September, 1878. In talking about the two sections given each township for school purposes, he said:

In urging this subject of education, I do not speak of the higher branches of information, but upon the diffusion of a reasonable amount of practical knowledge among all classes. It should be laid down as a fundamental rule that the liberties of a people cannot be forced above its intelligence—ignorant men could not be made free nor kept free. It is therefore of the highest importance that we be true to ourselves and worthy of the position we occupy.

A state, territory, a kingdom is not the land. The land was there before the state was organized. A state is the people and the institutions of the people, and the quality of freedom within the state will be measured by the intelligence of those who make the state. I am an old man, my race is nearly run, and my ambition is satisfied. I want nothing of the people, but to aid them in moulding the institutions of their state. A close guard over educational interests will result in the best of state organizations.

Howard was responsible for establishing the Insane Hospital at Yankton. The previous June he had been informed that Minnesota could not accept any more Dakota patients. He got an extension of time, and since the Legislature did not meet until January, he paid out of his own funds for the renovation of two frame structures in Yankton. The Legislature approved his action and reimbursed him. His concern for the welfare of his people was shown in other ways. When in September, 1879, a disastrous fire occurred in Deadwood, the commercial capital of the Black Hills mining district, Governor Howard paid a personal visit to the stricken city to offer help.

A few weeks after his return from the Black Hills, Governor Howard became ill, and he recovered very slowly. In February, 1880, he left with his wife and doctor for a trip to Detroit. The following month he went to Washington where he had a second attack of neuralgia. He died there at the National Hotel, April 10, 1880.

The funeral at the National Hotel in Washington was attended by the President, Mrs. Hayes, members of the cabinet, members of Congress and their wives, and citizens. Memorial services were, of course, held in Detroit and in Yankton.

With his passing, another of the Republican stalwarts left the scene of American history. The period from 1854 to 1880 had welded the Republican Party into a powerful state and national instrument and had set the principles on which it would operate for a century.

This article was made possible through the cooperation and courtesy of the University of Michigan Alumnus.

MIDDLEBURY'S TEACHER TRAINING PROGRAM

(*Continued from page* 21)

and Mr. Henderson studied material from the above-listed observers, comments from parents, and analyses made by the teaching team. Evaluative techniques will be developed as the project continues.

The town of Cornwall and Middlebury College have entered into a formal agreement to continue the Middlebury-Cornwall Project during 1961–1962. The school committee will consider hiring the classroom supervisor at the termination of Ford Foundation support. This year Miss Kellogg will be our supervisor. Continuation of the project will mean that the Teacher Training Program will experiment with half of the elementary practice teachers while training the others in the traditional fashion. This will afford us a basis for comparative analysis of the results.

The Middlebury-Cornwall Project represents one attempt to train teachers more effectively at Middlebury. Exploration and experiment will continue to characterize the Teacher Training Program as we strive to prepare students with a liberal arts education for public school teaching.

GREAT INTEREST SHOWN IN SOCCER AND LACROSSE

(*Continued from page* 23)

an athletic team. Team spirit, student support and College backing are all essentials to a good team. The Middlebury soccer team has all three.

Soccer in the physical education program and the reinstatement of intramural soccer, are helping to acquaint the Middlebury students with this fine game. By not "cutting" any one from the squad and by giving each student an opportunity to play, team spirit has been generated and maintained.

What does the future look like? In 1954, the Dartmouth Freshmen were one of our opponents. In 1961, Middlebury will play the Dartmouth Varsity. What makes this significant is the fact that after only seven years of competition, we can now play any college soccer team in the country with pride in our ability to make a good showing for Middlebury.

Alumni and friends of Middlebury College, can feel justly proud of the successes of the Panther soccer teams. We have not, however, reached a plateau upon which we are satisfied to remain, but rather a stepping stone to greater pinnacles of success.

Lacrosse

Lacrosse, Canada's national sport, had its start with the North American Indians. The game originally pitted whole tribes against each other with each tribe trying to move a small ball through its opponents' set of stakes. What was done to the opponents while trying to achieve this goal was of no concern and often, many were killed in the process of playing the game. Lacrosse, under its present rules, is now mainly played in the Mid-and-North Atlantic States with Baltimore being the heart of "Lacrosse Land."

Curtis Cushman, considered the "father" of Middlebury lacrosse and Harold Parker, initiated lacrosse at Middlebury College in the spring of 1949. Two varsity and three freshman teams provided the initial competition for the first team. Thirty participants, including captain Guido Tine, '50, received minor "M's" for their efforts in establishing lacrosse as a varsity sport.

Guido Tine, '50, captained the team for the second straight year as the team posted a respectable 1 won–6 lost record in 1950, while playing an all-varsity schedule. Middlebury's only freshman lacrosse team thus far, won the only two games it played. Dick Kroeck, '52, became the school's first player to receive post season honors when he was chosen to the 1950 All New England Lacrosse Team.

A crisis arose before the 1954 season started when Harold Parker was unable to continue coaching the team. Without a coach, it appeared that lacrosse had seen its last days at Middlebury. However, Walter "Duke" Nelson, who was already coaching one spring sport, golf, volunteered to coach the team until someone else could take over. High-points of the year were wins over New England College and the University of Massachusetts.

Another result of the current ascendancy of technology without a corresponding ascent in the humanities is man's present emphasis on wealth and power factors. Today's world is characterized by an inordinate materialism and the future of mankind is threatened by a deadly struggle for power. Cultural and moral values are either secondary or non-existent in the minds of men. If equal emphasis were placed on education, on the improvement of living conditions, the elimination of hunger and poverty and on providing freedom for the individual—as an individual—then the human race would advance. The diversion of our defense expenditures for only a few years could accomplish far more in the advancement of man's cultural and moral being than one could possibly foresee.

With all of these other developments the greatest influence of science on man has been in the field of knowledge itself. The rate of change and the exploration of new areas of knowledge has made it almost impossible to know everything about everything even in one's own field. The vastness of knowledge and the changes in knowledge have changed our approach to education. First we recognize that our colleges can only teach the basic principles of any field—that the most important aspect of education is in teaching "how" to learn. Indeed it is important also to learn how to unlearn, relearn and forget. Secondly, we have recognized that learning must continue throughout our lives—that we cannot live off the fat of a college or university education. More and more we must accept the necessity for continuity of learning.

COLLECTIVELY our general responsibilities are broad and are directed toward the restoration of man's individuality and responsibility in an age of science and planning.

Our educational institutions must extend man's capacity to think as well as to know. As individuals, all who have shared in formal education must recognize the need for continuing education throughout life. Every individual who has shared in the educational experience must assume a responsibility for increasing knowledge and for passing it on to the next generation. Knowledge and learning are a sacred heritage.

We must seek to restrict the areas of chance in man's life and increase the incidence of probability. The degree of control man has over his future has never been fully realized. This failure has resulted from fear and ignorance—and it can be reduced by education and leadership. Once again by education of each individual—not overreaching nor underreaching—we can maximize the rate of man's cultural, intellectual and moral rise. We should not and cannot accept a loss of human effectiveness and realization.

In this age of science and planning it is essential that we improve the efficiency of man's communication if we are to preserve a representative government based upon individual choice and consent. As government increases in size it becomes more remote and less responsible unless the electorate is kept well informed—issues must be defined—goals and purposes restated—and individual sensitivity to government must be increased.

STILL another problem for the future is the need for responsible leadership. In a planned society the purposes and goals of its leaders become more important than ever. The structure of our society has emphasized group activity, cooperative effort and conformity. Leadership has been discouraged by these personality influencing factors. The continuation of our free society depends upon a dispersed well-informed leadership in every community and in every segment of society. It is incumbent upon all free men to develop a philosophy of government, a sensitivity to social justice and a concern for individual development.

As students you will learn the tools of your vocation or profession but your greatest opportunity for self-fulfillment is to be found in learning how to live in this world of change and in making a significant contribution to the improvement of man's way of life. These are exciting times in the life of man and through education you will be able to live life in its fullest meaning. Those who receive the benefits of education cannot be complacent for our needs are urgent. I am confident that your class at Middlebury and those who follow you will carry the lamp of learning forward—to the end of improving man's relationship and of restoring his individuality—to the end of restoring individual purpose and responsibility in an age of science and planning.

A STALWART ALUMNUS OF THE LAST CENTURY

(*Continued from page* 17)

for him. Howard, however, convinced them that for the welfare of the Party and the country he and the other delegates should go uninstructed.

This was fortunate as it left Howard, who was chairman of the delegation, free to maneuver. The Cincinnati Convention was a very exciting one. The principal contenders for the nomination were James G. Blaine of Maine, Oliver P. Morton of Indiana, Benjamin H. Bristow of Kentucky, Roscoe Conkling of New York and Rutherford B. Hayes of Ohio, in that order. On the first four ballots, the number of votes for each of these five remained essentially the same, but on the fifth ballot Michigan switched her votes to Hayes and his total jumped to third place. The signal importance of this step was graphically portrayed in a dispatch to the *New York Times:*

MICHIGAN'S DECISIVE MOVE

With the fifth ballot came a sign of promise. It proceeded without incident until the State of Michigan was called. Up to that time the State had steadily voted 6 for Blaine, 11 for Bristow, and 5 for Hayes. When it was called on this ballot that veteran Republican, William A. Howard, stepped into the aisle leaning on his crutches, and with a voice as clear and resonant as it was twenty years ago, said, "Michigan, wishing to insure success in this contest, now desires to vote for the same man who has in succession defeated three Democratic aspirants for the Presidency—George H. Pendleton, Allen G. Thurman, and William Allen. Michigan, wishing to give him one more chance to defeat a Democrat, now casts her twenty-one votes for Rutherford B. Hayes, of Ohio." The effect was electrical. Two-thirds of the convention and the audience were on their feet in an instant, shouting and yelling, waving hats, handkerchiefs, and conducting themselves generally as men do only when they have surpassingly glad tidings. Every one felt that the Rubicon was passed, that the next President was already named. Michigan was the pivotal point upon which the whole thing turned, and it was a matter of rejoicing that he who had attended at the birth of the Republican party had named the third of its Presidents. When at last the enthusiasm of the galleries, the crowded floor, and the vast masses everywhere in the building had subsided, the roll proceeded.

By the sixth ballot it was obvious that the contest lay between Hayes and Blaine, and since the liberals would not vote for Blaine, the Bristow support swung to Hayes and he was nominated on the seventh ballot. Mr. A. B. Watson, a member of the Michigan delegation, later related how when Hayes was nominated "the Ohio delegation rushed forward, and embracing the veteran chairman of the Michigan delegation, exclaimed, 'You have nominated the next President!' "

Howard left Cincinnati the next day and Hayes wrote him a personal letter thanking him for "his efficient support in the Convention." Howard replied with the details of the Michigan move.

ALTHOUGH Howard and Hayes had not met before this convention, they afterwards became friends, and Hayes requested Howard to accept the position of governor of the Dakotas. Howard was undecided as to what to do, fearing the climate would be bad for his health. He refused at first, but Hayes insisted.

Mathematics and Science Departments, therefore, drew up a constitution, designed a pin, planned an initiation ceremony, and Alpha Chi sorority came into existence in December, 1889. They met as previously in the Brown Study, and any girl entering Middlebury automatically became a candidate for membership. Alpha Chi became a national sorority, Kappa Kappa Gamma, in 1923. This general membership continued until the Class of 1894 entered. For some petty pique, Bertha Ranslow of Swanton was blackballed by one of the sorority members. Laura Clark of the same class refused to join unless Bertha were included, and thus there became two neutral girls. When the Class of 1896 entered with eight girls in the class, four more were omitted for no easily discernible reason except personal dislike or antipathy. This left six neutral girls in the entire student body of about 100 of whom about twenty-five were girls.

These first omissions by Alpha Chi led to unforeseen consequences. As Chi Psi had been instrumental in organizing Alpha Chi, so Delta Upsilon helped organize Pi Beta Phi. A cousin of George Hasseltine, '93 of Bristol, Miss Sutliff of Kansas, was national president of Pi Beta Phi and came to Vermont in the summer of 1893 to visit relatives. A member of Alpha Chi, Miss Dunshee of Bristol, went to the Hasseltine's to talk over the possibility of Alpha Chi receiving a charter from Pi Phi. Prospects seemed bright, but Miss Sutliff gave no definite promise.

After her departure, Mr. Hasseltine, who had listened with interest to the conversation, informed his cousin that in his opinion if her society was looking for a group to whom to give a charter, the neutrals should be given the first opportunity. He followed this statement by driving his cousin to Middlebury to see Laura Clark. Miss Sutliff was pleased with the "sample neutral" that she interviewed and promised a charter of Pi Phi if five girls applied. Vermont Alpha of Pi Beta Phi received its charter, and the chapter was established in December 1893, the first national sorority in Middlebury.

About 1894, the Y. W. C. A. was organized, with Miss Pollard as first president and first delegate to a national convention sent by the Y. W. to the Northfield Assembly. The Y. W. C. A. was for some time a very active group, forming a link between the sororities where they worked together in mission study classes, a Student Volunteer group, Bible classes, and in some work with needy families. The sororities had some unfortunate episodes in rushing, but in the main were what Mrs. Upson calls "friendly enemies". Seldom did any question of sorority affect a friendship, and many of the closest friends were members of rival groups.

In 1902, by Act of Legislature, it became possible for Middlebury to incorporate a College for Women to work beside the College for Men. This led to the anomalous situation of two colleges working side by side, with the same president, differing Trustees in some cases, using in general the same instructors and the same buildings, but varying the courses as seemed best to the two and each imposing its own system of discipline. For some time in the freshman and sophomore work, classes were segregated, but in more advanced work, mixed classes had of necessity to be used.

From the time when the first women were admitted as candidates for a degree in 1883, there was continual change and progress. In 1895, board and room at Battell Hall were raised to $3.50 a week, causing much discussion of exhorbitant rates. The first two sororities were followed by others and a Panhellenic Association formed in 1912. The same year a Woman's Athletic Association was formed. In 1899, a Woman's Glee Club was organized. In 1911, a domestic science course was organized by Harriet Gerould, '97, who had taken her professional work at the University of Missouri and had organized the domestic science work in the Los Angeles schools before returning to do the same for her own Alma Mater.

Still there was no Alumnae Association, although Mr. Battell had in May, 1902, given land for the women's campus. So far as I have been able to ascertain, the first meeting for organization was called by President John Thomas. Apparently an invitation was sent to alumnae residing in the vicinity to meet to discuss questions concerning the Women's College. The record of the meeting shows the following alumnae officers elected by that group on March 9, 1912: President, Annie Ritchie Megathlin of Walpole, N. H.; Vice-President, Frances Warner of Middlebury; Recording and Corresponding Secretaries, Eleanor Ross of Middlebury and Carmen Walker of Ludlow and Florence Allen of Brattleboro made up the first officers.

The Alumnae Association had no authority over courses of study, discipline, or other college matters, but it was a link binding graduates of the College and a method of keeping individuals in scattered places in touch with what was happening at Middlebury. I think in some cases the different alumnae groups were called on for advice and support in college policies.

When the first girls were admitted for degrees in the early 1880's, there had been dire misgivings and fears of disaster either to them or the College. However, thirty years after the decisive action was taken, the College still survived, a growing unit adding yearly to its influence and national importance. The men, instead of resenting the presence of the girls, had welcomed them and married several. The girls, instead of being unfitted for womanly duties, were raising families destined to return to their mother's Alma Mater as students, and the mothers themselves had become leaders in education and civic affairs in their hometowns. Thus, the vote to admit women on an equal footing with men had worked out for the good of the student body and equally for the good of the College.

WHY YOUR COLLEGE NEEDS YOUR HELP

(*Continued from page 6*)

obligation toward those who want to go? Thus, through an enlightened approach to alumni activities, you can develop a national point of view rather than remain simply a member of the cheering section of one college.

▶ Finally, your alma mater looks on you as its best public relations medium, for you are its product. In a message to alumni, Chancellor Samuel Gould of the University of California at Santa Barbara put it this way:

"You are the distilled essence of the university. . . . If anything lasting is to be achieved by us as a community of scholars, it must . . . be reflected in you. If we are to win intellectual victories or make cultural advances, it must be through your good offices and your belief in our mission."

As an alumnus, your relation with your college is reciprocal. Through it you can maintain direct contact with the world of learning. Through you it can maintain a lively connection with the world beyond college, the world which it is meant to serve.

Middlebury College has received a direct grant of $2,400 from Eastman Kodak under the company's annual aid-to-education program. The College is one of 58 colleges and universities to receive grants from Kodak this year. The grants are based on the number of graduates from these institutions who joined Kodak five years ago and are presently employed by the company.

Kodak has contributed a total of $10,400 in direct grants to Middlebury since 1955. This year's grant is based on R. L. Bourbeau, '54.

The Kodak program is designed to help schools meet their rising costs and to support learning in the fields of higher education. It recognizes the major role that college and university graduates are playing in the progress of American industry.

Duncan Ogden, '54, Chan Murdock, '56 and Clive Cloutts, '55, were chosen to the 1954 All New England Lacrosse Team.

Middlebury's best team was that of the 1955 season. Playing against the very best in New England, the team finished second in the New England League. Outstanding game of the season was a 12–7 win over Harvard in which Jim Worthington, '55, scored six goals. Jim also scored seven times in an 18–2 win over Worcester Poly. Institute.

Highlighting the well-played 1956 and 1957 seasons was the number of players winning places on the All New England Lacrosse Team. They were: Peter Cooper, '57, Ken Farrar, '57, John Mentor, '59, and Don Booth, '58.

The 1958 schedule was cut to five games. Led by defensemen and co-captains Bruce Barlow, '58 and Floreal Lavin, '58, the team played inspired ball, defeating Union and the University of Massachusetts, and losing by one goal to Hamilton. John Mentor, '59, team high-scorer, once again was placed on the All New England Lacrosse Team along with Dick Maider, '58.

"Duke" Nelson, upon being named Director of Athletics, gave up his lacrosse coaching duties prior to the 1959 season in order to devote more time to his new responsibilities, and Joe Morrone took over the coaching assignment. John Mentor, '59, became the school's most honored player that season when he was selected to the All New England Lacrosse Team for the third consecutive year. Tom Cornick, '60, a standout defenseman, also was picked for similar honors. Dartmouth and Williams, first and second in the New England League, provided the team with its stiffest competition.

In 1960, the team lost three games by a single goal, thus preventing the team from obtaining a hard-fought-for winning season. Co-captains Tom Cornick, '60 and Gordon Chader, '60, were outstanding at their defensive and midfield positions respectively and both were selected to the 1960 All New England Lacrosse Team.

The 1961 team, captained by goalie Richard "Rick" Rosbeck, '61, played fine lacrosse all season beating Union and Worcester Polytech; and losing to such strong teams as Harvard, Amherst and Wesleyan. Don McLean, '64, led the team in scoring with nine goals. Erik Green, '62, became Middlebury's first All America in lacrosse by virtue of his tremendous defensive play. Erik was also selected for the All Northeast Lacrosse Team marking the first time that a Middlebury player was chosen for this team. Erik, mid-fielder Gordon Van Nes, '62, and "Rick" Rosbeck, '61, were picked for the All New England Lacrosse Team. "Rick" was the recipient of the first "Lou" Munro Memorial Award, "to honor annually, that Middlebury College Varsity Lacrosse member, who is the most valuable player of the team, by best exemplifying the outstanding skill, tremendous desire and team loyalty of Louis W. Munro, Jr."

Although the won-lost percentage has not been as impressive as that of soccer, lacrosse has made many friends at Middlebury. The hustle, spirit and improvement shown by lacrosse teams over the years, has made lacrosse a spring favorite. As a contact sport, it has appeal to the spectators and because all the participants have an opportunity to handle the ball, the sport is made interesting to those who play it as well as to those who view it. And an opportunity for many students to participate in this sport is made possible through the College's physical education and intramural programs. The benefits of these programs, coupled with the fine group of players we have returning next spring, point to a resurgence of lacrosse success. The challenge has been presented. Those affiliated with Middlebury lacrosse will not rest until this success has been attained.

MIDDLEBURY'S LONG-TIME FACULTY

(*Continued from page 24*)

textbooks, edited one, and written a sixth with a co-author.

In 1957 he received the Goethe medal for contribution to the teaching of German language and literature from the Goethe Institute in Munich.

Later in the same year he was given the Order of Merit by the West German government for his work in behalf of the strengthened cultural relations between Germany and the United States, and more and better teaching of the German language in American high schools and colleges.

Dr. Neuse was honored again last June by the Johannes Gutenberg University, when his old and renowned institution in Germany made him an "honorary burgess". The title is equivalent of an honorary doctorate.

During August and September of this year he acted as "Linguistic Consultant" at the United States Army Language School at Monterey, California.

EARLY DAYS OF WOMEN AT MIDDLEBURY

(*Continued from page 26*)

The girls christened it "The Brown Study" and furnished it with things found in the attics of friends.

When the numbers of girls increased and that room became too small, they were assigned another room on the same floor, one facing Starr Hall; it had, I understand, originally been a balcony for Chapel, but the wall had been extended, making a solid wall for Chapel.

Chapel was held in Old Chapel. Everyone attended chapel and monitors checked attendance. They sat in classes in my day, the seniors on the front pews of the middle section, the juniors behind them on the middle section, the sophomores on the left section as one enters, and the freshmen on the far section next to Painter. The faculty sat in the deacons' seats on Starr Hall side or on the front seats in the sophomore section. On the side toward Painter was an organ that had to be pumped by hand. Oliver Sawyer, '94, was organist, and some youngster from town or perhaps a student pushed the handle up and down to fill the bellows. After Professor Henckels came, he directed the choir, a mixed group from all the classes.

President Brainerd usually led chapel, but I think it was expected that members of the faculty should take turns in furnishing a program. For those not definitely religiously minded and with no theological training, chapel must have been a nightmare. For those teaching history or English or a language it was easier to bring something suitable from their department than for those in science, especially in those days when the subject of evolution was causing trouble among the theologians.

Once a week, the chapel program was augmented by the efforts of the students. The boys gave original orations and the girls read original essays. As I remember it, these were to be submitted to some member of the faculty and approved before they could be presented at chapel. The ordinary chapel consisted of a hymn, a reading of Scripture, a few remarks, a prayer and, perhaps, another hymn. The room was often cold in spite of the enormous furnace-like stove in the Northeast corner.

The use of the Brown Study by the girls led to the formation of what they called "The Brown Study Club". There was, I think, no organization, but certain members of Chi Psi fraternity felt that the girls should have a sorority. John Thomas, afterward President Thomas, and Ernest Calvin Bryant, long the head of the

POSTMASTER: *Undeliverable copies should be returned to* NEWS LETTER, Old Chapel 46, Middlebury College Middlebury, Vermont

Second Class Postage Paid at Burlington, Vt., and at additional mailing office

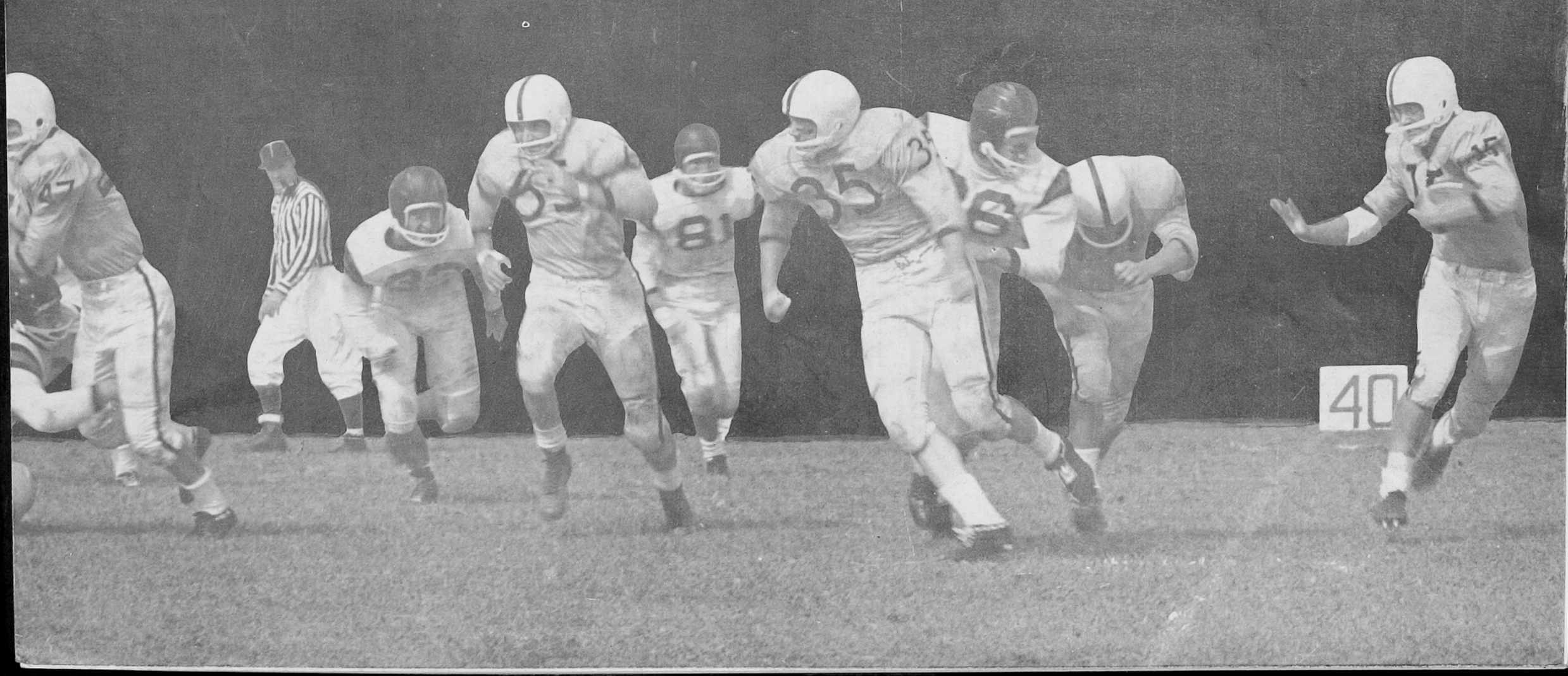
FOOTBALL SCOREBOARD

Middlebury	20	Wesleyan	14
Middlebury	6	Worcester Tech	2
Middlebury	0	Williams	12
Middlebury	20	Bates	20

Remaining games to be played:

R.P.I., Oct. 28; Norwich, Nov. 4; and, Vermont Nov. 11.

DR. STEPHEN A. FREEMAN
VICE-PRESIDENT
DIRECTOR, LANGUAGE SCHOOLS
PROF. FRENCH
OLD CHAPEL 34 AA-FY 2-59

Return Postage Guaranteed

The Middlebury Panthers have defeated Wesleyan for six consecutive seasons. The winning play shown below took place at Porter Field last fall.